



Early Life Foundations
Education Consultancy, Research & Parent Support



Professional Development Program Australia and New Zealand

Early Life Foundations
Including Walker Learning
Play-Based Curriculum

2021

Early Childhood Educators
School Readiness Funding (Victoria)

Walker Learning
PERSONALISED & HOLISTIC LEARNING

Early Life Foundations SRF Menu

Victorian DET School Readiness Funding supports a range of externally validated programs for how well they support children’s learning and development.

The menu has been developed to help kindergartens make informed choices on spending their funding to improve children’s outcomes. There are three priority areas for School Readiness Funding:

- Communication (language development)
- Wellbeing (social and emotional)
- Access and Inclusion

Early Life Foundations are a Victorian DET School Readiness Funding Approved Provider and now have 4 approved PD sessions on the 2021 menu-of-evidence.

Our SRF Approved Sessions are delivered as fast-paced Live Webinars and include multiple speakers, presentation slides, videos, expert panel discussions, opportunities for audience Q & A, certificate of attendance and downloadable takeaways.

We can also support your service further through:

- Educator Mentoring & Coaching sessions (Live online or face to face pending covid restrictions)
- Parenting & Carer Presentations (Via Zoom directly to parents or as a Zoom delivery to your service)



Communication (language development)



Wellbeing (social & emotional)



Access & Inclusion



BOOK YOUR SCHEDULED PD ONLINE
www.earlylife.com.au

COSTS FOR SCHEDULED SESSIONS

SCHEDULED SESSIONS*

- > Half-day (2.5 - 3 hours) – \$290 - \$342 + GST
- > Service/Team packages – \$2000 + GST

* Scheduled session prices may vary

CUSTOM SESSIONS

> To be quoted

PARENT INFORMATION EVENINGS

> To be quoted

*All full-day sessions include morning tea and lunch

2021 SCHEDULED PROFESSIONAL DEVELOPMENT SESSIONS

SCHOOL READINESS FUNDING - VICTORIA

February			
Feb 19	Online	Building Resilience in Pre-Schoolers	Early Childhood
Feb 24	Online	Early Childhood Play Matters	Early Childhood
Feb 26	Online	Creating Engaging Environments for Pre-Schoolers	Early Childhood

March			
Mar 03	Online	Bush Kinder - Starting an Outdoor Learning Program	Early Childhood
Mar 17	Online	Building Resilience in Pre-Schoolers	Early Childhood

April			
Apr 28	Online	Creating Engaging Environments for Pre-Schoolers	Early Childhood
Apr 30	Online	Building Resilience in Pre-Schoolers	Early Childhood

May			
May 19	Online	Early Childhood Play Matters	Early Childhood

June			
Jun 16	Online	Building Resilience in Pre-Schoolers	Early Childhood
Jun 18	Online	Bush Kinder - Starting an Outdoor Learning Program	Early Childhood

July			
Jul 28	Online	Creating Engaging Environments for Pre-Schoolers	Early Childhood

August			
Aug 04	Online	Building Resilience in Pre-Schoolers	Early Childhood
Aug 11	Online	Early Childhood Play Matters	Early Childhood
Aug 18	Online	Bush Kinder - Starting an Outdoor Learning Program	Early Childhood
Aug 27	Online	Building Resilience in Pre-Schoolers	Early Childhood

Oct			
Oct 08	Online	Bush Kinder - Starting an Outdoor Learning Program	Early Childhood
Oct 13	Online	Building Resilience in Pre-Schoolers	Early Childhood
Oct 20	Online	Creating Engaging Environments for Pre-Schoolers	Early Childhood
Oct 27	Online	Building Resilience in Pre-Schoolers	Early Childhood
Oct 29	Online	Early Childhood Play Matters	Early Childhood

Nov			
Nov 19	Online	Creating Engaging Environments for Pre-Schoolers	Early Childhood

Due to the restrictions as a result of Covid-19 all PD will be delivered online. Face to face delivery will only restart when the State and National directives clear us to do so. Online delivery will be via Zoom.

EARLY CHILDHOOD EDUCATORS



Scheduled Professional
Development Sessions | 2021

BUILDING RESILIENCE IN PRE-SCHOOLERS

Book Now

Dates

VIC (F-2)

19/02/2021
17/03/2021
30/04/2021
16/06/2021
04/08/2021
27/08/2021
13/10/2021
27/10/2021

Australian Professional Teaching Standards

APTS

1.1, 1.3, 1.5, 4.1, 4.3, 6.2



Why the focus on Social Emotional Learning? It's time to stop calling them "soft skills." Research shows that social and emotional learning has significant academic and lifelong benefits. Children who are self-aware and confident try harder and are more resilient.

This session gives a practical overview on the importance of Social and Emotional Learning with a focus on how individualised and holistic pedagogies support:

- > **Relationships**
- > **Personalities and stages of social and emotional development**
- > **Self-awareness, self management and responsible decision making**
- > **Emotional IQ**

This session is suitable for teachers and leaders wanting to enhance and support children's social and emotional learning in the primary years.

VEYLDF Alignment

Item uses these practice principles: High expectations for every child.

Item responds to these sub-outcomes: Children become strong in their social, emotional and spiritual wellbeing.

Strength of Evidence: Level 6 - Supported by expert opinion

Priority Area

Wellbeing (social and emotional)

Strength of Evidence

Level 6 – Supported by expert opinion

This training aims to improve wellbeing and long-term outcomes for children in all areas, including readiness for school, managing the school environment and managing school expectations.

Workshops aim to help parents/carers and educators better understand what resilience is and isn't, and learn how to build children's capacity to 'bounce back'.

They include practical tips and strategies for building resilience, and opportunities for discussion and questions. They draw on current research highlighting how strong mental health foundations support positive outcomes for life. Educator-only sessions include discussion and a workshop to create an 'action plan' for educators' particular programs and contexts.

WELLBEING

2021 School Readiness Funded PD (Victoria)

EARLY CHILDHOOD EDUCATORS

BUSH KINDER - STARTING AN OUTDOOR LEARNING PROGRAM

Book Now

Dates

VIC (F-2)

03/03/2021

18/06/2021

18/08/2021

08/10/2021

Australian Professional Teaching Standards

APTS

4.1, 6.2

National Quality Standards

QA

1, 2, 3, 6



Why bush kinder? What do you need to know to get started? Participants will engage in pedagogical theory, practical activities and collaborative learning in the outdoors. You will learn how to establish routines, complete risk benefit/assessments, resource Bush Kinder experiences to enhance children's wellbeing.

Join us for a morning of bush kinder to observe the children and educators in a natural outdoor learning environment. This inspiring day combines theory and practice exploring the following:

- > A visit to a local bush kinder program
- > The critical role of the natural environment in the lives of young children
- > Practical considerations to set up in your context
- > Question and answer session with an experienced bush kindergarten teacher

This is suitable for teachers and educators working with children aged birth to five working in early childhood centres (prior to primary school)

VEYLDF Alignment

Item uses these practice principles: Partnerships with families, High expectations for every child, Respectful relationships and responsive engagement, Equity and diversity, Integrated teaching and learning approaches.

Item responds to these sub-outcomes: Children become strong in their social, emotional and spiritual wellbeing.

Strength of Evidence: Level 4 (emerging research evidence)

Research shows that playing in nature benefits children's wellbeing, social and emotional development, cognitive language and physical skill development.

Participants in this training session observe a bush kinder session. They then 'unpack' the research and practicalities of implementing bush kinder with an experienced early childhood consultant and bush kinder educators. Participants are equipped to explain and share the benefits of nature play with parents/carers and the community, and to make practical suggestions for effective implementation. Provider can customise sessions and provides follow-up support for initiating and developing programs

Priority Area

Wellbeing (social and emotional),
Access and inclusion

Strength of Evidence

Level 4 – Emerging research evidence

ACCESS &
INCLUSION

WELLBEING

NEW FOR
2021

CREATING ENGAGING ENVIRONMENTS FOR PRE-SCHOOLERS

Book Now

Dates

VIC (F-2)

25/11/2020

26/02/2021

28/04/2021

28/07/2021

20/10/2021

19/11/2021

Australian Professional Teaching Standards

APTS

1.1, 1.2, 2.1, 2.5, 3.4 6.2, 6.3

National Quality Standards

QA

1, 2, 3, 5



VICTORIA

How do we create engaging and meaningful environments that promote, engage and sustain children's learning through play? This PD unpacks the importance of creating spaces that nurture and inspire whilst facilitating learning.

- The key elements of quality learning environments indoors and outdoors
- Considerations for design, set up, materials, and equipment including the use of loose parts
- The importance of open-ended learning spaces
- Supporting children to resource their own learning
- Planning for ongoing modifications
- Intentional teaching which supports communication, inclusive practice and creativity

This PD session is suitable for teachers and educators working with children aged birth to five years of age working in early childhood settings. It is filled with lots of practical ideas on how to add a broader and richer range of materials, resources, and provocations to Play-Based learning spaces.

VEYLDF Alignment

Item uses these practice principles: Reflective practice, High expectations for children, Respectful relationships and responsive engagement, Equity and diversity, Assessment for learning and development.

Strength of Evidence: Level 6 (supported by expert opinion)

Priority Area

Wellbeing (social and emotional),
Access and Inclusion

Strength of Evidence

Level 6 – Supported by expert
opinion

Creating Engaging Environments for Preschoolers is a professional development training workshop which aims to inspire educators to reflect on and intentionally create inclusive learning environments to enhance children's wellbeing and communication. The training explores why environments make a difference and how educators can enhance learning spaces.

The training can be delivered via webinar or in-person and can be customised to local needs.

ACCESS &
INCLUSION

WELLBEING

2021 School Readiness Funded PD (Victoria)

EARLY CHILDHOOD EDUCATORS

EARLY CHILDHOOD PLAY MATTERS

Book Now

Dates	Australian Professional Teaching Standards	<p>This session will reinforce the importance of play and intentional teaching, and how play provides essential foundations for life. It also discusses what constitutes best practice in a high-quality early childhood program. The workshop aims to equip early childhood educators with evidence and affirmation about the value of play. It focuses on the importance of relationships; developing authentic, culturally appropriate and inclusive practice; enhancing children’s learning through ‘scaffolding’; rich, engaging environments; intentional teaching; and planning for and documenting children’s learning and development effectively.</p>
VIC (F-2) 29/10/2020	<p>APTS 1.1, 3.7, 6.4,7.3</p>	
24/02/2021 19/05/2021 11/08/2021 29/10/2021	<p>National Quality Standards</p> <p>QA 1, 3, 5, 6, 7</p> <div style="text-align: center;">  </div>	<p>Participants explore the theory of play and learn how neuroscience informs understanding about children’s development. They learn innovative ways to ‘add value’ to the teaching of literacy, numeracy, STEM and life skills, and strategies to encourage children to explore learning through investigations linked to intentional teaching in all curricular areas. This session is based on the 2015 book Early Childhood Play Matters, by Kathy Walker (OAM) and Shona Bass. A copy of the book is included in scheduled sessions booked at earlylife.com.au</p>

VEYLDF Alignment

Item uses these practice principles: Reflective practice, partnerships with families, High expectations for every child, Respectful relationships and responsive engagement, Integrated teaching and learning approaches, Partnerships with professionals.

Item responds to these sub-outcomes: Children become strong in their social, emotional and spiritual wellbeing.

Strength of Evidence: Level 6 (supported by expert opinion)

This workshop is based on the 2015 book Early Childhood Play Matters, by Kathy Walker and Shona Bass. It aims to reinforce the importance of play and intentional teaching, and how play provides essential foundations for life. It also discusses what constitutes best practice in a high-quality early childhood program.

The workshop aims to equip early childhood educators with evidence and affirmation about the value of play. It focuses on the importance of relationships; developing authentic, culturally appropriate and inclusive practice; enhancing children’s learning through ‘scaffolding’; rich, engaging environments; intentional teaching; and planning for and documenting children’s learning and development effectively.

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Priority Area
Communication (language development)
Wellbeing (social and emotional),
Access and Inclusion

Strength of Evidence
Level 6 – Supported by expert opinion

COMMUNICATION

ACCESS & INCLUSION

WELLBEING

COSTS FOR SCHEDULED SESSIONS

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CUSTOM SESSIONS

> To be quoted

PARENT INFORMATION EVENINGS

> To be quoted

BOOK NOW
www.earlylife.com.au

CONTACT US

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ONLINE OR FACE TO FACE DELIVERY

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BOOKINGS: www.earlylife.com.au

ENQUIRIES: (03) 95511900

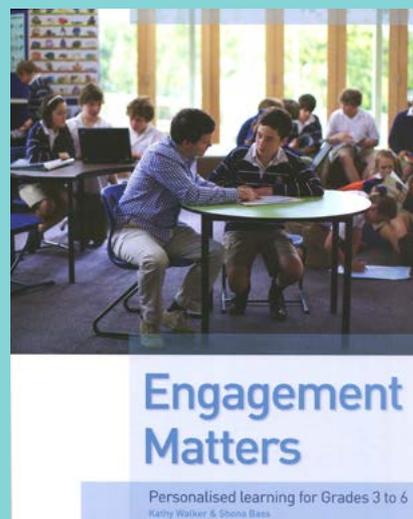
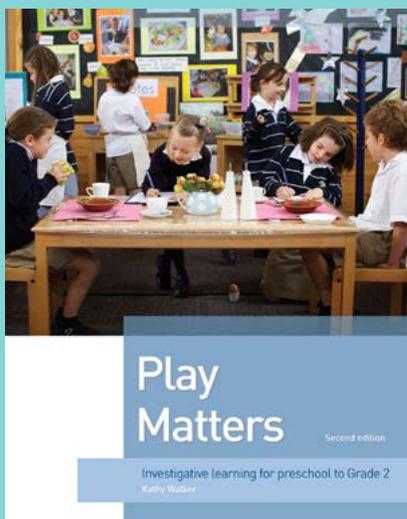
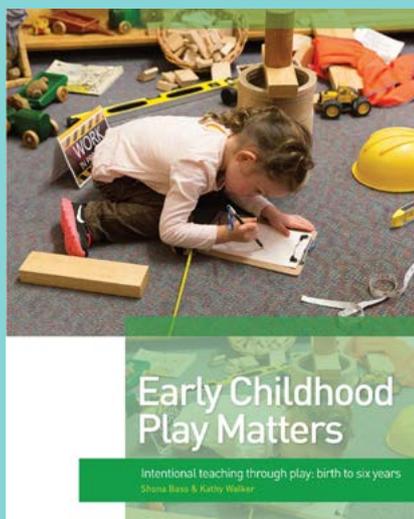
CANCELLATION POLICY

Cancellation or rescheduling of bookings can be made up to 21 working days prior to the event date. An attendees name maybe substituted at anytime by emailing: registrations@earlylife.com.au

On occasion, details of sessions may change – please confirm all details listed on the online booking form.



Walker Learning brings together best practice in teaching and learning and provides a seamless transition across all stages of education (babies through to Year 7).



Text books and professional learning provide underpinning theory and step by step practical strategies on how to implement the approach. Meets all requirements of state, national and international frameworks.

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www.earlylife.com.au

Early Life Foundations and Walker Learning provide evidence-based practice.

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www.facebook.com/WalkerLearningApproach

