



Professional Development Early Childhood Educators

KINDY UPLIFT - Queensland

Scheduled Professional Development Sessions

2024





Welcome to our Professional Development Program for

2024

We provide professional learning for Early Childhood Educators, Primary teachers and leadership as well as parents and your community.

Early Life Foundations is an independent voice on the national and international stage that promotes child-focussed education, allowing each child the opportunity to thrive and flourish.



Professional Support

Early Life Foundations has delivered professional development and support for educators, parents, organisations and the community since 2008.



Early Life Foundations

Early Life Foundations has been a Victorian DoE School Readiness Funding provider since 2019 as well as a NESA Accredited provider in NSW and a Kindy UPLIFT provider in Queensland.



Live Webinars

We have a program of scheduled live webinar events - enjoy the opportunity to take part in Walker Learning PD without the need to travel.



Custom Sessions & Mentoring

means we come to you (in-person or online) to present on any of the scheduled topics, or any other topics your school, centre or parents may need support in.



Scheduled Sessions

Pre-set sessions with dates and topics, listed in our brochure and at earlylife.com.au.



Parent Presentations

We offer evening presentations via Zoom. Visit our website to see topics. earlylife.com.au/parent-presentations

Early Life Foundations & Walker Learning NESA Accredited Provider 2019, 2020, 2022, 2023 Victorian DoE Approved Provider SRF 2019, 2020, 2021, 2022, 2023 We look forward to meeting and working with you in 2023. Please feel free to contact Early Life Foundations to discuss your specific needs: Contact us: www.earlylife.com.au or (03) 9551 1900

Walker Learning - Personalised & Holistic Learning Philosophy Guiding Practice

Walker Learning is an Australian designed evidence-based play and inquiry pedagogy. It is internationally acclaimed and has been implemented across Australia and worldwide for 25 years.

Walker Learning brings together the best practice in teaching and learning and provides a seamless transition across all stages of education (babies to year 6). Professional learning, text books and online resources provides underpinning theory and step by step practical strategies on how to implement the approach. It meets all requirements of state, national and international frameworks.

Walker Learning is used Australia-wide by early childhood and childcare providers as well as in the early, middle and uppers years of primary school.



Development of the whole child

Walker Learning ensures that opportunities for the development of the whole child are authentic, relevant and meaningful for all children regardless of their age, culture, family context, socioeconomic background or geographical location.



Personalised learning pedagogy

Walker Learning emphasises personalised learning, explicit instruction, skills in literacy and numeracy; promotes creativity and self-expression; and embeds self-awareness, self-management and self-regulation in children's learning.



Prioritising relationships

Walker Learning embraces and prioritises the importance of attachment and relationships with children.



Education of the whole child

Walker Learning is based on educating the whole child; education of the whole child requires understanding of child development, developmental psychology and neuroscience while acknowledging and respecting that culture, community and family have a significant impact on a child's life and learning. It places an emphasis on the social and emotional aspects of a child's life as well as the academic.

> Walker Learning is the exclusive product of The Walker Learning Group Pty Ltd T/A Early Life Foundations

Walker Learning Early Life Foundations

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2024

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Digital Badges & Micro Credentials

Certification in Walker Learning for Early Childhood Educators digital badge...... 16-18

2024 National Calendar

Early Life Foundations and Walker Learning Scheduled Events	19-22
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EARLY CHILDHOOD EDUCATORS

EARLY CHILDHOOD WALKER LEARNING	LIVE WEBINAR	EARLY C	HILDHOOD PLAY	MATTERS	Book Webinar
Dates WEBINAR 29/02/2024 15/05/2024 07/08/2024 24/10/2024 Customised session ONLINE or IN PERSON	Australian Professio Teaching Standards APTS 1.1, 3.7, 6.4,7.3 National Quality Standards QA 1, 3, 5, 6, 7 KINDY UPLIFT QUEENSLAND	discussions a how play pro practice in a This webinar about the va authentic, cu through 'sca for and docu explore the t children's de incorporatin children's lea will also intr STEM, and li	high-quality early childh aims to equip early child lue of play. It focuses on alturally appropriate and ffolding'; rich, engaging e menting children's learn heory of play and learn h velopment. This session g intentionality in play-ba arning, development and	portance of play and intro- ons for life. It also showe ood program. Ihood educators with evi- the importance of relation inclusive practice; enhau- environments; intentiona- ng and development effe- ow neuroscience informa- relates to the new EYLF F ased learning as well as r progress against the Lea- 'add value' to the teaching y setting up learning invi-	entional teaching, and ases what constitutes best idence and affirmation onships; developing ncing children's learning I teaching; and planning ectively. Participants s understanding about Practices (Version 2) of monitoring and evaluating arning Outcomes. We ing of literacy, numeracy, tations in an Early
PRIORITY AREAS	Social and emotional capability	Physicality	Thinking and responding	Oral languange and communication	Access and inclusion
Staffing considerations	Backfill: Services should and training.	consider the cost of pro	viding backfill if required	to allow educators to un	dertake coaching
Region	All Queensland				
Supplier & supplier contact details	Early Life Foundations Nicole Mason admin@e	earlylife.com.au (03) 9.	551 1900		
Cost	From \$320 excl GST per p	person			
Website	www.earlylife.com.au/ea	arly-childhood-play-mat	ters		



Partially aligns to Priority Area

EARLY CHILDHOOD WALKER LEARNING	LIVE WEBINAR	_	IG ENGAGING EN S-SCHOOLERS	IVIRONMENTS	Book Webinar
Dates WEBINAR 22/02/2024 24/04/2024 24/07/2024 28/08/2024 16/10/2024 13/11/2024	Australian Professi Teaching Standards APTS 1.1, 1.2, 2.1, 2.5, 3.4 6.2, 6. National Quality Standards QA 1, 2, 3, 5 KINDY UPLIFT QUEENSLAND	s sustain child spaces that 3 > The key el > Considera of loose par > The impor emotional e > Supportin > Planning f > Intentiona creativity This PD sess birth to five practical ide	ren's learning through pla nurture and inspire whils ements of quality learn tions for design, set up ts tance of creating physic nvironments as well as g children to resource to for ongoing modification al teaching which support ion is suitable for teache years of age working in e	ing environments indoo , materials, and equipr cal, temporal, intellectu open-ended learning sp their own learning ns and evaluation orts communication, ind rs and educators working arly childhood settings. I der and richer range of n	importance of creating ors and outdoors nent including the use al, social and baces clusive practice and g with children aged It is filled with lots of
PRIORITY AREAS	Social and emotional capability	Physicality	Thinking and responding	Oral languange and communication	Access and inclusion
Staffing considerations	Backfill: Services should and training.	l consider the cost of pro	viding backfill if required	to allow educators to uno	dertake coaching
Region	All Queensland				
Supplier & supplier contact details	Early Life Foundations Nicole Mason admin@	earlylife.com.au (03) 9	551 1900		
Cost	\$310 excl GST per perso	n			
Website	www.earlylife.com.au/c	reating-engaging-enviro	nments-for-preschoolers		



EARLY CHILDHOOD WALKER LEARNING	LIVE WEBINAR	-	HILDHOOD NG & LEARNING T	HROUGH PLAY	Book Webinar
Dates WEBINAR 21/03/2024 19/06/2024 11/09/2024 06/11/2024	Australian Professi Teaching Standards APTS 1.1, 1.2, 2.1, 2.5, 3.4 6.2, 6. National Quality Standards QA 1,3, 4, 5, 6, 7 KINDY UPLIFT QUEENSLAND	in Early Child practice, crea and monitor > Observe be > Develop a > Explore th caregivers. > Build skills and families > Participants action' throu of play-base Early Childho	erstanding and provide ins shood settings. We explor ating quality environment ing children's progress in a est practice in-action fro deeper understanding of e importance of relations and confidence to invol du consider equity, d will view segments of vide gh a virtual study tour of d learning and examples cood Play matters. This ses owledge covered in Early	e the importance of reflects, intentional teaching ar all areas. Participants will om a variety of Australian f child development in the al pedagogy and connect ve and communicate effective iversity and inclusion in the footage and commentation early childhood settings so of Walker Learning core e sion complements and bo	ctive and responsive nd observing, analysing l: n ECE settings. he 2 to 6 year-olds. cting with families and fectively with parents a their own context. ary of pedagogy 'in showcasing examples lements introduced in uilds wholistically on the
ONLINE or IN PERSON PRIORITY AREAS	Social and emotional capability		Thinking and responding	Oral languange and communication	Access and inclusion
Staffing considerations		l consider the cost of pro	widing backfill if required		dertake coaching
Region	All Queensland				
Supplier & supplier contact details	Walker Learning & Early Nicole Mason admin@	Life Foundations earlylife.com.au (03) 9	551 1900		
Cost	\$320 excl GST per perso	n			
Website	www.earlylife.com.au/e	arly-childhood-teaching	-learning-through-play		



EARLY CHILDHOOD EDUCATORS

WALKER LEARNING	WEBINAR	PLANNING & DOCUMENTATION IN EARLY CHILDHOOD
WALKER LEARNING	(\\	ANT YOUR LIFE BACK? EFFECTIVE AND TIME EFFICIENT DOCUMENTATION)
Dates	Australian Professional Teaching Standards	In line with Version 2 of the EYLF, how do you currently analyse, assess, monitor and evaluate children's learning, development and wellbeing? Join us for our online webina
VEBINAR	APTS	which focuses on effective ways to understand, acknowledge and document children's
	1.1, 1.2, 1.3, 1.5, 3.2, 3.4, 3.6, 3.7,	progress and their achievements of Learning Outcomes that doesn't take away your weekend or interrupt your interactions with children.
4/02/2024	5.4, 6.4,7.3	weekend of interrupt your interactions with children.
06/06/2024	National Quality	In this dynamic webinar we will demonstrate through the use of presentation slides,
9/08/2024	Standards	expert panel discussion and audience Q&A how to:
	QA	> Collect, collate and manage your records
5/11/2024	1, 3, 5, 6	> Promote and plan for appropriate literacy and numeracy experiences
THIS IS AN EARLY	ALIGNS TO EYLF LEARNING OUTCOMES VERSION 20	> Focus on documentation and planning that ehances and supports your interactions with children
CHILDHOOD EDUCATOR PD	ONLINE or IN PERSON	> Document children's learning using a practical range of strategies that link to the National Quality Framework and Assesssment process EYLF version 2
This is suitable for the	eachers and educators working with	> EYLF Principles: Critical reflection and Partnership
	to five working in early childhood	> EYLF Practices: Being responsive to children, planning and implementing play- based learning with intentionality, alalysing and documenting children's progress in the Learning Outcomes

PRIORITY AREAS	Social and emotional capability	Physicality	Thinking and responding	Oral languange and communication	Access and inclusion
Staffing considerations	Backfill: Services should and training.	l consider the cost of pro	oviding backfill if required	to allow educators to uno	dertake coaching
Region	All Queensland				
Supplier & supplier contact details	Walker Learning & Early Nicole Mason admin@	r Life Foundations pearlylife.com.au (03) 9	551 1900		
Cost	\$290 excl GST per perso	on			
Website	www.earlylife.com.au/F	Planning-documentation	-early-childhood		



Partially aligns to Priority Area

EARLY CHILDHOOD EDUCATORS

EARLY CHILDHOOD	LIVE WEBINAR	CERTIFICATION IN WALKER LEARNING FOR EARLY CHILDHOOD EDUCATORS
Dates COHORT 1 15/04/2024 24/07/2024 29/08/2024 11/09/2024	Australian Professional Teaching Standards APTS 1.1, 1.2, 1.3, 1.5, 3.2, 3.4, 3.6, 3.7, 5.4, 6.4,7.3 National Quality Standards QA 1, 3, 5, 6	Our Certification in Walker Learning Micro-credential provides the earner with verified evidence of the skills achieved through digital badging. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to resumés. Our certification pathway will broaden your knowledge and provide practical implementation strategies in play-based learning, it will promote common language, high quality delivery and consistency across practices and it will embed the knowledge, create the inspiration and give you the confidence to transform children's experiences in the early childhood setting. Earn Certification in Walker Learning for Early Childhood Educators by completing a 4 module pathway as follows:
COHORT 2 07/08/2024 28/08/2024 06/11/2024 15/11/2024		MODULE 1: Early Childhood Play Matters*: Based on the book Early Childhood Play Matters, this session provides a refreshing and relatable overview of early childhood best practice and brings child development and research back into focus as well as the role of the educator to build relationship and promote quality play experiences which support children from a developmental and neuroscientific viewpoint. (Social and Emotional Capability, Thinking and Responding, Oral Language and Communication). This session looks at the evidence and implications of play-based practice and encourages educators to reflect on their own perceptions and professional practice.
Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON KINDY UPLIFT QUEENSLAND	Start earning your digital credentials: Marrie Bace Personalised & HOLISTIC LEARNING Certification in Walker Learning Early childhood Educator	MODULE 2: Creating Engaging Environments for Preschoolers*: This practical session presents key aspects about the importance of creating environments for children to actively explore, think, create, converse and question. Responsive and knowledgeable teachers can create learning environments which develop curiosity, cooperation, confidence, and creativity. In these spaces children can resource their own learning and transfer and adapt what they have learned. (Social and emotional capability, oral language and communication, thinking and responding). Children need plentiful opportunity to enhance their skills in open-ended, child-led inquiries in the early years to be able to manage abstract learning and problem solving more effectively in the later years of schooling. Investigative learning opportunities assist children to develop a range of skills and processes such as problem solving, inquiry, experimentation/ hypothesising (Thinking and Responding) and intentional teaching.
EXAMPLE EXAMPLE OUTCOMES VERSION 2.0	EARN THIS BADGE Certification	MODULE 3: Early Childhood - Teaching and Learning through Play*: This presentation is an all encompassing look at Early Childhood play and what constitutes best practice. It includes research and practices and principles of the EYLF. The session examines wholistic child development and addresses specifically accessibility and inclusion, physicality, social and emotional capability, thinking and responding and oral language and communication. All learning and development is enhanced through adults establishing warm, nurturing responsive relationships with children and the neuroscientific research which supports this.
		MODULE 4: Planning and Documentation in Early Childhood: Early Childhood Educators use the EYLF Framework as the basis for planning play-based programs for young children. Planning responsively and intentionally for children is important to impart quality and measure progress against learning outcomes. It also becomes a tool to share information with families and for families to share information with educators. Planning and Documentation holds the implementation of a play-based program together. It assures educators that they are assessing and documenting with clarity and purpose. It ensures all our provocations, scaffolding, extension and intervention and our relationships with children are intentional and responsive.

The Benefits of Certification Ensuring consistency and quality practice in play education

Because QUALITY Early Childhood experiences shape lives for the better.

EARLY CHILDHOOD	LIVE WEBINAR	BUILDIN	IG RESILIENCE IN	PRE-SCHOOLER	S Book Webina
Dates WEBINAR 13/03/2024 12/06/2024 08/08/2024 23/10/2024	Australian Profession Teaching Standards APTS 1.1, 1.3, 1.5, 4.1, 4.3, 6.2	build childre health and v slides and e planning int temporal, in given strateg	en's resilience and self-con vellbeing and long-term of xpert panel discussions. T entionally and responsive tellectual, social & emotion	ncept? This webinar exam utcomes for children in a 'he training supports Vers ly for children and creatir onal play-based environm spond to children's emoti	ng supportive physical, nents. Educators will be ons and behaviour and idea
23/10/2024		> Strong me	ental health foundations	support positive outco	mes for life and learning
		> What resi	lience is and how to bui	d capacity to 'bounce b	ack'
		> Self-awar	eness, self management	and responsible decision	on making
		> Technique environmer		nce physical, temporal	and social and emotional
	GUEST SEENTERS	to support w teachers and	ning consultants will imm vellbeing and positivity in d leaders wanting to enha I well-being in early childl	your school and classroo nce and support children	m. This PD is suitable for
PRIORITY AREAS	Social and emotional capability	Physicality	Thinking and responding	Oral languange and communication	Access and inclusion
Staffing considerations	Backfill: Services should co and training.	onsider the cost of pro	oviding backfill if required	to allow educators to uno	dertake coaching
Region	All Queensland				
Supplier & supplier contact details	Early Life Foundations Nicole Mason admin@ea	rlylife.com.au (03) 9	551 1900		
Cost	\$320 excl GST per person				
Website	www.earlylife.com.au/bui	lding-resilience-in-pre	eschoolers		



EARLY CHILDHOOD	LIVE WEBINAR		NDER - STARTING NG PROGRAM	AN OUTDOOR	Book Webinar
Dates WEBINAR 28/02/2024 13/06/2024 14/08/2024 17/10/2024 Customised session ONLINE or IN PERSON	Australian Profession Teaching Standards APTS 4.1, 6.2 National Quality Standards QA 1, 2, 3, 6 KINDY UPLIFT QUEENSLAND	and inspire y discussions, Kinder journ This dynamic know to get assessments well-being. This session sustainabilit physical, ter This is suitab	in us for this practical, th you. Through a combination virtual walk throughs and ey from the comfort of you c webinar examines the ir started, including pedago s and resourcing Bush Kin references some of the n- y, equity, diversity, and in nporal, social, emotional ole for teachers and educ arly childhood centres (p	on of presentation slides d audience Q&A we will t our home or work environ nportance of Bush Kinde ogical theory, establishin der experiences to enhan ew EYLF Principles and P clusions along with relat environments and comm ators working with childr	, video, expert panel ake you on your Bush iment. In and what you need to g routines, risk benefit nce children's learning ractices including ional pedagogy, nunity partnerships.
PRIORITY AREAS	Social and emotional capability	Physicality	Thinking and responding	Oral languange and communication	Access and inclusion
Staffing considerations	Backfill: Services should and training.	l consider the cost of pro	oviding backfill if required	to allow educators to uno	dertake coaching
Region	All Queensland				
Supplier & supplier contact details	Early Life Foundations Nicole Mason admin@	earlylife.com.au (03) 9	551 1900		
Cost	\$320 excl GST per perso	n			
Website	www.earlylife.com.au/b	ush-kinder			

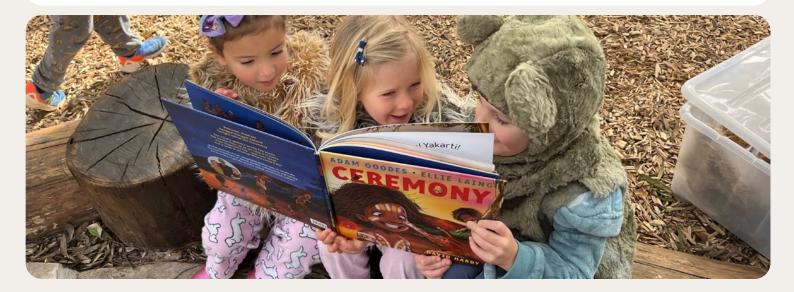


EARLY CHILDHOOD EDUCATORS

PRIMARY WALKER LEARNING				L PERSPECTIVES	
Dates NEBINAR	Australian Professio Teaching Standards APTS 1.3, 1.4, 3.4, 3.7, 4.1, 6.2	and learning, opment of th age, culture,	the Walker Learning pe e whole child are auther family context, socioec	omentally, and culturally a edagogy ensures that oppo ntic, relevant, and meanin onomic background, or ge ay be unsure of where to s	ortunities for the devel- ngful regardless of their eographical location.
KINDY QUEENSLAND	QA 1,3,5,6	woman who education sp tion Officer, C at Edith Cow local and nat velopment op experience o can be transl local Aborigi In this PD, Mi Embedding A	was born on Whadjuk Co ans over a decade in va Classroom Teacher and I an University whilst com ional level for her impac oportunity infuses pract n Whadjuk Country/Pert ated to suit a range of c nal educators and cultu kayla shares her first-ha boriginal Perspectives F	ayla King. Mikayla is a Kal buntry of the Noongar Nat rious roles including Abor Deputy Prinicipal. Current upleting her PhD. She has l ct in the education realm. ical experiences and stori ch. The processes and the ontext in consultation wit ral consultants. Ind knowledge and experie Professional Learning sess the opportunity for educ	tion. Her experience in iginal Islander Educa- ly, Mikayla is lecturing been recognised on a This professional de- ies of Mikayla's teaching oretical frameworks h traditional owners, ence with you. The sion invites critical
		the importan Supported by resources, th in your presc tralia-wide, f professional Aligns to EYL EYLF Principl Islander pers	research and a range of is session provides insp hool and early primary s or staff ready to address development goals. F Outcome 1, 2, 3, 4, 5 es: Equity, inclusions an pectives, Critical reflect	ginal perspectives into dai of examples of responsive, iration and practical ideas setting with confidence. A s areas of inclusion and div and high expectations, About ion and ongoing profession and social content of child	and appropriate s you can start using perfect session, Aus- versity as part of their riginal and Torres Strait
PRIORITY AREAS	Social and emotional capability	the importan Supported by resources, th in your presc tralia-wide, f professional Aligns to EYL EYLF Principl Islander pers	research and a range of is session provides insp hool and early primary s or staff ready to address development goals. F Outcome 1, 2, 3, 4, 5 es: Equity, inclusions an pectives, Critical reflect	f examples of responsive, iration and practical ideas setting with confidence. A s areas of inclusion and div d high expectations, Abor ion and ongoing professio	and appropriate s you can start using perfect session, Aus- versity as part of their riginal and Torres Strait onal learning
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Staffing	capability Backfill: Services should	the importan Supported by resources, th in your presc tralia-wide, f professional Aligns to EYL EYLF Principl Islander pers EYLF Practice Physicality	y research and a range of is session provides insp hool and early primary s or staff ready to address development goals. F Outcome 1, 2, 3, 4, 5 es: Equity, inclusions an pectives, Critical reflect es: Valuing the cultural of Thinking and responding	of examples of responsive, iration and practical ideas setting with confidence. A s areas of inclusion and div d high expectations, About ion and ongoing profession and social content of child Oral languange and communication	and appropriate s you can start using perfect session, Aus- versity as part of their riginal and Torres Strait onal learning dren and their families Access and inclusion
Staffing considerations	capability Backfill: Services should and training.	the importan Supported by resources, th in your presc tralia-wide, f professional Aligns to EYL EYLF Principl Islander pers EYLF Practice Physicality	y research and a range of is session provides insp hool and early primary s or staff ready to address development goals. F Outcome 1, 2, 3, 4, 5 es: Equity, inclusions an pectives, Critical reflect ss: Valuing the cultural of Thinking and responding oviding backfill if require	of examples of responsive, iration and practical ideas setting with confidence. A s areas of inclusion and div d high expectations, About ion and ongoing profession and social content of child Oral languange and communication	and appropriate s you can start using perfect session, Aus- versity as part of their riginal and Torres Strait onal learning dren and their families Access and inclusion
Staffing considerations Region Supplier & supplier	capability Backfill: Services should and training. All Queensland Early Life Foundations	the importan Supported by resources, th in your presc tralia-wide, f professional Aligns to EYL EYLF Principl Islander pers EYLF Practice Physicality	y research and a range of is session provides insp hool and early primary s or staff ready to address development goals. F Outcome 1, 2, 3, 4, 5 es: Equity, inclusions an pectives, Critical reflect ss: Valuing the cultural of Thinking and responding oviding backfill if require	of examples of responsive, iration and practical ideas setting with confidence. A s areas of inclusion and div d high expectations, About ion and ongoing profession and social content of child Oral languange and communication	and appropriate s you can start using perfect session, Aus- versity as part of their riginal and Torres Strait onal learning dren and their families Access and inclusion

age by Mikayla

PRIMARY WALKER LEARNING	WEBINAR	-	VER OF STORYTE 3ORIGINAL PERS	-	Book Webi		
Dates WEBINAR	Australian Professio Teaching Standards	tants and col authors to life	leagues. Be inspired to b	e and join our online yarn pring stories, written by a childhood setting in crea	range of Aboriginal		
25/07/2024 30/10/2024	QA 1	> Choosing s > Using these > Telling stor	more about: > Choosing suitable Fiction and Non-Fiction books > Using these books as a resource for a variety of learning opportunities > Telling stories with natural resources > Creating prop baskets for dramatisation, storytelling, and small world play				
KINDY UPLIFT QUEENSLAND	GUEST SESENTERS	of the Noong roles includir Prinicipal. Cu her PhD. She education rea	ar Nation. Her experienc ng Aboriginal Islander Ed ırrently, Mikayla is lectur has been recognised on	h woman who was born o te in education spans ove ucation Officer, Classrood ing at Edith Cowan Unive a local and national level	er a decade in various m Teacher and Deputy rsity whilst completing		
		EYLF Practice	e: Valuing the cultural an	and Torres Strait Islander d social culture of childre years in Early Childhood and	en and their families		
PRIORITY AREAS	Social and emotional capability	EYLF Practice	e: Valuing the cultural an	d social culture of childre	en and their families		
PRIORITY AREAS Staffing considerations	capability	EYLF Practice Suitable for tea Physicality	e: Valuing the cultural an achers of children aged 3-8 Thinking and responding	d social culture of childre years in Early Childhood and Oral languange and	en and their families Early Years of school. Access and inclusion		
Staffing	capability Backfill: Services should	EYLF Practice Suitable for tea Physicality	e: Valuing the cultural an achers of children aged 3-8 Thinking and responding	d social culture of childre years in Early Childhood and Oral languange and communication	en and their families Early Years of school. Access and inclusion		
Staffing considerations	capability Backfill: Services should and training.	EYLF Practice Suitable for tea Physicality consider the cost of pre	2: Valuing the cultural an achers of children aged 3-8 Thinking and responding oviding backfill if required	d social culture of childre years in Early Childhood and Oral languange and communication	en and their families Early Years of school. Access and inclusion		
Staffing considerations Region Supplier & supplier	capability Backfill: Services should and training. All Queensland Early Life Foundations	EYLF Practice Suitable for tea Physicality consider the cost of pre earlylife.com.au (03) s	2: Valuing the cultural an achers of children aged 3-8 Thinking and responding oviding backfill if required	d social culture of childre years in Early Childhood and Oral languange and communication	en and their families Early Years of school. Access and inclusion		



2024 Customised Sessions

EARLY CHILDHOOD EDUCATORS

EARLY CHILDHOOD PRIMARY	LIVE WEBINAR	TAKING LEARNING OUTSIDE - PRACTICAL TECHNIQUES FOR TEACHING THE Book Webing	
WALKER LEARNING		CURRICULUM OUTDOORS	
Dates WEBINAR	Australian Professional Teaching Standards APTS	This practical, workshop-style PD will look at taking play and investigations outside. We will look at how to engage children and enhance learning experiences outside. We will present you with practical strategies for creating outdoor learning opportunities. In this session we will:	
15/08/2024	1.2,3.4,4.2,6.2	> Discuss why learning outdoors is so beneficial to wellbeing	
		 Inform you of relevant research 	
		 Develop an understanding of the benefits of incorporating loose parts into the school playground 	
		> Share techniques to create a culture of positive behaviour and well being	
		> Support you to access, accumulate and incorporate a range of recycled and natural resources into your school playground	
Can be booked as a CUSTOMISED SESSION ONLINE or		We will be introducing Niki Buchan, our expert outdoor learning consultant, who will provide plenty of practical tips and suggestions to help you integrate learning outdoors into your daily teaching practice. Topics will include:	
IN PERSON		> Rethinking learning spaces – your outdoor classroom	
		> Investigative play	
		> Urban outdoor activities	
GUEST PRESENTERS		> Problem-solving & creative thinking	
		ightarrow Strategies for supporting literacy, numeracy, and STEM curriculum objectives	
		In addition, we will also bring you Landscape Designer, Jenn Reed who will provide a host of practical strategies for developing your outdoor space with budget in mind and how to maximise opportunities for grants to further enhance the space.	
		PD suitable for leaders, teachers, and educators in Primary School (Children 5-12 years of age)	

EARLY LIFE FOUNDATIONS

Customised sessions for your team or families can be delivered Online or Face to Face.

CUSTOMISED SESSIONS

Our experienced Early Childhood education consultants can deliver professional learning for your team either online or at your centre/organisation. We can present any of our workshops or can customise our professional learning to meet your specific needs. Several of these sessions are Kindy UPLIFT supported in Queensland.

In addition, we can support your community with parent presentations on topics such as behaviour, school readiness, school preparation and transition, resilience, the importance of play and a range of other topics for parents. Customised parent sessions and workshops can be held via Zoom or at your location* (*minimum numbers required for in person presentations).

Contact Us to discuss your needs and to arrange a quote for either customised professional development for your team or parent presentation opportunities.

Digital Badges and Micro-credentials



Early Childhood and Primary Educators

2024

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2024 Scheduled Professional Development Sessions

EARLY CHILDHOOD & PRIMARY EDUCATORS

DIGITAL BADGES & MICRO-CREDENTIALS

Digital Badges and Micro-Credentials Start earning your digital credentials and showcase your verified skills and achievements.

You can earn a credential for participating in our program of professional development and completing a modular pathway of professional learning. If you are working towards Accreditation, you will also receive individualised coaching and provide verification of the implementation of Walker Learning in your classroom and/or school.

What are Digital Badges?

Digital credentials or digital badges are a representation of an achievement verified by a trusted source. Digital badges are embedded with metadata that outlines the skills acquired, the meaning and the outcome of the digital credential.

Your verified Walker Learning or Early Life Foundations digital badge provides a complete and up to date sharable record of your professional capabilities associated with the Walker Learning Pedagogy.

Why are Digital Badges useful? Digital badges enable the recipient to build personalised professional portfolios

of achievements that showcase competencies that are easily verifiable.

Badges allow the sharing of new skills, abilities, and knowledge with the recipient's network online that is simple, trusted and can be easily verified in real time. Your badges provide colleagues and employers with concrete evidence of what you had to do to earn the credential.

Walker Learning Digital Badges? Certification in Walker Learning: For those aiming for Certification in Walker Learning, simply complete the module pathway of professional development relevant to the year group you are teaching.

Accreditation in Walker Learning: In addition to completing the pathway of professional learning, you will receive personalised coaching. Those being Accredited will demonstrate a deep understanding and application of the Pedagogy.

Walker Learning and Early Life Foundations Digital Credentials



How to claim your digital credentials.

Follow our step-by-step guide and start on your pathway to earning and using Early Life Foundations and Walker Learning Digital Credentials.

Learn

Complete the modular pathway relevant to the achievement you are aiming for. Complete mentoring and review by a Walker Learning consultant if you are on your Accreditation journey.

Claim

Once you've earned a badge, you'll receive a confirmation email from Early Life Foundations and a notification from Credly (our digital badge platform) with instructions on how to set up your account, claim, and share your badge.

Share

Let your network know about your new credential by showcasing it. You can share your digital badge on LinkedIn, Facebook, Twitter, and via email. You can embed it in your resume, website, and email signature.

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EARLY CHILDHOOD EDUCATORS

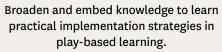
Micro-credentials in Walker Learning Certification in Walker Learning for Early Childhood

Walker Learning and Early Life Foundations micro-credentials provide the earner with verified evidence of the skills achieved through digital badging. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to digital documents.

Because QUALITY Early Childhood experiences shape lives for the better.

Our Certification Pathway will:





Promotes common language, high-quality delivery, and consistency across practices.



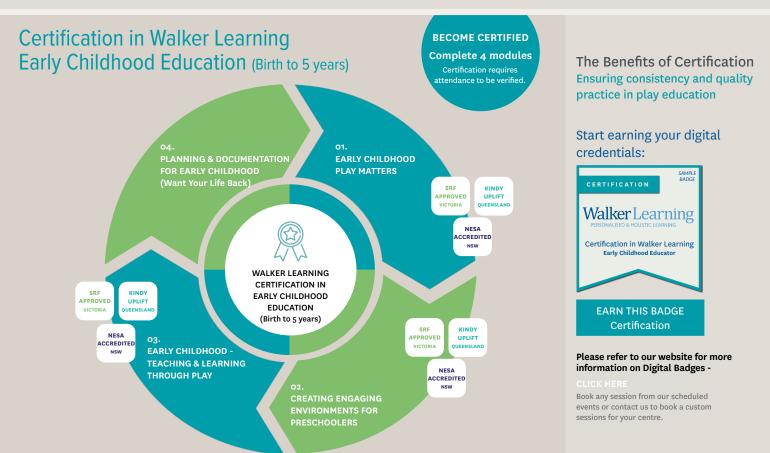
Create the inspiration, and give you the confidence to transform children's experiences in the early childhood setting.

Walker Learning is an intentional teaching and learning approach for children from birth to 12 years of age. Walker Learning Pedagogy matches children's development and personalises learning:

In EARLY CHILDHOOD, Walker Learning places emphasis on relationships, open-ended experiences and intentional teaching through PLAY. Our effective and time-efficient planning and documentation provides the structure to achieve this and links to the EYLF version 2.

In the EARLY PRIMARY YEARS, Walker Learning provides innovative ways to add value to the teaching of literacy and numeracy, STEM and life skills. It creates opportunities for children to explore their learning through Investigations that springboard into explicit teaching.

In the MIDDLE AND UPPER PRIMARY YEARS, Walker Learning provides a range of strategies to engage students including research projects that complement and add value to explicit teaching and learning in all curricular areas. It also develops learners who are critical and innovative thinkers.



2024 SCHEDULED PROFESSIONAL DEVELOPMENT SESSIONS

PRIMARY & EARLY CHILDHOOD EDUCATORS

Jar	nuary		
Jan	Online	Walker Learning Professional Development	Walker Learning
23,24	webinar	Option 1 - January Intensive (F-2)	
		Walker Learning Professional Development Option 2 - January Intensive (F-2)	Walker Learning
Jan	Online	Walker Learning Professional Development	Walker Learning
24, 25	webinar	Option 3 - January Intensive (F-2)	
Jan	Online	Walker Learning Professional Development	Walker Learning
23, 25	webinar	Option 4 - January Intensive (F-2)	
Jan	Online	Walker Learning Professional Development	Walker Learning
25	webinar	Option 5 - January Intensive (F-2)	

Ap	April				
Apr 23	Online webinar	Walker Learning Planning & Documentation (3-6)	Walker Learning		
Apr 23	Online webinar	Education Research projects (3-6)	Walker Learning		
Apr 24	Online webinar	Creating Engaging Environments for Pre- Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning		

Fel	bruary		
Feb 7	Online webinar	Walker Learning - Fast Track (F-2) Twilight time slot	Walker Learning
Feb 8	Online webinar	Walker Learning - Fast Track (3-6) Twilight time slot	Walker Learning
Feb 14	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood
Feb 21	Online webinar	Embedding Aboriginal Perspectives	Early Childhood Walker Learning
Feb 22		Creating Engaging Environments for Pre- Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Feb 22	Online webinar	Walker Learning - Fast Track (F-2)	Walker Learning
Feb 22	Online webinar	Walker Learning Fast Track (3-6)	Walker Learning

Ма	ırch		
Mar 5	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Mar 5	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2)	Walker Learning
твс	TBC	Walker Learning - STUDY TOUR (F-2)	Walker Learning
Mar 13	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Mar 20		Understanding and Responding to Children's Behaviour	Early Childhood
Mar 21		Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood
твс	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
твс	TBC	Walker Learning STUDY TOUR (3-6)	Walker Learning

Ma	ay		
твс	твс	Walker Learning STUDY TOUR (K-2)	Walker Learning
May 2	Online webinar	Walker Learning OVERVIEW (3-6)	Walker Learning
May 3	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding - Victoria)	Early Childhood
May 15	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood
May 16	Online webinar	Introducing a Nature Pedagogy (F-2)	Walker Learning
May 22	Online webinar	Ready, Set Go! Is this child ready for Kindergarten or School?	Early Childhood
May 23	Online webinar	The Power of Storytelling with Aboriginal Perspectives	Early Childhood Walker Learning
твс	твс	Walker Learning STUDY TOUR (F-2)	Walker Learning
ТВС	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning

Ju	ne		
June 6	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood Walker Learning
June 12	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
твс	твс	Walker Learning STUDY TOUR (F-2)	Walker Learning
June 13	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood
твс	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
June 19	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning

2023 SCHEDULED PROFESSIONAL DEVELOPMENT SESSIONS

CALENDAR

PRIMARY & EARLY CHILDHOOD EDUCATORS

Jul	July				
твс	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning		
July 24	Online webinar	Creating Engaging Environments for Pre- Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning		
July 25		Teaching Sustainability, Seasons and Science with Aboriginal Perspectives	Early Childhood Walker Learning		

Au	August			
Aug 7	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning	
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning	
твс	твс	Walker Learning STUDY TOUR (F-2)	Walker Learning	
Aug 8	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood	
Aug 14	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood	
Aug 15	Online webinar	Taking Learning Outside - Practical Techniques for Teaching the Curriculum Outdoors	Early Childhood Walker Learning	
Aug 15	Online webinar	Embedding Aboriginal Perspectives (Kindy UPLIFT)	Walker Learning Early Childhood	
Aug 21	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning	
Aug 21	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2)	Walker Learning	
Aug 28	Online webinar	Creating Engaging Environments for Pre- Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning	
Aug 29	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood Walker Learning	

Sep	September				
Sept 5	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding - Victoria)	Early Childhood		
TBC	твс	Walker Learning STUDY TOUR (F-2)	Walker Learning		
Sept 11	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Walker Learning Early Childhood		

Oc	October				
Oct 15	Online webinar	Introducing a Nature Pedagogy	Walker Learning		
TBC	TBC	Walker Learning STUDY TOUR (P-2)	Walker Learning		
TBC	TBC	Walker Learning STUDY TOUR (3-6)	Walker Learning		
Oct 16	Online webinar	Creating Engaging Environments for Pre- Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning		
Oct 17		Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood		
Oct 23	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood		
Oct 24	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning		
Oct 30	Online webinar	The Power of Storytelling with Aboriginal Perspectives	Early Childhood Walker Learning		
Oct 31	Online webinar	Walker Learning VIRTUAL STUDY TOUR (F-2)	Walker Learning		
ТВС	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning		

November			
Nov 6	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Nov 7	Online webinar	Play Matters - AWalker Learning Overview	Walker Learning
Nov 7	Online webinar	Creating Engaging and Intentional Learning Environments	Walker Learning
Nov 8	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Nov 12	Online webinar	Walker Learning - Fast Track (3-6) Twilight time slot	Walker Learning
Nov 13	Online webinar	Creating Engaging Environments for Pre- Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Nov 14	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Nov 14	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2)	Walker Learning
Nov 15	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood Walker Learning
Nov 21	Online webinar	Walker Learning Virtual STUDY TOUR (3-6)	Walker Learning



Professional Development Schedule



Scheduled Sessions

Scheduled sessions are listed in this brochure or on our website (www.earlylife.com.au). Scheduled sessions are available to early childhood and primary educators and we have a number of sessions hosted by guest speakers.



Customised Sessions

For your school or community

To discuss your needs and/or costs related to a customised professional development or parent session please send your "expression of interest" via www.earlylife.com.au/contact-us or call the office on

(03) 9551 1900. * All scheduled sessions can be booked as customised sessions

Costs for Scheduled Session	ONS BOOK ONLINE earlylife.com.au	Customised Session Topics
SCHEDULED SESSIONS* > Half day: \$230 - \$320 + GST	GUEST SPEAKER EVENTS > Half day: \$230 - \$320 + GST > Whole day: \$395 - \$550 + G3	 > Coaching for early childhood educators and leaders > Mentoring on Walker Learning (personalised learning) (F - Years 6/7)
STUDY TOURS*		> Mentoring for school leaders
> One day Study Tour (in person): \$430 + GST		> Parent information sessions
> Virtual Study Tour (LIVE online): \$410 + GST		> Inquiry and Play-based learning
*All in person full-day sessions include morning tea and lunch		> Any topics we offer as scheduled sessions

Cancellation Policy: Rescheduling of bookings can be made up to 21 working days prior to the event date. An attendees name may be substituted at anytime by emailing: registrations@earlylife.com.au. On occasion, details of sessions may change, please ensure all personal details are correct when you complete your online registration form.



Parent Information Sessions

For your community - Live online via Zoom or we can come to you!

We offer parenting sessions and workshops on behaviour, school readiness, school preparation and transition, resilience, the importance of play and a range of other topics for parents. Customised parent sessions and workshops are held via Zoom. To make an enquiry, please contact us via www.earlylife.com.au/contact-us or call the office on (03) 9551 1900. Online sessions include IT support.

Contact us for a quote.



Teacher Resources

Text books and professional learning provide underpinning theory and step by step practical strategies on how to implement the approach. Meets all requirements of state, national and international frameworks. PUBLISHED BY ACER PRESS



Early Childhood Play Matters



Play Matters



Engagement Matters Personalised learning for Grades 3 to 6

Contact Us MELBOURNE OFFICE

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Phone: 0415 649 828 BOOKINGS: www.earlylife.com.au ENQUIRIES: (03) 9551 1900 Find us on social media



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