



Early Life Foundations
Education Consultancy, Research & Parent Support



Professional Development Early Childhood Educators

SCHOOL READINESS FUNDING - Victoria

Scheduled Professional
Development Sessions

2024



Welcome to our Professional Development Program for 2024

We provide professional learning for Early Childhood Educators, Primary teachers and leadership as well as parents and your community.

Early Life Foundations is an independent voice on the national and international stage that promotes child-focussed education, allowing each child the opportunity to thrive and flourish.



Professional Support

Early Life Foundations has delivered professional development and support for educators, parents, organisations and the community since 2008.



Early Life Foundations

Early Life Foundations has been a Victorian DoE School Readiness Funding provider since 2019 as well as a NESA Accredited provider in NSW and a Kindy UPLIFT provider in Queensland.



Live Webinars

We have a program of scheduled live webinar events - enjoy the opportunity to take part in Walker Learning PD without the need to travel.



Custom Sessions & Mentoring

means we come to you (in-person or online) to present on any of the scheduled topics, or any other topics your school, centre or parents may need support in.



Scheduled Sessions

Pre-set sessions with dates and topics, listed in our brochure and at earlylife.com.au.



Parent Presentations

We offer evening presentations via Zoom. Visit our website to see topics. earlylife.com.au/parent-presentations

Early Life Foundations & Walker Learning

NESA Accredited Provider 2019, 2020, 2022, 2023

Victorian DoE Approved Provider SRF 2019, 2020, 2021, 2022, 2023

We look forward to meeting and working with you in 2023. Please feel free to contact Early Life Foundations to discuss your specific needs:

Contact us: www.earlylife.com.au or (03) 9551 1900

Walker Learning - Personalised & Holistic Learning Philosophy Guiding Practice

Walker Learning is an Australian designed evidence-based play and inquiry pedagogy. It is internationally acclaimed and has been implemented across Australia and worldwide for 25 years.

Walker Learning brings together the best practice in teaching and learning and provides a seamless transition across all stages of education (babies to year 6). Professional learning, text books and online resources provides underpinning theory and step by step practical strategies on how to implement the approach. It meets all requirements of state, national and international frameworks.

Walker Learning is used Australia-wide by early childhood and childcare providers as well as in the early, middle and uppers years of primary school.



Development of the whole child

Walker Learning ensures that opportunities for the development of the whole child are authentic, relevant and meaningful for all children regardless of their age, culture, family context, socioeconomic background or geographical location.



Personalised learning pedagogy

Walker Learning emphasises personalised learning, explicit instruction, skills in literacy and numeracy; promotes creativity and self-expression; and embeds self-awareness, self-management and self-regulation in children's learning.



Prioritising relationships

Walker Learning embraces and prioritises the importance of attachment and relationships with children.



Education of the whole child

Walker Learning is based on educating the whole child; education of the whole child requires understanding of child development, developmental psychology and neuroscience while acknowledging and respecting that culture, community and family have a significant impact on a child's life and learning. It places an emphasis on the social and emotional aspects of a child's life as well as the academic.








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Scheduled Professional Development Sessions

2024

School Readiness Funding - Victoria




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-  In person
-  Live ONLINE webinar
-  Guest presenter

LIVE
WEBINAR

EARLY CHILDHOOD

BUILDING RESILIENCE IN PRE-SCHOOLERS

Book Webinar

Dates

WEBINAR

13/03/2024
12/06/2024
08/08/2024
23/10/2024

Australian Professional Teaching Standards

APTS

1.1, 1.3, 1.5, 4.1, 4.3, 6.2

SCHOOL
READINESS
FUNDING
APPROVED

VICTORIA

GUEST
PRESENTERS

Can be booked as a
CUSTOMISED SESSION
ONLINE or
IN PERSON

ALIGNS TO
EYLF
LEARNING OUTCOMES
VERSION 2.0

Resilience and well-being have become more important than ever, so what can we do to build children's resilience and self-concept? This webinar examines how to improve mental health and wellbeing and long-term outcomes for children in all areas through presentation slides and expert panel discussions. The training supports Version 2 EYLF practices of planning intentionally and responsively for children and creating supportive physical, temporal, intellectual, social & emotional play-based environments. Educators will be given strategies to understand and respond to children's emotions and behaviour and ideas to provide environments that proactively nurture wellbeing. We review:

- > **Strong mental health foundations support positive outcomes for life and learning**
- > **What resilience is and how to build capacity to 'bounce back'**
- > **Self-awareness, self management and responsible decision making**
- > **Techniques and resources to enhance physical, temporal and social and emotional environments**

Walker Learning consultants will immerse you in an informative and inspiring session to support wellbeing and positivity in your school and classroom. This PD is suitable for teachers and leaders wanting to enhance and support children's social and emotional learning and well-being in early childhood.

VEYLDF Alignment

This training aims to improve wellbeing and long-term outcomes for children in all areas, including readiness for school, managing the school environment and managing school expectations.

Workshops aim to help parents/carers and educators better understand what resilience is and isn't, and learn how to build children's capacity to 'bounce back'.

They include practical tips and strategies for building resilience, and opportunities for discussion and questions. They draw on current research highlighting how strong mental health foundations support positive outcomes for life. Educator-only sessions include expert discussion and Q&A.

Priority Area

Wellbeing (social and emotional)
Item uses these practice principles: High expectations for every child.

Item responds to these sub-outcomes: Children become strong in their social, emotional and spiritual wellbeing.

Strength of Evidence

Level 6 – Supported by expert opinion

WELLBEING



EARLY CHILDHOOD

WALKER LEARNING

LIVE

WEBINAR

Book Webinar

Dates

WEBINAR

29/02/2024

15/05/2024

07/08/2024

24/10/2024

Australian Professional Teaching Standards

APTS

1.1, 3-7, 6.4,7.3

National Quality Standards

QA

1, 3, 5, 6, 7

SCHOOL

READINESS

FUNDING

APPROVED

VICTORIA

ALIGN TO EYLF

LEARNING OUTCOMES

VERSION 2.0

Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON

EARLY CHILDHOOD PLAY MATTERS

This dynamic webinar will reinforce through presentation slides, expert panel discussions and audience Q&A the importance of play and intentional teaching, and how play provides essential foundations for life. It also showcases what constitutes best practice in a high-quality early childhood program.

This webinar aims to equip early childhood educators with evidence and affirmation about the value of play. It focuses on the importance of relationships; developing authentic, culturally appropriate and inclusive practice; enhancing children’s learning through ‘scaffolding’; rich, engaging environments; intentional teaching; and planning for and documenting children’s learning and development effectively. Participants explore the theory of play and learn how neuroscience informs understanding about children’s development. This session relates to the new EYLF Practices (Version 2) of incorporating intentionality in play-based learning as well as monitoring and evaluating children’s learning, development and progress against the Learning Outcomes. We will also introduce innovative ways to ‘add value’ to the teaching of literacy, numeracy, STEM, and life skills through creatively setting up learning invitations in an Early Childhood setting. *Session based on Early Childhood Play Matters by Kathy Walker & Shona Bass*

VEYLDF Alignment

This workshop is based on the 2015 book Early Childhood Play Matters, by Kathy Walker and Shona Bass. It aims to reinforce the importance of play and intentional teaching, and how play provides essential foundations for life. It also discusses what constitutes best practice in a high-quality early childhood program.

The workshop aims to equip early childhood educators with evidence and affirmation about the value of play. It focuses on the importance of relationships; developing authentic, culturally appropriate and inclusive practice; enhancing children’s learning through ‘scaffolding’; rich, engaging environments; intentional teaching; and planning for and documenting children’s learning and development effectively.

Participants explore the theory of play and learn how neuroscience informs understanding about children’s development. They learn innovative ways to ‘add value’ to the teaching of literacy, numeracy, STEM and life skills, and strategies to encourage children to explore learning through investigations linked to intentional teaching in all curricular areas.

COMMUNICATION

ACCESS & INCLUSION

WELLBEING

Priority Area

Wellbeing (social and emotional), Access and Inclusion & Communication

Item uses these practice principles: Reflective practice, partnerships with families, High expectations for every child, Respectful relationships and responsive engagement, Integrated teaching and learning approaches, Partnerships with professionals.

Item responds to these sub-outcomes: Children become strong in their social, emotional and spiritual wellbeing.

Strength of Evidence

Level 6 – Supported by expert opinion



EARLY CHILDHOOD
WALKER LEARNING

LIVE
WEBINAR

CREATING ENGAGING ENVIRONMENTS
FOR PRE-SCHOOLERS

Book Webinar

Dates

WEBINAR

22/02/2024
24/04/2024
24/07/2024
28/08/2024
16/10/2024
13/11/2024

Australian Professional
Teaching Standards

APTS
1.1, 1.2, 2.1, 2.5, 3.4 6.2, 6.3

National Quality
Standards

QA
1, 2, 3, 5



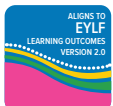
VICTORIA



QUEENSLAND



NSW



How do we create engaging and meaningful environments that promote, engage and sustain children’s learning through play? This PD unpacks the importance of creating spaces that nurture and inspire whilst facilitating learning.

- > The key elements of quality learning environments indoors and outdoors
- > Considerations for design, set up, materials, and equipment including the use of loose parts
- > The importance of creating physical, temporal, intellectual, social and emotional environments as well as open-ended learning spaces
- > Supporting children to resource their own learning
- > Planning for ongoing modifications and evaluation
- > Intentional teaching which supports communication, inclusive practice and creativity

This PD session is suitable for teachers and educators working with children aged birth to five years of age working in early childhood settings. It is filled with lots of practical ideas on how to add a broader and richer range of materials, resources, and provocations to Play-Based learning spaces.

VEYLDF Alignment

Creating Engaging Environments for Preschoolers is a professional development training workshop which aims to inspire educators to reflect on and intentionally create inclusive learning environments to enhance children’s wellbeing and communication. The training explores why environments make a difference and how educators can enhance learning spaces.

The training can be delivered via webinar. Follow up customised coaching can be requested.

An electronic set of the Walker Learning Area Posters are included in scheduled sessions booked at earlylife.com.au

Priority Area
Wellbeing (social and emotional),
Access and Inclusion

Item uses these practice
principles: Reflective practice,
High expectations for children,
Respectful relationships and
responsive engagement, Equity
and diversity, Assessment for
learning and development.

Strength of Evidence
Level 6 – Supported by expert
opinion

ACCESS &
INCLUSION

WELLBEING



EARLY CHILDHOOD

LIVE WEBINAR

Dates

WEBINAR

28/02/2024

13/06/2024

14/08/2024

17/10/2024

VIC (In person)

03/05/2024
(Venue TBC)

05/09/2024
(Venue TBC)

08/11/2024
(Venue TBC)

Australian Professional Teaching Standards

APTS

4.1, 6.2

National Quality Standards

QA

1, 2, 3, 6

SCHOOL READINESS FUNDING APPROVED VICTORIA

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

BUSH KINDER - STARTING AN OUTDOOR LEARNING PROGRAM

Book Webinar

In Person

Come and join us for this practical, thought provoking webinar that will inform and inspire you. Through a combination of presentation slides, video, expert panel discussions, virtual walk throughs and audience Q&A we will take you on your Bush Kinder journey from the comfort of your home or work environment.

This dynamic webinar examines the importance of Bush Kinder and what you need to know to get started, including pedagogical theory, establishing routines, risk benefit assessments and resourcing Bush Kinder experiences to enhance children’s learning well-being.

This session references some of the new EYLF Principles and Practices including sustainability, equity, diversity, and inclusions along with relational pedagogy, physical, temporal, social, emotional environments and community partnerships.

This is suitable for teachers and educators working with children aged birth to five working in early childhood centres (prior to primary school)

Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON

VEYLDF Alignment

Research shows that playing in nature benefits children’s wellbeing, social and emotional development, cognitive language and physical skill development.

Participants in this training session observe a bush kinder session. They then ‘unpack’ the research and practicalities of implementing bush kinder with an experienced early childhood consultant and bush kinder educators. Participants are equipped to explain and share the benefits of nature play with parents/carers and the community, and to make practical suggestions for effective implementation. Provider provides follow-up support caching for initiating and developing programs

ACCESS & INCLUSION

WELLBEING

Priority Area

Wellbeing (social and emotional),
Access and inclusion

Item uses these practice principles:

Partnerships with families, High expectations for every child, Respectful relationships and responsive engagement, Equity and diversity, Integrated teaching and learning approaches.

Item responds to these sub-outcomes:

Children become strong in their social, emotional and spiritual wellbeing.

Strength of Evidence

Level 4 – Emerging research evidence

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EARLY CHILDHOOD

WALKER LEARNING

LIVE
WEBINAR

EARLY CHILDHOOD
TEACHING & LEARNING THROUGH PLAY

Book Webinar

Dates

WEBINAR
21/03/2024
19/06/2024
11/09/2024
06/11/2024

Australian Professional
Teaching Standards

APTS
1.1, 1.2, 2.1, 2.5, 3.4 6.2, 6.3

National Quality
Standards

QA
1, 3, 4, 5, 6, 7

SCHOOL
READINESS
FUNDING
APPROVED

KINDY
UPLIFT

VICTORIA

QUEENSLAND

NESA
ACCREDITED

ALIGNED TO
EYLF
LEARNING OUTCOMES
VERSION 2.0

NSW

Can be booked as a
CUSTOMISED SESSION
ONLINE or
IN PERSON

Deepen understanding and provide inspiration to teachers, leaders and educators in Early Childhood settings. We explore the importance of reflective and responsive practice, creating quality environments, intentional teaching and observing, analysing and monitoring children’s progress in all areas. Participants will:

- > Observe best practice in-action from a variety of Australian ECE settings.
- > Develop a deeper understanding of child development in the 2 to 6 year-olds.
- > Explore the importance of relational pedagogy and connecting with families and caregivers.
- > Build skills and confidence to involve and communicate effectively with parents and families.
- > Participants will consider equity, diversity and inclusion in their own context.

Participants will view segments of video footage and commentary of pedagogy ‘in action’ through a virtual study tour of early childhood settings showcasing examples of play-based learning and examples of Walker Learning core elements introduced in Early Childhood Play matters. This session complements and builds wholistically on the skills and knowledge covered in Early Childhood Play Matters and Creating Engaging Environments for Preschoolers.

VEYLDF Alignment

The program consolidates and builds on skills, knowledge and understandings outlined in original Early Childhood Play Matters and Creating Engaging Environments for Pre-schoolers which both align to VEYLDF. By reviewing importance of relationships, knowledge of child development and creating inviting and intentional learning areas, EARLY CHILDHOOD PLAY IN ACTION further enhances depth of knowledge. Current research relevant to play and child development and a deeper look at what 2-6 year old children need to master in terms of social, emotional and language development are a cornerstone of this PD.

Participants are also shown, the opportunity to see good early childhood practice in action. This will be done through a virtual study tour of early childhood settings and will include group time for 3-5 year olds including Focus Children.

In recognition of the importance of professional reflection, participants are provided with an electronic workbook and encouraged to reflect and later invited to participate and share experiences as part of a professional reflective dialogue.

The training can be delivered via webinar. Follow up customised coaching can be requested.

COMMUNICATION

ACCESS & INCLUSION

WELLBEING

Priority Area

Wellbeing (social and emotional),
Access and Inclusion &
Communication

Item uses these practice principles:

Reflective practice, partnerships with families, High expectations for every child, Respectful relationships and responsive engagement, Integrated teaching and learning approaches, Partnerships with professionals.

Item responds to these sub-outcomes:

Children become strong in their social, emotional and spiritual wellbeing.

Strength of Evidence

Level 6 – Supported by expert opinion

A photograph showing a group of young children of various ethnicities smiling and interacting. In the center, a young girl with dark curly hair and a green jacket is smiling broadly. To her right, another girl with long dark hair is partially visible, also smiling. In the background, other children are visible, including one in a red shirt. The image captures a joyful and inclusive moment among the children.

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EARLY LIFE FOUNDATIONS

Customised sessions for your team or families can be delivered Online or Face to Face.

CUSTOMISED SESSIONS

Our experienced Early Childhood education consultants can deliver professional learning for your team either online or at your centre/organisation. We can present any of our workshops or can customise our professional learning to meet your specific needs. Several of these sessions are Kindy UPLIFT supported in Queensland.

In addition, we can support your community with parent presentations on topics such as behaviour, school readiness, school preparation and transition, resilience, the importance of play and a range of other topics for parents. Customised parent sessions and workshops can be held via Zoom or at your location* (*minimum numbers required for in person presentations).

Contact Us to discuss your needs and to arrange a quote for either customised professional development for your team or parent presentation opportunities.

Digital Badges and Micro-credentials



Early Childhood and
Primary Educators

2024

2024 Scheduled Professional Development Sessions

EARLY CHILDHOOD & PRIMARY EDUCATORS

DIGITAL BADGES
& MICRO-
CREDENTIALS

Digital Badges and Micro-Credentials

Start earning your digital credentials and showcase your verified skills and achievements.

You can earn a credential for participating in our program of professional development and completing a modular pathway of professional learning. If you are working towards Accreditation, you will also receive individualised coaching and provide verification of the implementation of Walker Learning in your classroom and/or school.

What are Digital Badges?

Digital credentials or digital badges are a representation of an achievement verified by a trusted source. Digital badges are embedded with metadata that outlines the skills acquired, the meaning and the outcome of the digital credential.

Your verified Walker Learning or Early Life Foundations digital badge provides a complete and up to date sharable record of your professional capabilities associated with the Walker Learning Pedagogy.

Why are Digital Badges useful?

Digital badges enable the recipient to build personalised professional portfolios of achievements that showcase competencies that are easily verifiable.

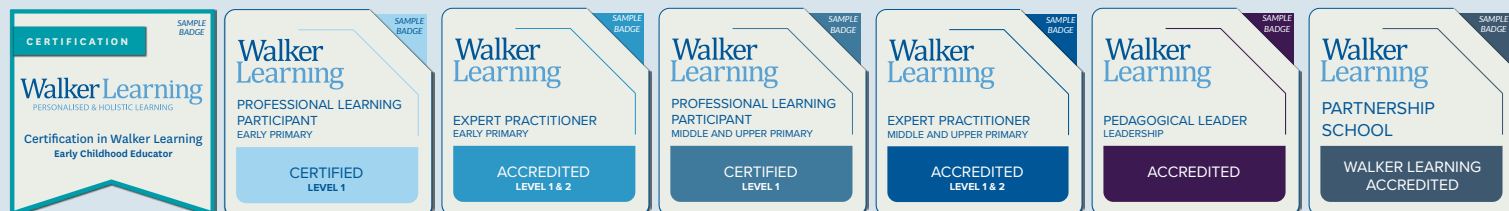
Badges allow the sharing of new skills, abilities, and knowledge with the recipient's network online that is simple, trusted and can be easily verified in real time. Your badges provide colleagues and employers with concrete evidence of what you had to do to earn the credential.

Walker Learning Digital Badges?

Certification in Walker Learning: For those aiming for Certification in Walker Learning, simply complete the module pathway of professional development relevant to the year group you are teaching.

Accreditation in Walker Learning: In addition to completing the pathway of professional learning, you will receive personalised coaching. Those being Accredited will demonstrate a deep understanding and application of the Pedagogy.

Walker Learning and Early Life Foundations Digital Credentials



How to claim your digital credentials.

Follow our step-by-step guide and start on your pathway to earning and using Early Life Foundations and Walker Learning Digital Credentials.

Learn

Complete the modular pathway relevant to the achievement you are aiming for. Complete mentoring and review by a Walker Learning consultant if you are on your Accreditation journey.

Claim

Once you've earned a badge, you'll receive a confirmation email from Early Life Foundations and a notification from Credly (our digital badge platform) with instructions on how to set up your account, claim, and share your badge.

Share

Let your network know about your new credential by showcasing it. You can share your digital badge on LinkedIn, Facebook, Twitter, and via email. You can embed it in your resume, website, and email signature.

2024 Scheduled Professional Development Sessions

EARLY CHILDHOOD EDUCATORS

CERTIFICATION
IN WALKER
LEARNING

Micro-credentials in Walker Learning Certification in Walker Learning for Early Childhood

Walker Learning and Early Life Foundations micro-credentials provide the earner with verified evidence of the skills achieved through digital badging. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to digital documents.

Because **QUALITY** Early Childhood experiences shape lives for the better.

Our Certification Pathway will:



Broaden and embed knowledge to learn practical implementation strategies in play-based learning.



Promotes common language, high-quality delivery, and consistency across practices.



Create the inspiration, and give you the confidence to transform children's experiences in the early childhood setting.

Walker Learning is an intentional teaching and learning approach for children from birth to 12 years of age.

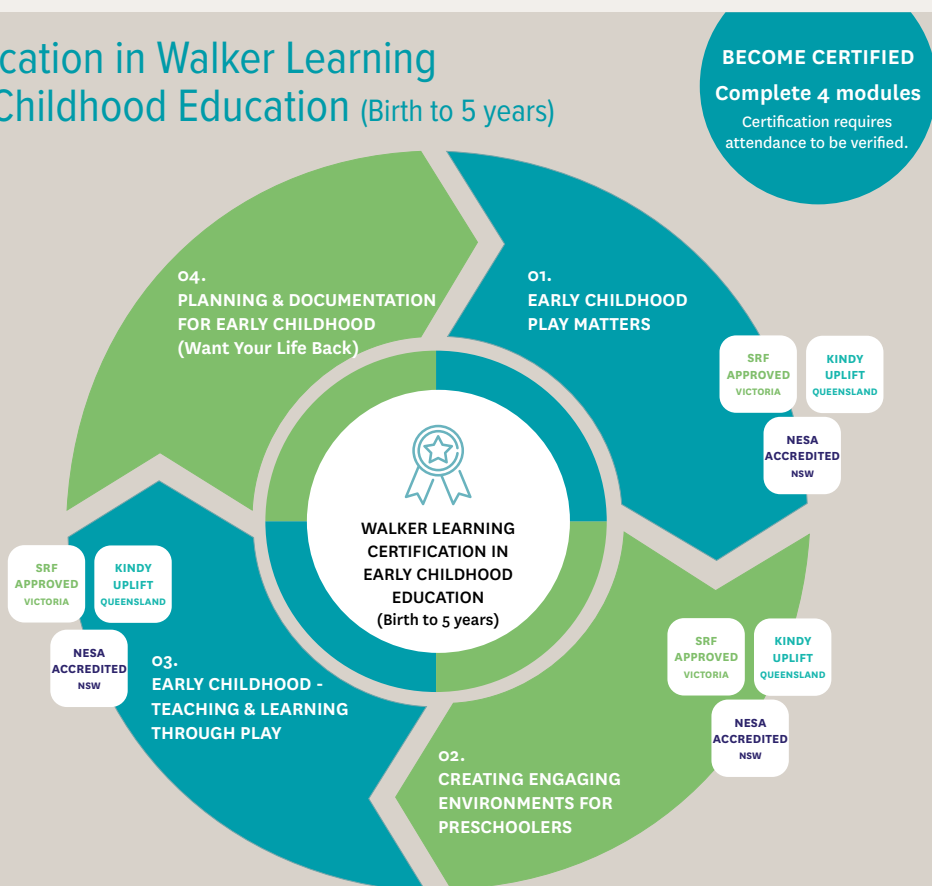
Walker Learning Pedagogy matches children's development and personalises learning:

In **EARLY CHILDHOOD**, Walker Learning places emphasis on relationships, open-ended experiences and intentional teaching through PLAY. Our effective and time-efficient planning and documentation provides the structure to achieve this and links to the EYLF version 2.

In the **EARLY PRIMARY YEARS**, Walker Learning provides innovative ways to add value to the teaching of literacy and numeracy, STEM and life skills. It creates opportunities for children to explore their learning through Investigations that springboard into explicit teaching.

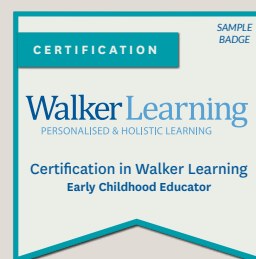
In the **MIDDLE AND UPPER PRIMARY YEARS**, Walker Learning provides a range of strategies to engage students including research projects that complement and add value to explicit teaching and learning in all curricular areas. It also develops learners who are critical and innovative thinkers.

Certification in Walker Learning Early Childhood Education (Birth to 5 years)



The Benefits of Certification
Ensuring consistency and quality practice in play education

Start earning your digital credentials:



EARN THIS BADGE
Certification

Please refer to our website for more information on Digital Badges -

[CLICK HERE](#)

Book any session from our scheduled events or contact us to book a custom sessions for your centre.

2024 SCHEDULED PROFESSIONAL DEVELOPMENT SESSIONS

PRIMARY & EARLY CHILDHOOD EDUCATORS

January			
Jan 23, 24	Online webinar	Walker Learning Professional Development Option 1 - January Intensive (F-2)	Walker Learning
Jan 23, 24, 25	Online webinar	Walker Learning Professional Development Option 2 - January Intensive (F-2)	Walker Learning
Jan 24, 25	Online webinar	Walker Learning Professional Development Option 3 - January Intensive (F-2)	Walker Learning
Jan 23, 25	Online webinar	Walker Learning Professional Development Option 4 - January Intensive (F-2)	Walker Learning
Jan 25	Online webinar	Walker Learning Professional Development Option 5 - January Intensive (F-2)	Walker Learning

February			
Feb 7	Online webinar	Walker Learning - Fast Track (F-2) Twilight time slot	Walker Learning
Feb 8	Online webinar	Walker Learning - Fast Track (3-6) Twilight time slot	Walker Learning
Feb 14	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood
Feb 21	Online webinar	Embedding Aboriginal Perspectives	Early Childhood Walker Learning
Feb 22	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Feb 22	Online webinar	Walker Learning - Fast Track (F-2)	Walker Learning
Feb 22	Online webinar	Walker Learning Fast Track (3-6)	Walker Learning

March			
Mar 5	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Mar 5	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2)	Walker Learning
TBC	TBC	Walker Learning - STUDY TOUR (F-2)	Walker Learning
Mar 13	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Mar 20	Online webinar	Understanding and Responding to Children's Behaviour	Early Childhood
Mar 21	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
TBC	TBC	Walker Learning STUDY TOUR (3-6)	Walker Learning

April			
Apr 23	Online webinar	Walker Learning Planning & Documentation (3-6)	Walker Learning
Apr 23	Online webinar	Education Research projects (3-6)	Walker Learning
Apr 24	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning

May			
TBC	TBC	Walker Learning STUDY TOUR (K-2)	Walker Learning
May 2	Online webinar	Walker Learning OVERVIEW (3-6)	Walker Learning
May 3	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding - Victoria)	Early Childhood
May 15	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood
May 16	Online webinar	Introducing a Nature Pedagogy (F-2)	Walker Learning
May 22	Online webinar	Ready, Set Go! Is this child ready for Kindergarten or School? (Kindy UPLIFT)	Early Childhood
May 23	Online webinar	The Power of Storytelling with Aboriginal Perspectives	Early Childhood Walker Learning
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning

June			
June 6	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood Walker Learning
June 12	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
June 13	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
June 19	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning

2023 SCHEDULED PROFESSIONAL DEVELOPMENT SESSIONS

PRIMARY & EARLY CHILDHOOD EDUCATORS

CALENDAR

July

TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
July 24	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
July 25	Online webinar	Teaching Sustainability, Seasons and Science with Aboriginal Perspectives	Early Childhood Walker Learning

August

Aug 7	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
Aug 8	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Aug 14	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Aug 15	Online webinar	Taking Learning Outside - Practical Techniques for Teaching the Curriculum Outdoors	Early Childhood Walker Learning
Aug 15	Online webinar	Embedding Aboriginal Perspectives (Kindy UPLIFT)	Walker Learning Early Childhood
Aug 21	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Aug 21	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2)	Walker Learning
Aug 28	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Aug 29	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood Walker Learning

September

Sept 5	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding - Victoria)	Early Childhood
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
Sept 11	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Walker Learning Early Childhood

October

Oct 15	Online webinar	Introducing a Nature Pedagogy	Walker Learning
TBC	TBC	Walker Learning STUDY TOUR (P-2)	Walker Learning
TBC	TBC	Walker Learning STUDY TOUR (3-6)	Walker Learning
Oct 16	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Oct 17	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Oct 23	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Oct 24	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Oct 30	Online webinar	The Power of Storytelling with Aboriginal Perspectives	Early Childhood Walker Learning
Oct 31	Online webinar	Walker Learning VIRTUAL STUDY TOUR (F-2)	Walker Learning
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning

November

Nov 6	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Nov 7	Online webinar	Play Matters - A Walker Learning Overview	Walker Learning
Nov 7	Online webinar	Creating Engaging and Intentional Learning Environments	Walker Learning
Nov 8	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Nov 12	Online webinar	Walker Learning - Fast Track (3-6) Twilight time slot	Walker Learning
Nov 13	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Nov 14	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Nov 14	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2)	Walker Learning
Nov 15	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood Walker Learning
Nov 21	Online webinar	Walker Learning Virtual STUDY TOUR (3-6)	Walker Learning

Professional Development Schedule



Scheduled Sessions

Scheduled sessions are listed in this brochure or on our website (www.earlylife.com.au). Scheduled sessions are available to early childhood and primary educators and we have a number of sessions hosted by guest speakers.



Customised Sessions

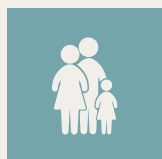
For your school or community

To discuss your needs and/or costs related to a customised professional development or parent session please send your “expression of interest” via www.earlylife.com.au/contact-us or call the office on (03) 9551 1900.

** All scheduled sessions can be booked as customised sessions*

Costs for Scheduled Sessions	BOOK ONLINE earlylife.com.au	Customised Session Topics	Contact Us to BOOK
SCHEDULED SESSIONS* > Half day: \$230 - \$320 + GST STUDY TOURS* > One day Study Tour (in person): \$430 + GST > Virtual Study Tour (LIVE online): \$410 + GST <i>*All in person full-day sessions include morning tea and lunch</i>	GUEST SPEAKER EVENTS > Half day: \$230 - \$320 + GST > Whole day: \$395 - \$550 + GST	> Coaching for early childhood educators and leaders > Mentoring on Walker Learning (personalised learning) (F - Years 6/7) > Mentoring for school leaders > Parent information sessions > Inquiry and Play-based learning > Any topics we offer as scheduled sessions	

Cancellation Policy: Rescheduling of bookings can be made up to 21 working days prior to the event date. An attendees name may be substituted at anytime by emailing: registrations@earlylife.com.au. On occasion, details of sessions may change, please ensure all personal details are correct when you complete your online registration form.



Parent Information Sessions

For your community - Live online via Zoom or we can come to you!

We offer parenting sessions and workshops on behaviour, school readiness, school preparation and transition, resilience, the importance of play and a range of other topics for parents. Customised parent sessions and workshops are held via Zoom. To make an enquiry, please contact us via www.earlylife.com.au/contact-us or call the office on (03) 9551 1900. Online sessions include IT support.

Contact us for a quote.



Teacher Resources

Text books and professional learning provide underpinning theory and step by step practical strategies on how to implement the approach. Meets all requirements of state, national and international frameworks.

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