

Online Professional Development Programs across Australia, New Zealand and Internationally

For Leadership, Teachers, Early Childhood Educators
and Parents including Walker Learning

LIVE ONLINE



Welcome to our Professional Development Program for 2024

We provide professional learning for Early Childhood Educators, Primary teachers and leadership as well as parents and your community.

Early Life Foundations is an independent voice on the national and international stage that promotes child-focussed education, allowing each child the opportunity to thrive and flourish.



Professional Support

Early Life Foundations has delivered professional development and support for educators, parents, organisations and the community since 2008.



Early Life Foundations

Early Life Foundations has been a Victorian DoE School Readiness Funding provider since 2019 as well as a NESA Accredited provider in NSW and a Kindy UPLIFT provider in Queensland.



Live Webinars

We have a program of scheduled live webinar events - enjoy the opportunity to take part in Walker Learning PD without the need to travel.



Custom Sessions & Mentoring

means we come to you (in-person or online) to present on any of the scheduled topics, or any other topics your school, centre or parents may need support in.



Scheduled Sessions

Pre-set sessions with dates and topics, listed in our brochure and at earlylife.com.au.



Parent Presentations

We offer evening presentations via Zoom. Visit our website to see topics. earlylife.com.au/parent-presentations

Early Life Foundations & Walker Learning

NESA Accredited Provider 2019, 2020, 2022, 2023

Victorian DoE Approved Provider SRF 2019, 2020, 2021, 2022, 2023

We look forward to meeting and working with you in 2023. Please feel free to contact Early Life Foundations to discuss your specific needs:

Contact us: www.earlylife.com.au or (03) 9551 1900

Walker Learning - Personalised & Holistic Learning Philosophy Guiding Practice

Walker Learning is an Australian designed evidence-based play and inquiry pedagogy. It is internationally acclaimed and has been implemented across Australia and worldwide for 25 years.

Walker Learning brings together the best practice in teaching and learning and provides a seamless transition across all stages of education (babies to year 6 or year 7 in South Australia). Professional learning, text books and online resources provides underpinning theory and step by step practical strategies on how to implement the approach. It meets all requirements of state, national and international frameworks.

Walker Learning is used Australia-wide by early childhood and childcare providers as well as in the early, middle and uppers years of primary school.



Development of the whole child

Walker Learning ensures that opportunities for the development of the whole child are authentic, relevant and meaningful for all children regardless of their age, culture, family context, socioeconomic background or geographical location.



Personalised learning pedagogy

Walker Learning emphasises personalised learning, explicit instruction, skills in literacy and numeracy; promotes creativity and self-expression; and embeds self-awareness, self-management and self-regulation in children's learning.



Prioritising relationships

Walker Learning embraces and prioritises the importance of attachment and relationships with children.



Education of the whole child

Walker Learning is based on educating the whole child; education of the whole child requires understanding of child development, developmental psychology and neuroscience while acknowledging and respecting that culture, community and family have a significant impact on a child's life and learning. It places an emphasis on the social and emotional aspects of a child's life as well as the academic.

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<p>PRIMARY</p> <p>WALKER LEARNING</p>	<p>LIVE WEBINAR</p>	<h2>WALKER LEARNING PROFESSIONAL DEVELOPMENT - JANUARY INTENSIVES</h2>	
<p>Dates</p>	<p>Australian Professional Teaching Standards</p>	<p>This 2 or 3 - day intensive kick starts your Walker Learning journey. Complete up to 17.5 hours of PD and earn your Certification in Walker Learning Digital Credential. Follow this up with Mentoring and earn your expert practitioner credentials with Accreditation in Walker Learning for Early Primary Educators.</p>	
<p>WEBINAR</p> <p>23/01/2024 & 24/01/2024 & 25/01/24</p>	<p>APTS</p> <p>1.1, 1.2, 2.1, 2.5, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2, 6.3</p>	<p>Day 1</p> <p>Full Day: Walker Learning Virtual Study Tour</p> <p>Day 2</p> <p>AM Session: Walker Learning Overview</p> <p>PM Session: Creating Engaging and Intentional Learning Environments</p> <p>Day 3</p> <p>AM Session: Walker Learning Planning and Documentation</p> <p>PM Session: Linking Literacy and Numeracy to Investigations</p> <p>Walker Learning Virtual Study Tour (23/01/2024): The Virtual Tour takes you to a school where you will observe students and teachers in action, demonstrating the Walker Learning Approach. You will observe: tuning in, reflection, the learning environment, focus children and reporter and photographer. Further professional learning by our consultant follows, including unpacking the core elements of the pedagogy and using virtual showcases of the core elements from Walker Learning classrooms across Australia.</p> <p>Play Matters - A Walker Learning Overview (24/01/2024 - AM): This session is an introductory presentation of the key elements of Walker Learning in the early years (ages 5 - 8). This session includes an overview of the following; the research and philosophy of Walker Learning, how to set up inspiring learning environments, the investigation session, how to authentically link literacy and numeracy into Investigations, implementation strategies for teams and schools and an introduction to Walker Learning documentation which links to the existing curriculum framework</p> <p>Creating an engaging and Intentional Learning Environment (24/01/2024 - PM): How do we create engaging and meaningful environments that promote and sustain children's learning through play? This session explores the importance of creating spaces that nurture and inspire whilst facilitating learning.</p> <p>Walker Learning Planning and Documentation (25/01/2024 - AM): This session provides a deeper understanding of Walker Learning documentation. We review Walker Learning documentation that streamlines and enhances planning, observations, assessment and reporting, including Planning Templates, Daily/Weekly record sheets and Individual Observation Records. We look at the variety of ways curriculum areas can be strengthened and deepened during investigations and formal teaching. It reviews planning and reporting, providing time-efficient and streamlined documentation.</p> <p>Linking Literacy & Numeracy to Investigations (25/01/2024 - PM): The session focuses on the variety of ways literacy, numeracy, and subject areas can be strengthened and enhanced during Investigation time. We examine how literacy and numeracy links are made through planning, documentation, and conversation, and how explicit instruction continues during formal teaching throughout the day. In addition, we review the importance of creating open-ended learning spaces that nurture and inspire whilst facilitating learning and linking to the curriculum framework.</p>	
<p>NEW!</p>	<p><i>* Completing Play Matters - A Walker Learning Overview will contribute 3 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of delivery and assessment of NSW Curriculum/Early Years Learning Framework addressing standard descriptors 1.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.</i></p>		
<p>NESA ACCREDITED</p> <p>NSW</p>	<p><i>* Completing Creating Engaging and Intentional Learning Environments will contribute 3 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of delivery and assessment of NSW Curriculum/Early Years Learning Framework addressing standard descriptors 1.1.2, 2.5.2 & 3.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.</i></p>		
	<p><i>* Completing Linking Literacy, Numeracy and Subject Areas to Investigations & Learning Environments will contribute 3 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of delivery and assessment of NSW Curriculum/Early Years Learning Framework addressing standard descriptors 2.5.2 & 3.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.</i></p>		
<p>Book one of our combined PD days for a discounted price.</p>			

<p>Book Option 1</p> <p>BOOK Days 1 & 2</p> <p>15% discount applies use code: JAN15</p>	<p>Book Option 2</p> <p>BOOK Days 1, 2 & 3</p> <p>20% discount applies use code: JAN20</p>	<p>Book Option 3</p> <p>BOOK Days 2 & 3</p> <p>15% discount applies use code: JAN15</p>	<p>Book Option 4</p> <p>BOOK Days 1 & 3</p> <p>15% discount applies use code: JAN15</p>	<p>Book Option 5</p> <p>BOOK Day 3</p>
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- EARLY CHILDHOOD
- PRIMARY
- WALKER LEARNING

LIVE
WEBINAR

WALKER LEARNING VIRTUAL STUDY TOUR
(F-YR 2)

Book Webinar

Dates

WEBINAR
23/01/2024
31/10/2024

Australian Professional
Teaching Standards

APTS
1.1, 1.2, 1.5, 3.2, 3.4, 3.5, 3.6, 3.7, 4.1,
4.2, 5.4, 6.2, 6.4

Walker Learning Study Tours are a “must do” for educators and leadership who are just beginning or already implementing Walker Learning. The Virtual Tour takes you to a school where you will observe students and teachers in action, demonstrating the Walker Learning Approach. You will observe:

- > Tuning In
- > Reflection
- > The Learning Environment
- > Focus Children
- > Reporter and Photographer

Further professional learning by our consultant follows, including unpacking the core elements of the pedagogy and using a virtual showcase of the core elements from Walker Learning classrooms across Australia. This PD provides the ideal mix of classroom observation underpinned by the theory and practical application of Walker Learning as a whole school approach.



Testimonials from our Virtual Study Tour

I liked the clarity around the presentation and the step by step guide showing us how the Walker Learning pedagogy and investigation sessions worked. I enjoyed seeing the videos of Walker Learning in practice in the classroom



PRIMARY
WALKER LEARNING

LIVE
WEBINAR

Book Webinar

PLAY MATTERS - A WALKER LEARNING OVERVIEW (F-2)

A fabulous session for educators and leadership wanting to optimise young children's learning through a play-based pedagogy. This session is an introductory presentation of the key elements of Walker Learning in the early years (ages 5 - 8) including:

- > The Investigation session
- > An introduction to setting up inspiring learning environments
- > The research and philosophy of Walker Learning
- > How to authentically link literacy and numeracy into Investigations
- > Implementation strategies for teams and schools
- > Introduction to Walker Learning documentation which links to the existing curriculum framework

Ideally suited for educators who are new to or early in their Walker Learning journey. Included is video footage and photos of key elements of the pedagogy in F-2, from classrooms across Australia.

*Full or half day customised introductory overviews for individual schools or teams can be arranged on request.

Dates

WEBINAR

24/01/2024
30/05/2024
07/11/2024

MORNING SESSION
Conveniently grouped to offer a full day PD opportunity.

NESA ACCREDITED
NSW

* Completing Play Matters - A Walker Learning Overview will contribute 3 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of delivery and assessment of NSW Curriculum/Early Years Learning Framework addressing standard descriptors 1.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON

Australian Professional Teaching Standards

APTS

1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2

PRIMARY
WALKER LEARNING

LIVE
WEBINAR

Book Webinar

CREATING ENGAGING & INTENTIONAL LEARNING ENVIRONMENTS (F-2)

How do we set up interesting and meaningful environments that promote, engage and sustain children's play? Creating spaces that nurture, inspire and scaffold children's learning is the foundation of this session. You will learn about:

- > The key elements of quality learning environments indoors and outdoors
- > Considerations for design, set up, materials and equipment
- > The importance of open ended learning spaces
- > Supporting children to resource their own learning
- > Planning and ongoing modifications
- > Intentional teaching

This is suitable for teachers and educators working with children aged three to eight years of age.

* An electronic set of the Walker Learning Area Posters are included with scheduled sessions booked at earlylife.com.au

Dates

WEBINAR

24/01/2024
30/05/2024
07/11/2024

AFTERNOON SESSION
Conveniently grouped to offer a full day PD opportunity.

NESA ACCREDITED
NSW

* Completing Creating Engaging and Intentional Learning Environments will contribute 3 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of delivery and assessment of NSW Curriculum/Early Years Learning Framework addressing standard descriptors 1.1.2, 2.5.2 & 3.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON

Australian Professional Teaching Standards

APTS

1.1, 1.2, 2.1, 2.5, 3.4, 6.2, 6.3



<p>PRIMARY</p> <p>WALKER LEARNING</p>	<p>LIVE WEBINAR</p>	<h2>WALKER LEARNING PLANNING & DOCUMENTATION (F-2)</h2> <p>Book Webinar</p>
<p>Dates</p> <p>WEBINAR</p> <p>05/03/2024 21/08/2024 14/11/2024</p> <p>MORNING SESSION Conveniently grouped to offer a full day PD opportunity.</p> <p>THIS IS A PRIMARY EDUCATOR PD</p>	<p>Australian Professional Teaching Standards</p> <p>APTS</p> <p>1.1, 1.2, 1.3, 1.5, 3.1, 3.2, 3.4, 3.6, 3.7, 5.4, 6.4, 7.3</p> <p>Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON</p>	<p>An informative PD session for educators who are implementing Walker Learning and want a deeper understanding of Walker Learning documentation to streamline planning. This is the next level for teachers and leadership who have attended a Study Tour or Walker Learning Overview.</p> <p>In this session we review Walker Learning documentation that enhances and streamlines planning, observations, assessment and reporting, including:</p> <ul style="list-style-type: none"> > Planning templates (Statement of Intent) > Daily/weekly record sheets > Individual observation records <p>This session focuses on the variety of ways curriculum areas can be strengthened and deepened during investigations and formal teaching.</p> <p>This PD session reviews the documentation, planning and reporting that doesn't take away your weekend or interrupt your interactions with the class.</p> <p><i>This session is suitable for all teachers implementing Walker Learning in the early years of primary school working with children aged 5-8 years. (Foundation/Prep to Year 2).</i></p>

<p>PRIMARY</p> <p>WALKER LEARNING</p>	<p>LIVE WEBINAR</p>	<h2>LINKING LITERACY, NUMERACY & SUBJECT AREAS TO INVESTIGATIONS</h2> <p>Book Webinar</p>
<p>Dates</p> <p>WEBINAR</p> <p>05/03/2024 21/08/2024 14/11/2024</p> <p>AFTERNOON SESSION Conveniently grouped to offer a full day PD opportunity.</p> <p>NESA ACCREDITED NSW</p>	<p>Australian Professional Teaching Standards</p> <p>APTS</p> <p>1.2, 2.1, 3.4, 3.6, 4.1, 4.2, 5.4, 6.2</p> <p>Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON</p> <p><small>*Completing Linking Literacy, Numeracy and Subjects Areas to Investigations and Learning Environments will contribute 3 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of delivery and assessment of NSW Curriculum/Early Years Learning Framework addressing standard descriptors 2.5.2 & 3.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.</small></p>	<p>Connecting your curriculum to Walker Learning practice. This session is for early years Primary teachers implementing Walker Learning and seeking to refine and consolidate practice.</p> <p>This session focuses on the variety of ways literacy and numeracy can be strengthened and deepened during Investigations. We examine how literacy and numeracy links are made through planning and documentation, and how explicit instruction continues during formal teaching throughout the day.</p> <p>A range of practical strategies and ideas are covered to assist Walker Learning primary teachers enhance curriculum through investigations.</p>

<p>PRIMARY</p> <p>WALKER LEARNING</p>	<p>LIVE WEBINAR</p>	<h2>FAST TRACK WALKER LEARNING (F - YR2)</h2> <p>Book Webinar</p>
<p>Dates</p> <p>WEBINAR</p> <p>22/02/2024</p> <p>TWILIGHT SESSION</p> <p>07/02/2024</p>	<p>Australian Professional Teaching Standards</p> <p>APTS</p> <p>1.1, 1.2, 1.5, 3.5, 4.1, 4.2, 6.2</p> <p>Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON</p>	<p>Fast Track PD's are ideal if you are commencing at a Walker Learning school or moving into a different year level and are required to implement Walker Learning in the new school year. This session outlines the key elements of Walker Learning including:</p> <ul style="list-style-type: none"> > Tuning In and Reflection > Investigation time > The Learning Environment > Focus Children, Reporter and Photographer. <p>Resources and texts are also discussed and available to support the transition into Walker Learning. This session is suitable for teachers in F-2 new to the Walker Learning approach or changing from higher year levels.</p>

<p>PRIMARY</p> <p>WALKER LEARNING</p>	<p>LIVE WEBINAR</p>	<p>INTRODUCING A NATURE PEDAGOGY (F-2)</p> <p>Book Webinar</p>	
<p>Dates</p> <p>WEBINAR</p> <p>16/05/2024</p> <p>15/10/2024</p> <p>Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON</p>	<p>Australian Professional Teaching Standards</p> <p>APTS</p> <p>1.2, 3.4, 4.1, 4.2, 6.2</p>	<p>Research tells us that the outdoors provides the best environment to address wellbeing, development, and deeper learning. All of which matters more than ever to teachers and students. Using video footage, PowerPoint presentation, and expert commentary we will immerse you in the benefits of introducing a nature pedagogy. Explore how learning outcomes and links to the curriculum can be met naturally as children fully engage in their learning and investigate in the outdoor environment. See how regular visits to the ever-changing outdoor environment provides a canvas for children's learning, problem solving, and creative expression. You will experience children learning holistically across the curriculum whilst demonstrating a deep respect for the natural environment and their place in it across all Primary year levels. Hear from practicing teachers about the positive results the introduction of a nature pedagogy has created. Watch children and teachers authentically immersed in learning and how this provides opportunities for linking and connecting to formal learning and content. You will see:</p> <ul style="list-style-type: none"> > Investigation sessions at local bush/beach settings > How links to the curriculum can be met > How to manage learning experiences in a nature setting > Tuning in, Focus Children, Reporter, and Photographer > Evidence and rationale for taking learning outdoors > The integration of indoor and outdoor learning and formal teaching > Examples of connecting to the curriculum and meeting learning outcomes <p>Let us inspire you to incorporate your natural setting with a pedagogy that suits our times, our teaching practice, and our children.</p>	

<p>EARLY CHILDHOOD</p> <p>PRIMARY</p> <p>WALKER LEARNING</p>	<p>LIVE WEBINAR</p>	<p>TAKING LEARNING OUTSIDE - PRACTICAL TECHNIQUES FOR TEACHING THE CURRICULUM OUTDOORS</p> <p>Book Webinar</p>	
<p>Dates</p> <p>WEBINAR</p> <p>15/08/2024</p> <p>GUEST PRESENTERS</p> <p>Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON</p>	<p>Australian Professional Teaching Standards</p> <p>APTS</p> <p>1.2,3.4,4.2,6.2</p>	<p>This practical, workshop-style PD will look at taking play and investigations outside. We will look at how to engage children and enhance learning experiences outside. We will present you with practical strategies for creating outdoor learning opportunities. In this session we will:</p> <ul style="list-style-type: none"> > Discuss why learning outdoors is so beneficial to wellbeing > Inform you of relevant research > Develop an understanding of the benefits of incorporating loose parts into the school playground > Share techniques to create a culture of positive behaviour and well being > Support you to access, accumulate and incorporate a range of recycled and natural resources into your school playground <p>We will be introducing Niki Buchan, our expert outdoor learning consultant, who will provide plenty of practical tips and suggestions to help you integrate learning outdoors into your daily teaching practice. Topics will include:</p> <ul style="list-style-type: none"> > Rethinking learning spaces – your outdoor classroom > Investigative play > Urban outdoor activities > Problem-solving & creative thinking > Strategies for supporting literacy, numeracy, and STEM curriculum objectives <p>In addition, we will also bring you Landscape Designer, Jenn Reed who will provide a host of practical strategies for developing your outdoor space with budget in mind and how to maximise opportunities for grants to further enhance the space.</p> <p>PD suitable for leaders, teachers, and educators in Primary School (Children 5-12 years of age)</p>	

LIVE
WEBINAR

PRIMARY

WALKER LEARNING

Dates

WEBINAR

21/11/2024

Can be booked as a
CUSTOMISED SESSION
ONLINE

Australian Professional Teaching Standards

APTS

1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2

WALKER LEARNING VIRTUAL STUDY TOUR (YR 3-6)

Book Webinar

Join us for an up, close and personal look at Walker Learning pedagogy in action across the middle and upper levels of Primary school. Through video footage you will see real classrooms demonstrating personalised, relevant teaching and learning through the use of Focus Children, Tuning In and Reflection sessions as well as Class Meetings and Educational Research Projects. Discover more about how the pedagogy matches the developmental age and stage of 8-12 year old students and how curriculum links are made.

A Live Panel discussion including Walker Learning consultant, practicing teacher and leader will conclude the session and provide opportunity to ask questions around their Walker Learning journey and the impact they see it having on students.

Don't miss this chance to be inspired and deepen your understanding of Walker Learning in the middle and upper Primary levels.

LIVE
WEBINAR

PRIMARY

WALKER LEARNING

Dates

WEBINAR

02/05/2024

Can be booked as a
CUSTOMISED SESSION
ONLINE or
IN PERSON

Australian Professional Teaching Standards

APTS

1.2, 3.4, 3.6, 3.7, 4.1, 4.2, 5.4, 6.2

WALKER LEARNING OVERVIEW (YR 3-6)

Book Webinar

Are you ready to examine how Walker Learning pedagogy extends into middle and upper primary years? This presentation introduces you to the key elements of Walker Learning in Years 3-6 and includes:

- > **Research and philosophy of Walker learning**
- > **Engaging classrooms**
- > **Class Meetings, clinic groups, communication boards, education research projects and sharing learning.**
- > **Implementation strategies for schools**
- > **Photos of the pedagogy in Yrs 3-6 from classrooms across Australia.**

This session is suitable for teachers and leaders implementing Walker Learning and wanting to continue the pedagogy through to the middle and upper years of primary.

*Full or half day customised introductory overviews for individual schools can be arranged on request.



<p>PRIMARY</p> <p>WALKER LEARNING</p>	<p>LIVE WEBINAR</p>	<h2>WALKER LEARNING PLANNING & DOCUMENTATION (YR 3-6)</h2> <p>Book Webinar</p>
<p>Dates</p> <p>WEBINAR</p> <p>23/04/2024</p> <p>MORNING SESSION Conveniently grouped to offer a full day PD opportunity.</p> <p>Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON</p>	<p>Australian Professional Teaching Standards</p> <p>APTS</p> <p>1.1, 1.2, 1.3, 1.5, 3.1, 3.2, 3.4, 3.6, 3.7, 5.4, 6.4, 7.3</p>	<p>An informative and practical PD session for educators who are implementing Walker Learning and want a deeper understanding of Walker Learning documentation to streamline planning in the middle and upper levels of Primary school. This is the next step for teachers and leadership who have attended a Study Tour or Walker Learning Overview.</p> <p>In this session we review 3-6 Walker Learning documentation that enhances planning, observations, assessment and reporting, including:</p> <ul style="list-style-type: none"> > Planning templates (Statement of Intent) > Individual Observation Planning Records (IOPR) > Assessment options <p>This PD combines slide presentation with an interactive, workshop style session, suitable for all teachers implementing Walker Learning in schools from Years 3-6 (7 in SA)</p>

<p>PRIMARY</p> <p>WALKER LEARNING</p>	<p>LIVE WEBINAR</p>	<h2>EDUCATION RESEARCH PROJECTS IN WALKER LEARNING (YR 3-6)</h2> <p>Book Webinar</p>
<p>Dates</p> <p>WEBINAR</p> <p>23/04/2024</p> <p>AFTERNOON SESSION Conveniently grouped to offer a full day PD opportunity.</p> <p>Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON</p>	<p>Australian Professional Teaching Standards</p> <p>APTS</p> <p>1.1, 1.2, 1.5, 3.5, 4.1, 4.2, 6.2</p>	<p>ERP's are the study and research of a major curriculum area over the course of one term. Participants will learn how to provide immersion experiences and teach skills for students to explore and learn through a research project.</p> <p>The role of learning intentions of the main subject focus will be explored relating to conceptual understandings, demonstration of skills and knowledge,</p> <p>Integrating the ERP with other curriculum areas will be reviewed so that teachers can facilitate and personalise the planning and negotiations of the ERP with the student.</p>

<p>PRIMARY</p> <p>WALKER LEARNING</p>	<p>LIVE WEBINAR</p>	<h2>FAST TRACK WALKER LEARNING (YR 3-6)</h2> <p>Book Webinar</p>
<p>Dates</p> <p>WEBINAR</p> <p>22/02/2024</p> <p>TWILIGHT SESSION</p> <p>08/02/2024 12/11/2024</p> <p>Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON</p>	<p>Australian Professional Teaching Standards</p> <p>APTS</p> <p>1.1, 1.2, 1.5, 3.5, 4.1, 4.2, 6.2</p>	<p>Fast Track PD's are ideal if you are commencing at a Walker Learning school or have moved into a different year level and are required to implement Walker Learning in the new school year.</p> <p>This afternoon session outlines the key elements of Walker Learning Year 3 - 6 including:</p> <ul style="list-style-type: none"> > Focus students and tuning in > Communication boards in action > The learning environment > Explanations of class meetings and aspects of Education Research Projects will be explained <p>Resources and texts are also discussed and available to support the transition into Walker Learning. This session is suitable for teachers in 3-6 new to the Walker Learning approach or changing from lower year levels.</p>

EARLY CHILDHOOD
PRIMARY
WALKER LEARNING

LIVE
WEBINAR

EMBEDDING ABORIGINAL PERSPECTIVES

Book Webinar

Dates

WEBINAR

21/02/2024

15/08/2024

Australian Professional Teaching Standards

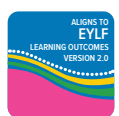
APTS

1.3, 1.4, 3.4, 3.7, 4.1, 6.2

QA 1.3.5.6



QUEENSLAND



In planning for personalised, developmentally, and culturally appropriate teaching and learning, the Walker Learning pedagogy ensures that opportunities for the development of the whole child are authentic, relevant, and meaningful regardless of their age, culture, family context, socioeconomic background, or geographical location. Many teachers want to do this but may be unsure of where to start.

Join us and our guest presenters Mikayla King. Mikayla is a Kalkadoon and Dutch woman who was born on Whadjuk Country of the Noongar Nation. Her experience in education spans over a decade in various roles including Aboriginal Islander Education Officer, Classroom Teacher and Deputy Principal. Currently, Mikayla is lecturing at Edith Cowan University whilst completing her PhD. She has been recognised on a local and national level for her impact in the education realm. This professional development opportunity infuses practical experiences and stories of Mikayla's teaching experience on Whadjuk Country/Perth. The processes and theoretical frameworks can be translated to suit a range of context in consultation with traditional owners, local Aboriginal educators and cultural consultants.

In this PD, Mikayla shares her first-hand knowledge and experience with you. The Embedding Aboriginal Perspectives Professional Learning session invites critical professional reflection and provides the opportunity for educators to understand the importance of embedding Aboriginal perspectives into daily teaching practice. Supported by research and a range of examples of responsive, and appropriate resources, this session provides inspiration and practical ideas you can start using in your preschool and early primary setting with confidence. A perfect session, Australia-wide, for staff ready to address areas of inclusion and diversity as part of their professional development goals.

Aligns to EYLF Outcome 1, 2, 3, 4, 5

EYLF Principles: Equity, inclusions and high expectations, Aboriginal and Torres Strait Islander perspectives, Critical reflection and ongoing professional learning

EYLF Practices: Valuing the cultural and social content of children and their families



Image by Mikayla King

EARLY CHILDHOOD
PRIMARY
WALKER LEARNING

LIVE
WEBINAR

THE POWER OF STORYTELLING WITH ABORIGINAL PERSPECTIVES

Book Webinar

Dates

WEBINAR

23/05/2024
30/10/2024

Australian Professional Teaching Standards

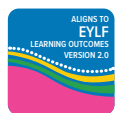
APTS

1.3, 1.4, 3.4, 3.7, 4.1, 6.2

QA 1



QUEENSLAND



Children love to be told stories! Come and join our online yarnning circle with consultants and colleagues. Be inspired to bring stories, written by a range of Aboriginal authors to life in your school or early childhood setting in creative ways. Find out more about:

- > Choosing suitable Fiction and Non-Fiction books
- > Using these books as a resource for a variety of learning opportunities
- > Telling stories with natural resources
- > Creating prop baskets for dramatisation, storytelling, and small world play

Mikayla King is a Kalkadoon and Dutch woman who was born on Whadjuk Country of the Noongar Nation. Her experience in education spans over a decade in various roles including Aboriginal Islander Education Officer, Classroom Teacher and Deputy Principal. Currently, Mikayla is lecturing at Edith Cowan University whilst completing her PhD. She has been recognised on a local and national level for her impact in the education realm.

Learning Outcomes 1,2,3,4,5

Version 2 EYLF Principles: Aboriginal and Torres Strait Islander perspectives

EYLF Practice: Valuing the cultural and social culture of children and their families

Suitable for teachers of children aged 3-8 years in Early Childhood and Early Years of school.

EARLY CHILDHOOD
PRIMARY
WALKER LEARNING

LIVE
WEBINAR

TEACHING SUSTAINABILITY, SEASONS AND SCIENCE WITH ABORIGINAL PERSPECTIVES

Book Webinar

Dates

WEBINAR

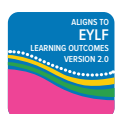
25/07/2024

Australian Professional Teaching Standards

APTS

1.3, 1.4, 3.4, 3.7, 4.1, 6.2

QA 1,3,5,6



For educators of children aged 3-8 in Early Childhood and Early Years settings

In this Professional Learning session/series, Mikayla King and Early Life Foundations explore ways to teach sustainability, seasons, and science to young children in ways which incorporate an Aboriginal Perspective.

- > Respectful use of natural resources
- > Food-plants/animals /water
- > Waste and recycling
- > Aboriginal Seasons and Climate around Australia
- > Science and the Natural world

A perfect session, Australia-wide, for staff ready to address areas of inclusion and diversity as part of their professional development, and goals.



EARLY CHILDHOOD

LIVE
WEBINAR

Book Webinar

BUILDING RESILIENCE IN PRE-SCHOOLERS

Dates

WEBINAR

13/03/2024
12/06/2024
08/08/2024
23/10/2024

Australian Professional Teaching Standards

APTS

1.1, 1.3, 1.5, 4.1, 4.3, 6.2

SCHOOL READINESS FUNDING APPROVED

VICTORIA

KINDY UPLIFT

QUEENSLAND

GUEST PRESENTERS

Can be booked as a
CUSTOMISED SESSION
ONLINE or
IN PERSON

Resilience and well-being have become more important than ever, so what can we do to build children's resilience and self-concept? This webinar examines how to improve mental health and wellbeing and long-term outcomes for children in all areas through presentation slides and expert panel discussions. The training supports Version 2 EYLF practices of planning intentionally and responsively for children and creating supportive physical, temporal, intellectual, social & emotional play-based environments. Educators will be given strategies to understand and respond to children's emotions and behaviour and ideas to provide environments that proactively nurture wellbeing. We review:

- > **Strong mental health foundations support positive outcomes for life and learning**
- > **What resilience is and how to build capacity to 'bounce back'**
- > **Self-awareness, self management and responsible decision making**
- > **Techniques and resources to enhance physical, temporal and social and emotional environments**

Walker Learning consultants will immerse you in an informative and inspiring session to support wellbeing and positivity in your school and classroom. This PD is suitable for teachers and leaders wanting to enhance and support children's social and emotional learning and well-being in early childhood.

VEYLDF Alignment

This training aims to improve wellbeing and long-term outcomes for children in all areas, including readiness for school, managing the school environment and managing school expectations.

Workshops aim to help parents/carers and educators better understand what resilience is and isn't, and learn how to build children's capacity to 'bounce back'.

They include practical tips and strategies for building resilience, and opportunities for discussion and questions. They draw on current research highlighting how strong mental health foundations support positive outcomes for life. Educator-only sessions include expert discussion and Q&A.

Priority Area

Wellbeing (social and emotional)
Item uses these practice principles: High expectations for every child.

Item responds to these sub-outcomes: Children become strong in their social, emotional and spiritual wellbeing.

Strength of Evidence

Level 6 – Supported by expert opinion

WELLBEING

EARLY CHILDHOOD

LIVE
WEBINAR

Book Webinar

READY SET GO! IS THIS CHILD READY FOR KINDERGARTEN OR SCHOOL?

Dates

WEBINAR

22/05/2024

Australian Professional Teaching Standards

APTS

5.1, 6.2, 7.3

National Quality Standards

QA

1, 6

KINDY UPLIFT

QUEENSLAND

Can be booked as a
CUSTOMISED SESSION
ONLINE or
IN PERSON

How do we know if a child is ready for kindergarten or school? What is expected in the first year of school? There are a number of elements to be considered with these decisions. We will explore the following aspects of readiness in this session:

- > **Maturation and development**
- > **Temperament**
- > **Child's position in the family**
- > **School expectations**
- > **Decision making process and planning ahead**
- > **Importance of social and emotional development**
- > **Cultivating partnerships and transition to school**

This session is an essential PD for teachers and educators working with children aged three to five years old. A 1-hour parent presentation can also be booked by centres, schools and local councils.

EARLY CHILDHOOD
WALKER LEARNING

LIVE
WEBINAR

Book Webinar

Dates

WEBINAR
29/02/2024
15/05/2024
07/08/2024
24/10/2024

Can be booked as a
CUSTOMISED SESSION
ONLINE or
IN PERSON

Australian Professional
Teaching Standards

APTS
1.1, 3-7, 6.4,7.3

National Quality
Standards

QA
1, 3, 5, 6, 7

SCHOOL
READINESS
FUNDING
APPROVED
VICTORIA

KINDY
UPLIFT
QUEENSLAND

NESA
ACCREDITED
NSW

ALIGNS TO
EYLF
LEARNING OUTCOMES
VERSION 2.0

EARLY CHILDHOOD PLAY MATTERS

This dynamic webinar will reinforce through presentation slides, expert panel discussions and audience Q&A the importance of play and intentional teaching, and how play provides essential foundations for life. It also showcases what constitutes best practice in a high-quality early childhood program.

This webinar aims to equip early childhood educators with evidence and affirmation about the value of play. It focuses on the importance of relationships; developing authentic, culturally appropriate and inclusive practice; enhancing children’s learning through ‘scaffolding’; rich, engaging environments; intentional teaching; and planning for and documenting children’s learning and development effectively. Participants explore the theory of play and learn how neuroscience informs understanding about children’s development. This session relates to the new EYLF Practices (Version 2) of incorporating intentionality in play-based learning as well as monitoring and evaluating children’s learning, development and progress against the Learning Outcomes. We will also introduce innovative ways to ‘add value’ to the teaching of literacy, numeracy, STEM, and life skills through creatively setting up learning invitations in an Early Childhood setting. **Session based on Early Childhood Play Matters by Kathy Walker & Shona Bass**

* Completing Early Childhood Play Matters will contribute 3 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of delivery and assessment of NSW Curriculum/Early Years Learning Framework addressing standard descriptors 1.1.2 & 1.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

VEYLDF Alignment

This workshop is based on the 2015 book Early Childhood Play Matters, by Kathy Walker and Shona Bass. It aims to reinforce the importance of play and intentional teaching, and how play provides essential foundations for life. It also discusses what constitutes best practice in a high-quality early childhood program.

The workshop aims to equip early childhood educators with evidence and affirmation about the value of play. It focuses on the importance of relationships; developing authentic, culturally appropriate and inclusive practice; enhancing children’s learning through ‘scaffolding’; rich, engaging environments; intentional teaching; and planning for and documenting children’s learning and development effectively.

Participants explore the theory of play and learn how neuroscience informs understanding about children’s development. They learn innovative ways to ‘add value’ to the teaching of literacy, numeracy, STEM and life skills, and strategies to encourage children to explore learning through investigations linked to intentional teaching in all curricular areas.

COMMUNICATION

ACCESS & INCLUSION

WELLBEING

Priority Area

Wellbeing (social and emotional),
Access and Inclusion &
Communication

Item uses these practice
principles:

Reflective practice,
partnerships with families, High
expectations for every child,
Respectful relationships and
responsive engagement, Integrated
teaching and learning approaches,
Partnerships with professionals.

Item responds to these
sub-outcomes:

Children become
strong in their social, emotional
and spiritual wellbeing.

Strength of Evidence

Level 6 – Supported by expert
opinion

A photograph of three young children of diverse backgrounds smiling together. On the left is a young girl with curly blonde hair wearing a blue denim shirt. In the middle is a young girl wearing a pink and grey patterned hijab and a light blue shirt. On the right is a young girl with dark hair wearing a blue and green plaid shirt. They are all smiling and looking towards the camera. The background is slightly blurred, showing what appears to be a classroom or library setting with bookshelves.

Page 17

EARLY CHILDHOOD
WALKER LEARNING

LIVE
WEBINAR

CREATING ENGAGING ENVIRONMENTS
FOR PRE-SCHOOLERS

Book Webinar

Dates

WEBINAR

22/02/2024
24/04/2024
24/07/2024
28/08/2024
16/10/2024
13/11/2024

Can be booked as a
CUSTOMISED SESSION
ONLINE or
IN PERSON

**Australian Professional
Teaching Standards**

APTS
1.1, 1.2, 2.1, 2.5, 3.4 6.2, 6.3

**National Quality
Standards**

QA
1, 2, 3, 5

**SCHOOL
READINESS
FUNDING
APPROVED**

VICTORIA

**KINDY
UPLIFT**

QUEENSLAND

**NESA
ACCREDITED**

NSW

**ALIGNS TO
EYLF
LEARNING OUTCOMES
VERSION 2.0**

How do we create engaging and meaningful environments that promote, engage and sustain children’s learning through play? This PD unpacks the importance of creating spaces that nurture and inspire whilst facilitating learning.

- > **The key elements of quality learning environments indoors and outdoors**
- > **Considerations for design, set up, materials, and equipment including the use of loose parts**
- > **The importance of creating physical, temporal, intellectual, social and emotional environments as well as open-ended learning spaces**
- > **Supporting children to resource their own learning**
- > **Planning for ongoing modifications and evaluation**
- > **Intentional teaching which supports communication, inclusive practice and creativity**

This PD session is suitable for teachers and educators working with children aged birth to five years of age working in early childhood settings. It is filled with lots of practical ideas on how to add a broader and richer range of materials, resources, and provocations to Play-Based learning spaces.

VEYLDF Alignment

Creating Engaging Environments for Preschoolers is a professional development training workshop which aims to inspire educators to reflect on and intentionally create inclusive learning environments to enhance children’s wellbeing and communication. The training explores why environments make a difference and how educators can enhance learning spaces.

The training can be delivered via webinar. Follow up customised coaching can be requested.

An electronic set of the Walker Learning Area Posters are included in scheduled sessions booked at earlylife.com.au

**ACCESS &
INCLUSION**

WELLBEING

Priority Area
Wellbeing (social and emotional),
Access and Inclusion

**Item uses these practice
principles:** Reflective practice,
High expectations for children,
Respectful relationships and
responsive engagement, Equity
and diversity, Assessment for
learning and development.

Strength of Evidence
Level 6 – Supported by expert
opinion



<p>EARLY CHILDHOOD WALKER LEARNING</p>	<p>LIVE WEBINAR</p>	<p>EARLY CHILDHOOD TEACHING & LEARNING THROUGH PLAY</p>		<p>Book Webinar</p>
<p>Dates</p> <p>WEBINAR</p> <p>21/03/2024 19/06/2024 11/09/2024 06/11/2024</p> <p>Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON</p>	<p>Australian Professional Teaching Standards</p> <p>APTS 1.1, 1.2, 2.1, 2.5, 3.4 6.2, 6.3</p> <p>National Quality Standards</p> <p>QA 1, 3, 4, 5, 6, 7</p> <div> <p>SCHOOL READINESS FUNDING APPROVED VICTORIA</p> <p>KINDY UPLIFT QUEENSLAND</p> <p>NESA ACCREDITED NSW</p> <p>ALIGNED TO EYLF LEARNING OUTCOMES VERSION 2.0</p> </div>	<p>Deepen understanding and provide inspiration to teachers, leaders and educators in Early Childhood settings. We explore the importance of reflective and responsive practice, creating quality environments, intentional teaching and observing, analysing and monitoring children's progress in all areas. Participants will:</p> <ul style="list-style-type: none"> > Observe best practice in-action from a variety of Australian ECE settings. > Develop a deeper understanding of child development in the 2 to 6 year-olds. > Explore the importance of relational pedagogy and connecting with families and caregivers. > Build skills and confidence to involve and communicate effectively with parents and families. > Participants will consider equity, diversity and inclusion in their own context. <p>Participants will view segments of video footage and commentary of pedagogy 'in action' through a virtual study tour of early childhood settings showcasing examples of play-based learning and examples of Walker Learning core elements introduced in Early Childhood Play matters. This session complements and builds wholistically on the skills and knowledge covered in Early Childhood Play Matters and Creating Engaging Environments for Preschoolers.</p>		
<p>VEYLDF Alignment</p>		<p>Priority Area Wellbeing (social and emotional), Access and Inclusion & Communication</p> <p>Item uses these practice principles: Reflective practice, partnerships with families, High expectations for every child, Respectful relationships and responsive engagement, Integrated teaching and learning approaches, Partnerships with professionals.</p> <p>Item responds to these sub-outcomes: Children become strong in their social, emotional and spiritual wellbeing.</p> <p>Strength of Evidence Level 6 – Supported by expert opinion</p>		
<p>COMMUNICATION</p>	<p>ACCESS & INCLUSION</p>	<p>WELLBEING</p>		



EARLY CHILDHOOD

LIVE WEBINAR

BUSH KINDER - STARTING AN OUTDOOR LEARNING PROGRAM

Book Webinar

In Person

Dates

WEBINAR
28/02/2024
13/06/2024
14/08/2024
17/10/2024
VIC (In person)
03/05/2024 (Venue TBC)
05/09/2024 (Venue TBC)
08/11/2024 (Venue TBC)

Australian Professional Teaching Standards
APTS
4.1, 6.2
National Quality Standards
QA
1, 2, 3, 6

SCHOOL READINESS FUNDING APPROVED VICTORIA

KINDY UPLIFT QUEENSLAND

NESA ACCREDITED NSW

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

Come and join us for this practical, thought provoking webinar that will inform and inspire you. Through a combination of presentation slides, video, expert panel discussions, virtual walk throughs and audience Q&A we will take you on your Bush Kinder journey from the comfort of your home or work environment.

This dynamic webinar examines the importance of Bush Kinder and what you need to know to get started, including pedagogical theory, establishing routines, risk benefit assessments and resourcing Bush Kinder experiences to enhance children’s learning well-being.

This session references some of the new EYLF Principles and Practices including sustainability, equity, diversity, and inclusions along with relational pedagogy, physical, temporal, social, emotional environments and community partnerships.

This is suitable for teachers and educators working with children aged birth to five working in early childhood centres (prior to primary school).

Can be booked as a CUSTOMISED SESSION ONLINE or IN PERSON

VEYLDF Alignment

Research shows that playing in nature benefits children’s wellbeing, social and emotional development, cognitive language and physical skill development.

Participants in this training session observe a bush kinder session. They then ‘unpack’ the research and practicalities of implementing bush kinder with an experienced early childhood consultant and bush kinder educators. Participants are equipped to explain and share the benefits of nature play with parents/carers and the community, and to make practical suggestions for effective implementation. Provider provides follow-up support caching for initiating and developing programs

ACCESS & INCLUSION

WELLBEING


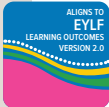

Priority Area
Wellbeing (social and emotional),
Access and inclusion


Item uses these practice principles:
Partnerships with families, High expectations for every child, Respectful relationships and responsive engagement, Equity and diversity, Integrated teaching and learning approaches.

Item responds to these sub-outcomes: Children become strong in their social, emotional and spiritual wellbeing.




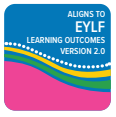

Strength of Evidence
Level 4 – Emerging research evidence



EARLY CHILDHOOD WALKER LEARNING	LIVE WEBINAR	<h2>WANT YOUR LIFE BACK? EFFECTIVE AND TIME EFFICIENT DOCUMENTATION</h2> <p>Book Webinar</p>	
Dates WEBINAR 14/02/2024 06/06/2024 29/08/2024 15/11/2024	Australian Professional Teaching Standards APTS 1.1, 1.2, 1.3, 1.5, 3.2, 3.4, 3.6, 3.7, 5.4, 6.4, 7.3 National Quality Standards QA 1, 3, 5, 6	<p>In line with Version 2 of the EYLF, how do you currently analyse, assess, monitor and evaluate children's learning, development and wellbeing? Join us for our online webinar which focuses on effective ways to understand, acknowledge and document children's progress and their achievements of Learning Outcomes that doesn't take away your weekend or interrupt your interactions with children.</p> <p>In this dynamic webinar we will demonstrate through the use of presentation slides, expert panel discussion and audience Q&A how to:</p> <ul style="list-style-type: none"> > Collect, collate and manage your records > Promote and plan for appropriate literacy and numeracy experiences > Focus on documentation and planning that enhances and supports your interactions with children > Document children's learning using a practical range of strategies that link to the National Quality Framework and Assessment process EYLF version 2 > EYLF Principles: Critical reflection and Partnership > EYLF Practices: Being responsive to children, planning and implementing play-based learning with intentionality, analysing and documenting children's progress in the Learning Outcomes 	
  	<p><i>This is suitable for teachers and educators working with children aged birth to five working in early childhood centres (prior to primary school).</i></p> <p>Documentation templates are included in this session.</p>		

EARLY CHILDHOOD WALKER LEARNING	LIVE WEBINAR	<h2>UNDERSTANDING AND RESPONDING TO CHILDREN'S BEHAVIOUR</h2> <p>Book Webinar</p>	
Dates WEBINAR 20/03/2024 20/08/2024	Australian Professional Teaching Standards APTS 6.2, 6.3, 7.2 National Quality Standards QA 1, 2, 5, 6	<p>Do you want to understand more about why children behave the way they do? What do we need to know in order to proactively respond rather than react? Refresh your understanding of the importance of:</p> <ul style="list-style-type: none"> > Strong, warm relationships > Child development > Neuroscience > The educator/teacher role > A quality learning environment that supports positive behaviour > Support services for families > Observing, documenting and planning for individual children <p>This is a most helpful PD for teachers and educators wanting to work positively with children from babies to eight years of age. A parent e-booklet is distributed with this session.</p>	
			



EARLY CHILDHOOD		WALKER LEARNING		LIVE WEBINAR	
Dates COHORT 1 15/04/2024 24/07/2024 29/08/2024 11/09/2024 COHORT 2 07/08/2024 28/08/2024 06/11/2024 15/11/2024		Australian Professional Teaching Standards APTS 1.1, 1.2, 1.3, 1.5, 3.2, 3.4, 3.6, 3.7, 5.4, 6.4.7.3 National Quality Standards QA 1, 3, 5, 6		CERTIFICATION IN WALKER LEARNING FOR EARLY CHILDHOOD EDUCATORS <div> Book Cohort 1 Book Cohort 2 </div>	
<div>   VICTORIA QUEENSLAND </div> <div>   NSW </div>		<p>Our Certification in Walker Learning Micro-credential provides the earner with verified evidence of the skills achieved through digital badging. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to resumés.</p> <p>Our certification pathway will broaden your knowledge and provide practical implementation strategies in play-based learning, it will promote common language, high quality delivery and consistency across practices and it will embed the knowledge, create the inspiration and give you the confidence to transform children's experiences in the early childhood setting.</p> <p>Earn Certification in Walker Learning for Early Childhood Educators by completing a 4 module pathway as follows:</p> <p>MODULE 1: Early Childhood Play Matters*: Based on the book Early Childhood Play Matters, this session provides a refreshing and relatable overview of early childhood best practice and brings child development and research back into focus as well as the role of the educator to build relationship and promote quality play experiences which support children from a developmental and neuroscientific viewpoint. (Social and Emotional Capability, Thinking and Responding, Oral Language and Communication). This session looks at the evidence and implications of play-based practice and encourages educators to reflect on their own perceptions and professional practice.</p> <p>MODULE 2: Creating Engaging Environments for Preschoolers*: This practical session presents key aspects about the importance of creating environments for children to actively explore, think, create, converse and question. Responsive and knowledgeable teachers can create learning environments which develop curiosity, cooperation, confidence, and creativity. In these spaces children can resource their own learning and transfer and adapt what they have learned. (Social and emotional capability, oral language and communication, thinking and responding). Children need plentiful opportunity to enhance their skills in open-ended, child-led inquiries in the early years to be able to manage abstract learning and problem solving more effectively in the later years of schooling. Investigative learning opportunities assist children to develop a range of skills and processes such as problem solving, inquiry, experimentation/ hypothesising (Thinking and Responding) and intentional teaching.</p> <p>MODULE 3: Early Childhood - Teaching and Learning through Play*: This presentation is an all encompassing look at Early Childhood play and what constitutes best practice. It includes research and practices and principles of the EYLF. The session examines wholistic child development and addresses specifically accessibility and inclusion, physicality, social and emotional capability, thinking and responding and oral language and communication. All learning and development is enhanced through adults establishing warm, nurturing responsive relationships with children and the neuroscientific research which supports this.</p> <p>MODULE 4: Planning and Documentation in Early Childhood: Early Childhood Educators use the EYLF Framework as the basis for planning play-based programs for young children. Planning responsively and intentionally for children is important to impart quality and measure progress against learning outcomes. It also becomes a tool to share information with families and for families to share information with educators. Planning and Documentation holds the implementation of a play-based program together. It assures educators that they are assessing and documenting with clarity and purpose. It ensures all our provocations, scaffolding, extension and intervention and our relationships with children are intentional and responsive.</p>			
<div>  </div> <div> EARN THIS BADGE Certification </div>		<p>Start earning your digital credentials:</p>			
<div>  </div>		<p>* These sessions are School Readiness Funding approved in Victoria and NESA Accredited in New South Wales.</p>			
		<p>The Benefits of Certification Ensuring consistency and quality practice in play education</p> <p>Because QUALITY Early Childhood experiences shape lives for the better.</p>			

Mentoring and Customised PD



Early Childhood and
Primary Educators

2024

WALKER LEARNING MENTORING

Mentoring can be delivered Online or Face to Face.

MENTORING PACKAGES

Mentoring supports Walker Learning implementation for teachers and teams who have previously attended our scheduled or customised professional learning. Mentoring is an important part of your Walker Learning journey and is an essential component of the Walker Learning accreditation pathway. We can provide mentoring strategies for individuals, teams or whole school implementation.

Mentoring can be delivered in person or online and is undertaken by a senior Walker Learning consultant who will personalise their support and guidance to your requirements and setting.

Contact Us to discuss your needs and to arrange a quote.

EARLY LIFE FOUNDATIONS

Customised sessions for your team or families can be delivered Online or Face to Face.

CUSTOMISED SESSIONS

Our experienced Early Childhood education consultants can deliver professional learning for your team either online or at your centre/organisation. We can present any of our workshops or can customise our professional learning to meet your specific needs. Several of these sessions are School Readiness Funding Approved in Victoria and Kindy UPLIFT supported in Queensland.

In addition, we can support your community with parent presentations on topics such as behaviour, school readiness, school preparation and transition, resilience, the importance of play and a range of other topics for parents. Customised parent sessions and workshops can be held via Zoom or at your location* (*minimum numbers required for in person presentations).

Contact Us to discuss your needs and to arrange a quote for either customised professional development for your team or parent presentation opportunities.

Digital Badges and Micro-credentials



Early Childhood and
Primary Educators

2024

2024 Scheduled Professional Development Sessions

EARLY CHILDHOOD & PRIMARY EDUCATORS

DIGITAL BADGES
& MICRO-
CREDENTIALS

Digital Badges and Micro-Credentials

Start earning your digital credentials and showcase your verified skills and achievements.

You can earn a credential for participating in our program of professional development and completing a modular pathway of professional learning. If you are working towards Accreditation, you will also receive individualised coaching and provide verification of the implementation of Walker Learning in your classroom and/or school.

What are Digital Badges?

Digital credentials or digital badges are a representation of an achievement verified by a trusted source. Digital badges are embedded with metadata that outlines the skills acquired, the meaning and the outcome of the digital credential.

Your verified Walker Learning or Early Life Foundations digital badge provides a complete and up to date sharable record of your professional capabilities associated with the Walker Learning Pedagogy.

Why are Digital Badges useful?

Digital badges enable the recipient to build personalised professional portfolios of achievements that showcase competencies that are easily verifiable.

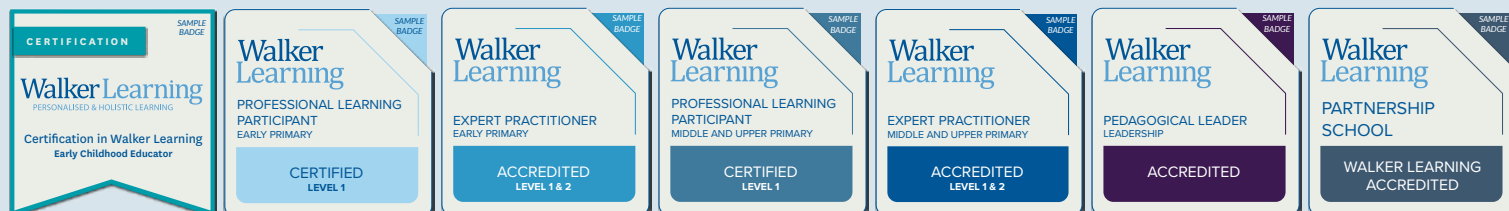
Badges allow the sharing of new skills, abilities, and knowledge with the recipient's network online that is simple, trusted and can be easily verified in real time. Your badges provide colleagues and employers with concrete evidence of what you had to do to earn the credential.

Walker Learning Digital Badges?

Certification in Walker Learning: For those aiming for Certification in Walker Learning, simply complete the module pathway of professional development relevant to the year group you are teaching.

Accreditation in Walker Learning: In addition to completing the pathway of professional learning, you will receive personalised coaching. Those being Accredited will demonstrate a deep understanding and application of the Pedagogy.

Walker Learning and Early Life Foundations Digital Credentials



How to claim your digital credentials.

Follow our step-by-step guide and start on your pathway to earning and using Early Life Foundations and Walker Learning Digital Credentials.

Learn

Complete the modular pathway relevant to the achievement you are aiming for. Complete mentoring and review by a Walker Learning consultant if you are on your Accreditation journey.

Claim

Once you've earned a badge, you'll receive a confirmation email from Early Life Foundations and a notification from Credly (our digital badge platform) with instructions on how to set up your account, claim, and share your badge.

Share

Let your network know about your new credential by showcasing it. You can share your digital badge on LinkedIn, Facebook, Twitter, and via email. You can embed it in your resume, website, and email signature.

2024 Scheduled Professional Development Sessions

EARLY CHILDHOOD EDUCATORS

CERTIFICATION
IN WALKER
LEARNING

Micro-credentials in Walker Learning Certification in Walker Learning for Early Childhood

Walker Learning and Early Life Foundations micro-credentials provide the earner with verified evidence of the skills achieved through digital badging. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to digital documents.

Because **QUALITY** Early Childhood experiences shape lives for the better.

Our Certification Pathway will:



Broaden and embed knowledge to learn practical implementation strategies in play-based learning.



Promotes common language, high-quality delivery, and consistency across practices.



Create the inspiration, and give you the confidence to transform children's experiences in the early childhood setting.

Walker Learning is an intentional teaching and learning approach for children from birth to 12 years of age.

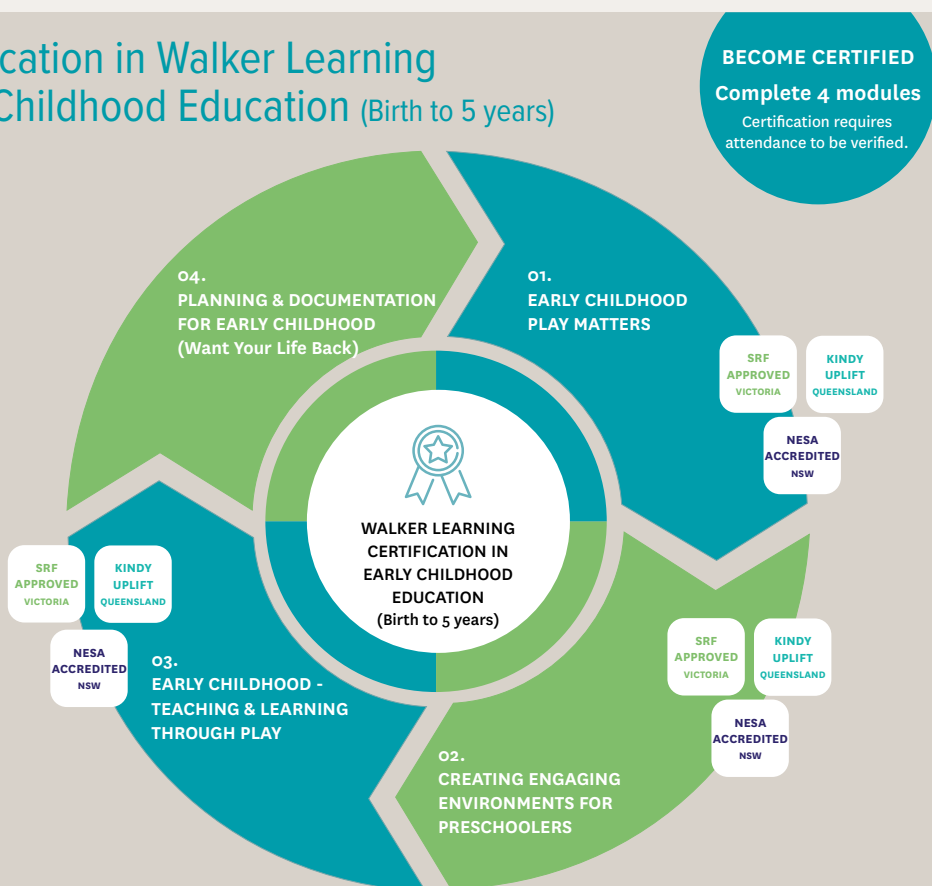
Walker Learning Pedagogy matches children's development and personalises learning:

In **EARLY CHILDHOOD**, Walker Learning places emphasis on relationships, open-ended experiences and intentional teaching through PLAY. Our effective and time-efficient planning and documentation provides the structure to achieve this and links to the EYLF version 2.

In the **EARLY PRIMARY YEARS**, Walker Learning provides innovative ways to add value to the teaching of literacy and numeracy, STEM and life skills. It creates opportunities for children to explore their learning through Investigations that springboard into explicit teaching.

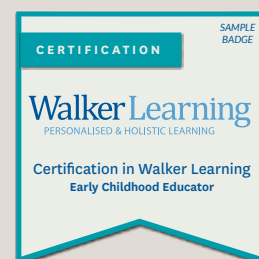
In the **MIDDLE AND UPPER PRIMARY YEARS**, Walker Learning provides a range of strategies to engage students including research projects that complement and add value to explicit teaching and learning in all curricular areas. It also develops learners who are critical and innovative thinkers.

Certification in Walker Learning Early Childhood Education (Birth to 5 years)



The Benefits of Certification
Ensuring consistency and quality practice in play education

Start earning your digital credentials:



EARN THIS BADGE
Certification

Please refer to our website for more information on Digital Badges -

[CLICK HERE](#)

Book any session from our scheduled events or contact us to book a custom sessions for your centre.

Micro-credentials in Walker Learning Certification & Accreditation

Walker Learning and Early Life Foundations micro-credentials provide the earner with verified evidence of the skills achieved through digital badging. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to resumés.

LEVEL 1

Certification in Walker Learning for Early Primary

Our certification pathway will embed the knowledge, create the inspiration, and provide the practical implementation strategies needed to introduce a personalised learning approach through the Walker Learning Pedagogy into the Early Primary years of school.

**Those aiming for level 2 Accreditation must complete the Certification pathway first.*

LEVEL 2

Accreditation in Walker Learning for Early Primary

Walker Learning recognises the teachers who achieve Accreditation to be EXPERT PRACTITIONERS in The Walker Learning Pedagogy. Those being accredited will demonstrate the core key elements of Walker Learning in their teaching practices within their classrooms. Accreditation is awarded when all criteria have been met and assessed by our consultant.



Addition to our directory of Certified/
Accredited teachers



Digital badge and certificate of
Certification /Accreditation with
verified metadata



Walker Learning Certification /
Accreditation logo for use in email
footer

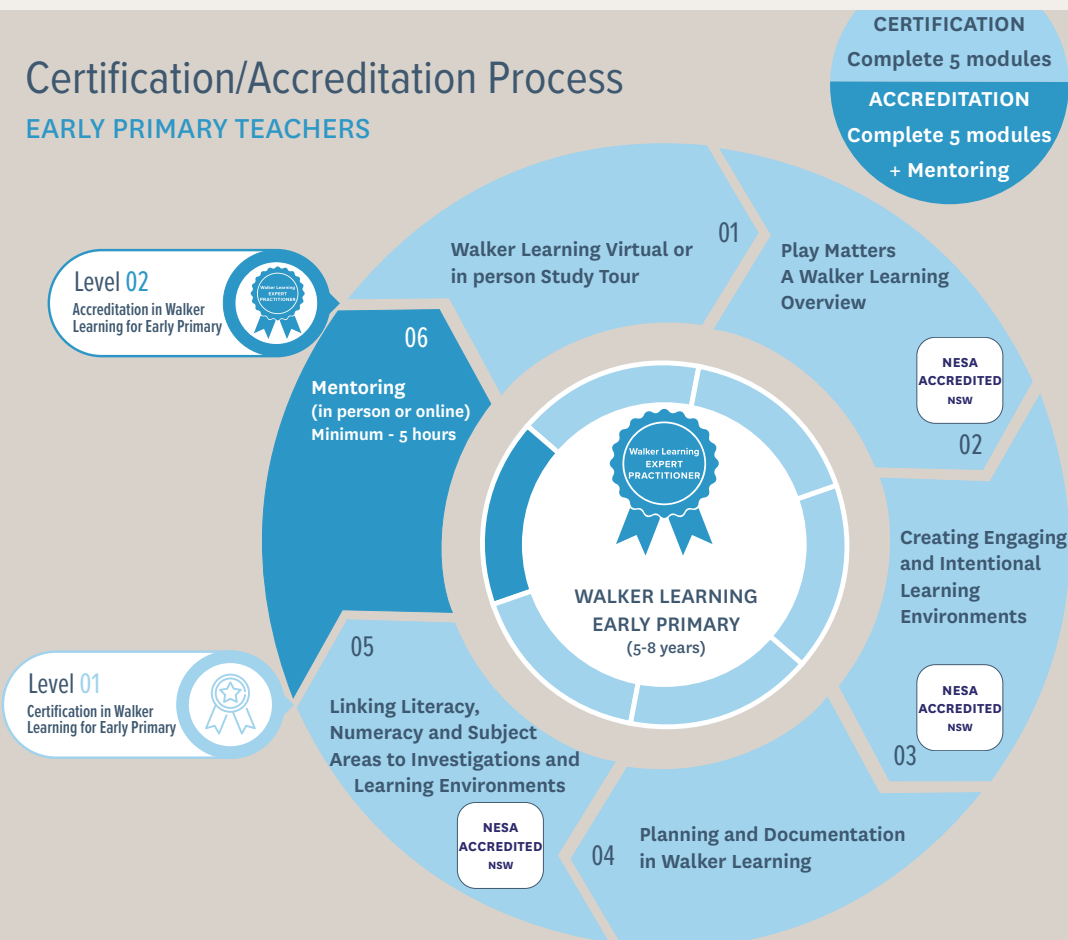
In addition to the above, schools that achieve whole school Accreditation also receive the following:



Walker Learning partnership school: Partnership schools receive complimentary mentoring and are the ONLY schools (in association with Walker Learning) to conduct Walker Learning Study Tours. We also provide a Walker Learning partnership school digital badge and descriptor of the Walker Learning Pedagogy for use on the school's website.

Certification/Accreditation Process

EARLY PRIMARY TEACHERS



Start earning your digital credentials:



2024 Scheduled Professional Development Sessions

MIDDLE AND UPPER PRIMARY TEACHERS

CERTIFICATION & ACCREDITATION

Micro-credentials in Walker Learning Certification & Accreditation

Walker Learning and Early Life Foundations micro-credentials provide the earner with verified evidence of the skills achieved through digital badging. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to resumés.

LEVEL 1

Certification in Walker Learning: Middle & Upper Primary

Our certification pathway will embed the knowledge, create the inspiration, and provide the practical implementation strategies needed to extend a personalised learning approach through the Walker Learning Pedagogy into the Middle and Upper Primary years of school.

**Those aiming for level 2 Accreditation must complete the Certification pathway first.*

LEVEL 2

Accreditation in Walker Learning: Middle & Upper Primary

Walker Learning recognises the teachers who achieve Accreditation to be **EXPERT PRACTITIONERS** in The Walker Learning Pedagogy. Those being accredited will demonstrate the core key elements of Walker Learning in their teaching practices within their classrooms. Accreditation is awarded when all criteria have been met and assessed by our consultant.



Addition to our directory of Certified/
Accredited teachers



Digital badge and certificate of
Certification /Accreditation with
verified metadata



Walker Learning Certification /
Accreditation logo for use in email
footer

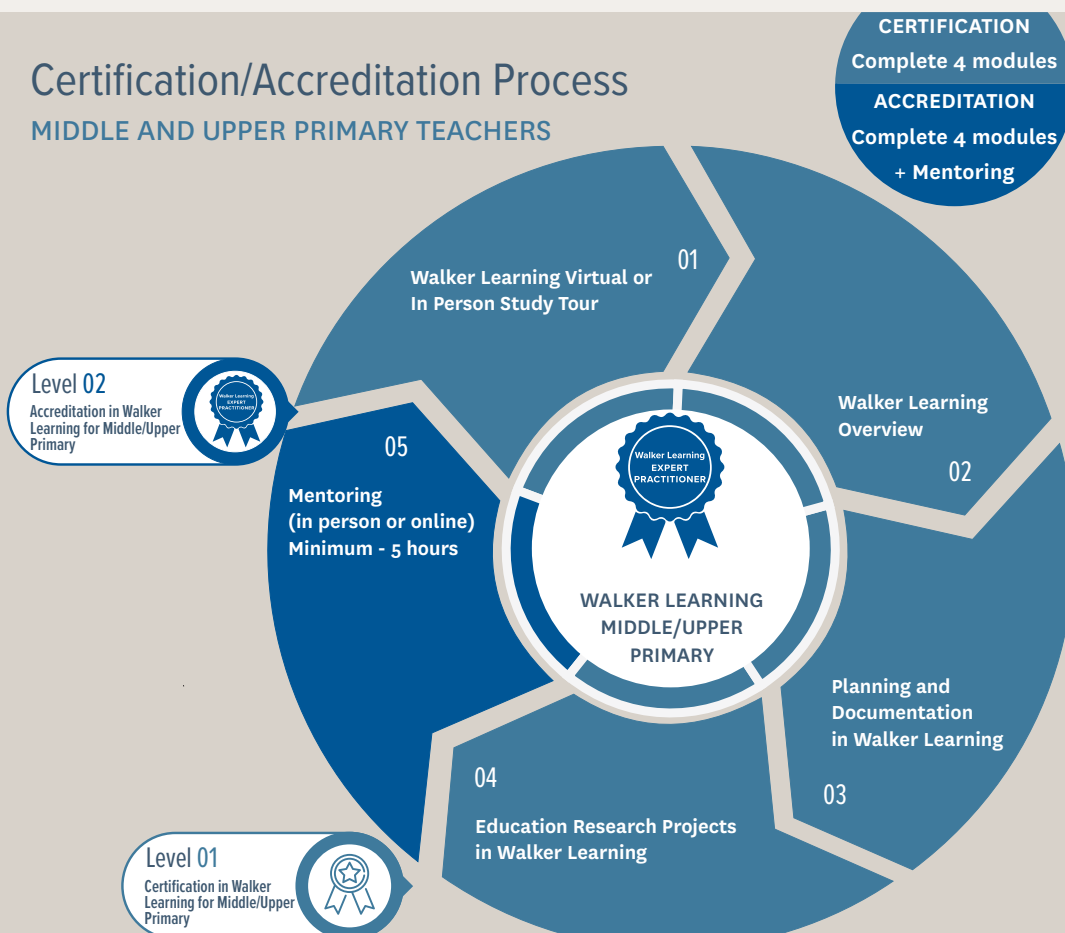
In addition to the above, schools that achieve whole school Accreditation also receive the following:



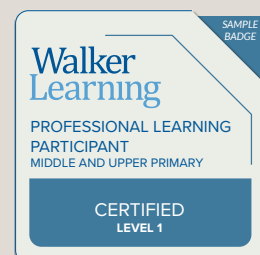
Walker Learning partnership school: Partnership schools receive complimentary mentoring and are the **ONLY** schools (in association with Walker Learning) to conduct Walker Learning Study Tours. We also provide a Walker Learning partnership school digital badge and descriptor of the Walker Learning Pedagogy for use on the school's website.

Certification/Accreditation Process

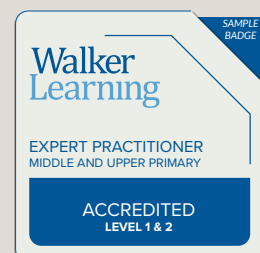
MIDDLE AND UPPER PRIMARY TEACHERS



Start earning your digital credentials:



EARN THIS BADGE
Certification



EARN THIS BADGE
Accreditation

Please refer to our website for more information on Digital Badges - [CLICK HERE](#)

2024 Scheduled Professional Development Sessions

LEADERSHIP AND WHOLE SCHOOL ACCREDITATION

LEADERSHIP
ACCREDITATION

Micro-credentials in Walker Learning Accreditation

Walker Learning and Early Life Foundations micro-credentials provide the earner with verified evidence of the skills achieved through digital badging. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to resumés.

Leadership Accreditation in Walker Learning

To earn Leadership Accreditation, school leaders would need to complete all the professional development pathways related to the year groups for which the pedagogy is being implemented. Leaders must be able to demonstrate a rigorous understanding of the key elements of the Walker Learning pedagogy and a pedagogical commitment to play-based and inquiry learning through the Walker Learning Approach by implementing a whole school approach, supporting teachers with resources, and ongoing professional learning from Early Life Foundations.



Addition to our directory of Certified/
Accredited teachers



Digital badge and certificate of
Accreditation with verified metadata



Walker Learning Accreditation logo
for use in email footer

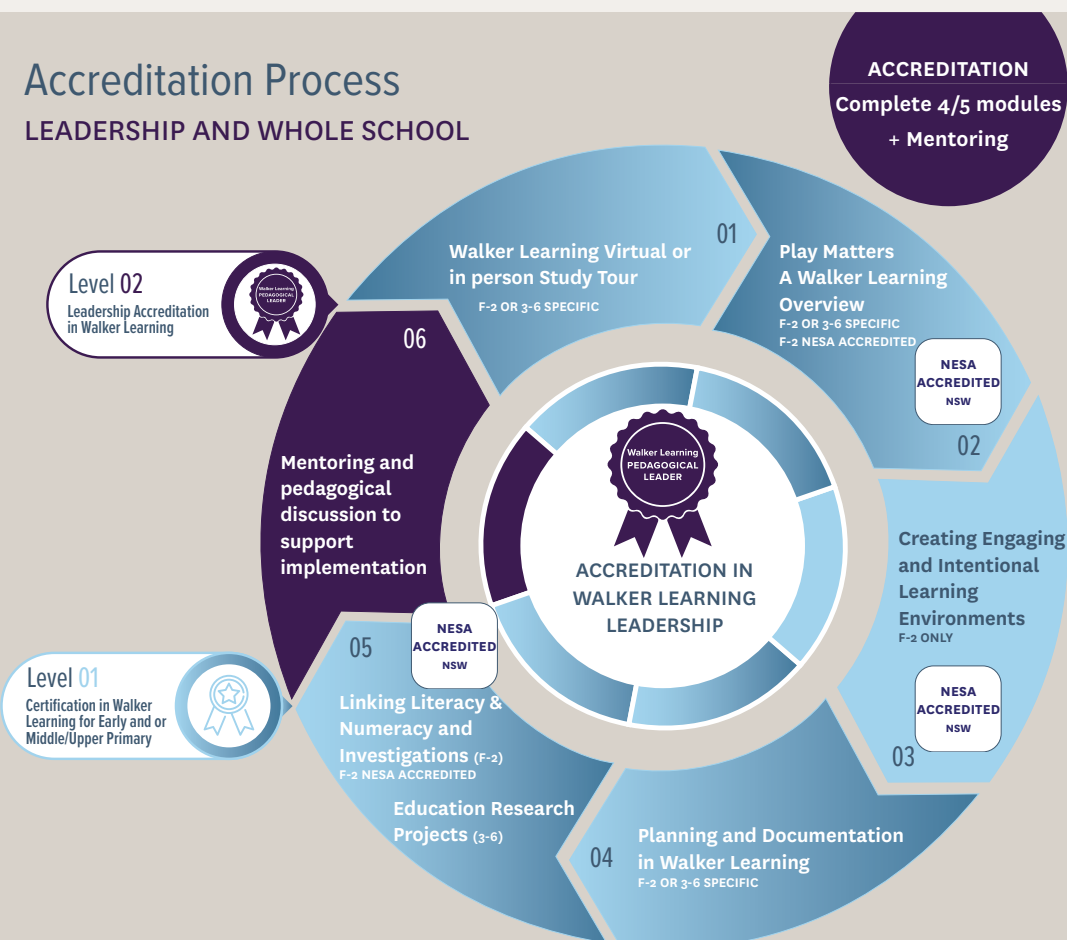
In addition to the above, schools that achieve whole school Accreditation also receive the following:



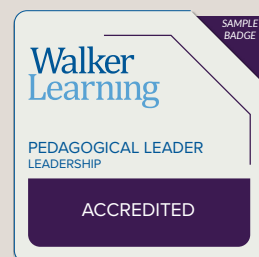
Walker Learning partnership school: Partnership schools receive complimentary mentoring and are the ONLY schools (in association with Walker Learning) to conduct Walker Learning Study Tours. We also provide a Walker Learning partnership school digital badge and descriptor of the Walker Learning Pedagogy for use on the school's website.

Accreditation Process

LEADERSHIP AND WHOLE SCHOOL



Start earning your digital
credentials:



EARN THESE BADGES

Please refer to our website for more information on Digital Badges - [CLICK HERE](#)

2024 SCHEDULED PROFESSIONAL DEVELOPMENT SESSIONS

PRIMARY & EARLY CHILDHOOD EDUCATORS

January				April			
Jan 18,19	Online webinar	Walker Learning Professional Development Option 1 - January Intensive (F-2)	Walker Learning	Apr 4	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Jan 18, 19, 20	Online webinar	Walker Learning Professional Development Option 2 - January Intensive (F-2)	Walker Learning	Apr 4	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2)	Walker Learning
Jan 19, 20	Online webinar	Walker Learning Professional Development Option 3 - January Intensive (F-2)	Walker Learning	Apr 26	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Jan 18, 20	Online webinar	Walker Learning Professional Development Option 4 - January Intensive (F-2)	Walker Learning	Apr 27	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Jan 20	Online webinar	Walker Learning Professional Development Option 5 - January Intensive (F-2)	Walker Learning				
February				May			
Feb 8	Online webinar	Walker Learning - Fast Track (F-2) Twilight time slot	Walker Learning	May 3	VIC	Walker Learning STUDY TOUR (K-2)	Walker Learning
Feb 9	Online webinar	Walker Learning - Fast Track (3-6) Twilight time slot	Walker Learning	May 4	Online webinar	Walker Learning OVERVIEW (3-6)	Walker Learning
Feb 15	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood	May 5	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding - Victoria)	Early Childhood
Feb 22	Online webinar	Embedding Aboriginal Perspectives	Early Childhood Walker Learning	May 17	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Feb 23	Online webinar	Walker Learning - Fast Track (F-2)	Walker Learning	May 18	Online webinar	Introducing a Nature Pedagogy (F-2)	Walker Learning
Feb 23	Online webinar	Walker Learning Fast Track (3-6)	Walker Learning	May 24	Online webinar	Ready, Set Go! Is this child ready for Kindergarten or School? (Kindy UPLIFT)	Early Childhood
Feb 24	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning	May 24	QLD	Walker Learning STUDY TOUR (P-2)	Walker Learning
				May 25	QLD	Investigating Outdoors - Walker Learning Outdoor Study Tour (P-2)	Walker Learning
				May 30	WA	Walker Learning STUDY TOUR (K-2)	Walker Learning
March				June			
Mar 1	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood	June 8	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood Walker Learning
Mar 2	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood	June 14	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Mar 9	WA	Walker Learning - STUDY TOUR (F-2)	Walker Learning	June 14	FNQ	Walker Learning STUDY TOUR (P-2)	Walker Learning
Mar 15	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood	June 15	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Mar 23	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood	June 19	NT	Walker Learning STUDY TOUR (F-2)	Walker Learning
Mar 28	SA	Walker Learning STUDY TOUR (R-2)	Walker Learning	June 20	Online webinar	Walker Learning Planning & Documentation (3-6)	Walker Learning
Mar 28	SA	Walker Learning STUDY TOUR (3-6)	Walker Learning	June 20	Online webinar	Walker Learning Education Research Projects (3-6)	Walker Learning
				June 21	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning

2023 SCHEDULED PROFESSIONAL DEVELOPMENT SESSIONS

PRIMARY & EARLY CHILDHOOD EDUCATORS

CALENDAR

July

July 18	QLD	Walker Learning STUDY TOUR (P-2)	Walker Learning
July 19	QLD	Walker Learning STUDY TOUR (3-4)	Walker Learning
July 26	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
July 27	Online webinar	Walker Learning OVERVIEW (F-2)	Walker Learning
July 27	Online webinar	Creating Engaging and Intentional Learning Environments	Walker Learning

August

Aug 2	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Aug 3	SA	Walker Learning STUDY TOUR (R-2)	Walker Learning
Aug 8	NSW	Walker Learning STUDY TOUR (K-2)	Walker Learning
Aug 9	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Aug 16	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Aug 17	Online webinar	Taking Learning Outside - Practical Techniques for Teaching the Curriculum Outdoors	Early Childhood Walker Learning
Aug 17	Online webinar	Embedding Aboriginal Perspectives (Kindy UPLIFT)	Walker Learning Early Childhood
Aug 23	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Aug 23	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2)	Walker Learning
Aug 30	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Aug 31	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood Walker Learning

September

Sept 6	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Sept 7	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding - Victoria)	Early Childhood
Sept 7	VIC	Walker Learning STUDY TOUR (F-2)	Walker Learning
Sept 13	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Walker Learning Early Childhood

October

Oct 11	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Oct 11	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2)	Walker Learning
Oct 12	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Oct 17	QLD	Walker Learning STUDY TOUR (P-2)	Walker Learning
Oct 17	Online webinar	Introducing a Nature Pedagogy	Walker Learning
Oct 18	QLD	Walker Learning STUDY TOUR (3-6)	Walker Learning
Oct 18	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Oct 25	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Oct 26	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Oct 31	WA	Walker Learning STUDY TOUR (K-2)	Walker Learning

November

Nov 2	Online webinar	Walker Learning Virtual STUDY TOUR (F-2)	Walker Learning
Nov 8	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Nov 9	Online webinar	Play Matters - The post-pandemic classroom and why Play matters more than ever	Early Childhood Walker Learning
Nov 10	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood Walker Learning
Nov 14	Online webinar	Walker Learning Intensive - Years 3-6	Walker Learning
Nov 15	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Nov 16	Online webinar	Walker Learning OVERVIEW (F-2)	Walker Learning
Nov 16	Online webinar	Creating Engaging and Intentional Learning Environments	Walker Learning
Nov 23	Online webinar	Walker Learning Virtual STUDY TOUR (3-6)	Walker Learning

Professional Development Schedule



Scheduled Sessions

Scheduled sessions are listed in this brochure or on our website (www.earlylife.com.au). Scheduled sessions are available to early childhood and primary educators and we have a number of sessions hosted by guest speakers.



Customised Sessions

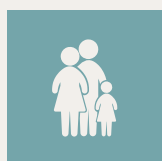
For your school or community

To discuss your needs and/or costs related to a customised professional development or parent session please send your “expression of interest” via www.earlylife.com.au/contact-us or call the office on (03) 9551 1900.

** All scheduled sessions can be booked as customised sessions*

Costs for Scheduled Sessions	BOOK ONLINE earlylife.com.au	Customised Session Topics	Contact Us to BOOK
SCHEDULED SESSIONS* > Half day: \$230 - \$320 + GST STUDY TOURS* > One day Study Tour (in person): \$475 + GST > Virtual Study Tour (LIVE online): \$410 + GST <i>*All in person full-day sessions include morning tea and lunch</i>	GUEST SPEAKER EVENTS > Half day: \$230 - \$320 + GST > Whole day: \$395 - \$550 + GST	> Coaching for early childhood educators and leaders > Mentoring on Walker Learning (personalised learning) (F - Years 6/7) > Mentoring for school leaders > Parent information sessions > Inquiry and Play-based learning > Any topics we offer as scheduled sessions	

Cancellation Policy: Rescheduling of bookings can be made up to 21 working days prior to the event date. An attendees name may be substituted at anytime by emailing: registrations@earlylife.com.au. On occasion, details of sessions may change, please ensure all personal details are correct when you complete your online registration form.



Parent Information Sessions

For your community - Live online via Zoom or we can come to you!

We offer parenting sessions and workshops on behaviour, school readiness, school preparation and transition, resilience, the importance of play and a range of other topics for parents. Customised parent sessions and workshops are held via Zoom. To make an enquiry, please contact us via www.earlylife.com.au/contact-us or call the office on (03) 9551 1900. Online sessions include IT support.

Contact us for a quote.



Teacher Resources

Text books and professional learning provide underpinning theory and step by step practical strategies on how to implement the approach. Meets all requirements of state, national and international frameworks.

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Contact Us

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admin@earlylife.com.au

www.earlylife.com.au

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ENQUIRIES: (03) 9551 1900

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