



**Early Life Foundations**  
Education Consultancy, Research & Parent Support

2025

## Scheduled Professional Development Sessions

For Early Childhood Educators  
(Includes School Readiness Funding and Kindy Uplift)



**Walker Learning**  
PERSONALISED & HOLISTIC LEARNING

# Welcome to our Professional Development Program for 2025

We provide professional learning for Early Childhood Educators, Primary teachers and leadership as well as parents and your community.

*Early Life Foundations is an independent voice on the national and international stage that promotes child-focussed education, allowing each child the opportunity to thrive and flourish.*



## Professional Support

Early Life Foundations has delivered professional development and support for educators, parents, organisations and the community since 2008.



## Early Life Foundations

*Early Life Foundations has been a Victorian DoE School Readiness Funding provider since 2019 as well as a NESAs Accredited provider in NSW and a Kindy UPLIFT provider in Queensland.*



## Live Webinars

We have a program of scheduled live webinar events - enjoy the opportunity to take part in Walker Learning PD without the need to travel.



## Custom Sessions & Mentoring

means we come to you (in-person or online) to present on any of the scheduled topics, or any other topics your school, centre or parents may need support in.



## Scheduled Sessions

Pre-set sessions with dates and topics, listed in our brochure and at [earlylife.com.au](http://earlylife.com.au).



## Parent Presentations

We offer evening presentations via Zoom. Visit our website to see topics. [earlylife.com.au/parent-presentations](http://earlylife.com.au/parent-presentations)

Early Life Foundations & Walker Learning  
NESAs Accredited Provider 2019, 2020, 2022, 2023, 2024  
Victorian DoE Approved Provider SRF 2019, 2020, 2021, 2022, 2023, 2024  
Kindy Uplift supported QLD 2024

We look forward to meeting and working with you in 2025. Please feel free to contact Early Life Foundations to discuss your specific needs:  
Contact us: [www.earlylife.com.au](http://www.earlylife.com.au) or (03) 9551 1900

# Walker Learning - Personalised & Holistic Learning Philosophy Guiding Practice

Walker Learning is an Australian designed evidence-based play and inquiry pedagogy. It is internationally acclaimed and has been implemented across Australia and worldwide for 25 years.

*Walker Learning brings together the best practice in teaching and learning and provides a seamless transition across all stages of education (babies to year 6 or year 7 in South Australia). Professional learning, text books and online resources provides underpinning theory and step by step practical strategies on how to implement the approach. It meets all requirements of state, national and international frameworks.*

*Walker Learning is used Australia-wide by early childhood and childcare providers as well as in the early, middle and uppers years of primary school.*



## Development of the whole child

Walker Learning ensures that opportunities for the development of the whole child are authentic, relevant and meaningful for all children regardless of their age, culture, family context, socioeconomic background or geographical location.



## Personalised learning pedagogy

Walker Learning emphasises personalised learning, explicit instruction, skills in literacy and numeracy; promotes creativity and self-expression; and embeds self-awareness, self-management and self-regulation in children's learning.



## Prioritising relationships

Walker Learning embraces and prioritises the importance of attachment and relationships with children.



## Education of the whole child

Walker Learning is based on educating the whole child; education of the whole child requires understanding of child development, developmental psychology and neuroscience while acknowledging and respecting that culture, community and family have a significant impact on a child's life and learning. It places an emphasis on the social and emotional aspects of a child's life as well as the academic.







# Scheduled Professional Development Sessions Early Childhood Educator

2025

EARLY CHILDHOOD

LIVE WEBINAR

Book Webinar

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### Dates

**WEBINAR (2025)**  
12/03/2025  
11/06/2025  
07/08/2025  
22/10/2025

**WEBINAR (2026)**  
11/03/2026  
10/06/2026  
06/08/2026  
21/10/2026

### Australian Professional Teaching Standards

**APTS**  
1.1, 1.3, 1.5, 4.1, 4.3, 6.2

### BUILDING RESILIENCE IN PRE-SCHOOLERS

Resilience and well-being have become more important than ever, so what can we do to build children's resilience and self-concept? This webinar examines how to improve mental health and wellbeing and long-term outcomes for children in all areas through presentation slides and expert panel discussions. The training supports Version 2 EYLF practices of planning intentionally and responsively for children and creating supportive physical, temporal, intellectual, social & emotional play-based environments. Educators will be given strategies to understand and respond to children's emotions and behaviour and ideas to provide environments that proactively nurture wellbeing. We review:

- > **Strong mental health foundations support positive outcomes for life and learning**
- > **What resilience is and how to build capacity to 'bounce back'**
- > **Self-awareness, self management and responsible decision making**
- > **Techniques and resources to enhance physical, temporal and social and emotional environments**

Walker Learning consultants will immerse you in an informative and inspiring session to support wellbeing and positivity in your school and classroom. This PD is suitable for teachers and leaders wanting to enhance and support children's social and emotional learning and well-being in early childhood.

NSW NESA RECOGNISED Provider

VICTORIA SCHOOL READINESS Funding

QUEENSLAND KINDY UPLIFT

GUEST PRESENTERS

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

#### VEYLDF Alignment

This training aims to improve wellbeing and long-term outcomes for children in all areas, including readiness for school, managing the school environment and managing school expectations.

Workshops aim to help parents/carers and educators better understand what resilience is and isn't, and learn how to build children's capacity to 'bounce back'.

They include practical tips and strategies for building resilience, and opportunities for discussion and questions. They draw on current research highlighting how strong mental health foundations support positive outcomes for life. Educator-only sessions include expert discussion and Q&A.

WELLBEING

**Priority Area**  
Wellbeing (social and emotional)  
**Item uses these practice principles:** High expectations for every child.

**Item responds to these sub-outcomes:** Children become strong in their social, emotional and spiritual wellbeing.

**Strength of Evidence**  
Level 6 – Supported by expert opinion

EARLY CHILDHOOD

LIVE WEBINAR

Book Webinar

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### Dates

**WEBINAR**  
21/05/2025

### Australian Professional Teaching Standards

**APTS**  
5.1, 6.2, 7.3

### National Quality Standards

**QA**  
1, 6

### READY SET GO! IS THIS CHILD READY FOR KINDERGARTEN OR SCHOOL?

How do we know if a child is ready for kindergarten or school? What is expected in the first year of school? There are a number of elements to be considered with these decisions. We will explore the following aspects of readiness in this session:

- > **Maturation and development**
- > **Temperament**
- > **Child's position in the family**
- > **School expectations**
- > **Decision making process and planning ahead**
- > **Importance of social and emotional development**
- > **Cultivating partnerships and transition to school**

This session is an essential PD for teachers and educators working with children aged three to five years old. A 1-hour parent presentation can also be booked by centres, schools and local councils.

NSW NESA RECOGNISED Provider

QUEENSLAND KINDY UPLIFT

ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0



EARLY CHILDHOOD

WALKER LEARNING

LIVE WEBINAR

### EARLY CHILDHOOD PLAY MATTERS

Book Webinar

#### Dates

#### WEBINAR (2025)

27/02/2025

14/05/2025

06/08/2025

23/10/2025

#### WEBINAR (2026)

26/02/2026

13/05/2026

05/08/2026

22/10/2026

#### Australian Professional Teaching Standards

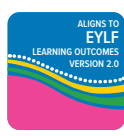
##### APTS

1.1, 3-7, 6.4,7.3

#### National Quality Standards

##### QA

1, 3, 5, 6, 7



This dynamic webinar will reinforce through presentation slides, expert panel discussions and audience Q&A the importance of play and intentional teaching, and how play provides essential foundations for life. It also showcases what constitutes best practice in a high-quality early childhood program.

This webinar aims to equip early childhood educators with evidence and affirmation about the value of play. It focuses on the importance of relationships; developing authentic, culturally appropriate and inclusive practice; enhancing children's learning through 'scaffolding'; rich, engaging environments; intentional teaching; and planning for and documenting children's learning and development effectively. Participants explore the theory of play and learn how neuroscience informs understanding about children's development. This session relates to the new EYLF Practices (Version 2) of incorporating intentionality in play-based learning as well as monitoring and evaluating children's learning, development and progress against the Learning Outcomes. We will also introduce innovative ways to 'add value' to the teaching of literacy, numeracy, STEM, and life skills through creatively setting up learning invitations in an Early Childhood setting. **Session based on Early Childhood Play Matters by Kathy Walker & Shona Bass**

\* Completing Early Childhood Play Matters will contribute 3 hours of NSW Education Standards Authority (NESA) Accredited PD in the priority area of delivery and assessment of NSW Curriculum/Early Years Learning Framework addressing standard descriptors 1.1.2 & 1.5.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

#### VEYLDF Alignment

This workshop is based on the 2015 book Early Childhood Play Matters, by Kathy Walker and Shona Bass. It aims to reinforce the importance of play and intentional teaching, and how play provides essential foundations for life. It also discusses what constitutes best practice in a high-quality early childhood program.

The workshop aims to equip early childhood educators with evidence and affirmation about the value of play. It focuses on the importance of relationships; developing authentic, culturally appropriate and inclusive practice; enhancing children's learning through 'scaffolding'; rich, engaging environments; intentional teaching; and planning for and documenting children's learning and development effectively.

Participants explore the theory of play and learn how neuroscience informs understanding about children's development. They learn innovative ways to 'add value' to the teaching of literacy, numeracy, STEM and life skills, and strategies to encourage children to explore learning through investigations linked to intentional teaching in all curricular areas.

#### Priority Area

Wellbeing (social and emotional), Access and Inclusion & Communication

#### Item uses these practice principles:

Reflective practice, partnerships with families, High expectations for every child, Respectful relationships and responsive engagement, Integrated teaching and learning approaches, Partnerships with professionals.

#### Item responds to these sub-outcomes:

Children become strong in their social, emotional and spiritual wellbeing.

#### Strength of Evidence

Level 6 – Supported by expert opinion

COMMUNICATION

ACCESS & INCLUSION

WELLBEING



EARLY CHILDHOOD

WALKER LEARNING

LIVE WEBINAR

### CREATING ENGAGING ENVIRONMENTS FOR PRE-SCHOOLERS

Book Webinar

#### Dates

**WEBINAR (2025)**

19/02/2025

30/04/2025

23/07/2025

27/08/2025

15/10/2025

12/11/2025

**WEBINAR (2026)**

18/02/2026

29/04/2026

22/07/2026

26/08/2026

14/10/2026

11/11/2026

#### Australian Professional Teaching Standards

APTS

1.1, 1.2, 2.1, 2.5, 3.4 6.2, 6.3

#### National Quality Standards

QA

1, 2, 3, 5



How do we create engaging and meaningful environments that promote, engage and sustain children’s learning through play? This PD unpacks the importance of creating spaces that nurture and inspire whilst facilitating learning.

- > **The key elements of quality learning environments indoors and outdoors**
- > **Considerations for design, set up, materials, and equipment including the use of loose parts**
- > **The importance of creating physical, temporal, intellectual, social and emotional environments as well as open-ended learning spaces**
- > **Supporting children to resource their own learning**
- > **Planning for ongoing modifications and evaluation**
- > **Intentional teaching which supports communication, inclusive practice and creativity**

This PD session is suitable for teachers and educators working with children aged birth to five years of age working in early childhood settings. It is filled with lots of practical ideas on how to add a broader and richer range of materials, resources, and provocations to Play-Based learning spaces.

#### VEYLDF Alignment

Creating Engaging Environments for Preschoolers is a professional development training workshop which aims to inspire educators to reflect on and intentionally create inclusive learning environments to enhance children’s wellbeing and communication. The training explores why environments make a difference and how educators can enhance learning spaces.

The training can be delivered via webinar. Follow up customised coaching can be requested.

An electronic set of the Walker Learning Area Posters are included in scheduled sessions booked at [earlylife.com.au](http://earlylife.com.au)

#### Priority Area

Wellbeing (social and emotional), Access and Inclusion

#### Item uses these practice principles:

Reflective practice, High expectations for children, Respectful relationships and responsive engagement, Equity and diversity, Assessment for learning and development.

#### Strength of Evidence

Level 6 – Supported by expert opinion

ACCESS & INCLUSION

WELLBEING





# 2025 Scheduled Professional Development Sessions

EARLY CHILDHOOD EDUCATORS

EARLY CHILDHOOD EDUCATOR

LIVE WEBINAR

EARLY CHILDHOOD

## BUSH KINDER - STARTING AN OUTDOOR LEARNING PROGRAM

Book Webinar

In Person

### Dates

#### WEBINAR (2025)

26/02/2025

27/03/2025

12/06/2025

13/08/2025

16/10/2025

**VIC** (In person)

02/05/2025  
(Landcox Park)

20/05/2025  
(Green Point)

07/11/2025  
(Beaumaris)

#### WEBINAR (2026)

25/02/2026

26/03/2026

11/06/2026

12/08/2026

15/10/2026

**VIC** (In person)

01/05/2026  
(Site - TBA)

19/05/2026  
(Site TBA)

06/11/2026  
(Site - TBA)

### Australian Professional Teaching Standards

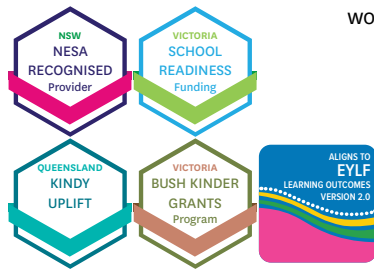
APTS

4.1, 6.2

### National Quality Standards

QA

1, 2, 3, 6



Come and join us for this practical, thought provoking webinar that will inform and inspire you. Through a combination of presentation slides, video, expert panel discussions, virtual walk throughs and audience Q&A we will take you on your Bush Kinder journey from the comfort of your home or work environment.

This dynamic webinar examines the importance of Bush Kinder and what you need to know to get started, including pedagogical theory, establishing routines, risk benefit assessments and resourcing Bush Kinder experiences to enhance children's learning well-being.

This session references some of the new EYLF Principles and Practices including sustainability, equity, diversity, and inclusions along with relational pedagogy, physical, temporal, social, emotional environments and community partnerships.

This is suitable for teachers and educators working with children aged birth to five working in early childhood centres (prior to primary school).



### VEYLDF Alignment

Research shows that playing in nature benefits children's wellbeing, social and emotional development, cognitive language and physical skill development.

Participants in this training session observe a bush kinder session. They then 'unpack' the research and practicalities of implementing bush kinder with an experienced early childhood consultant and bush kinder educators. Participants are equipped to explain and share the benefits of nature play with parents/carers and the community, and to make practical suggestions for effective implementation. Provider provides follow-up support caching for initiating and developing programs

### Priority Area

Wellbeing (social and emotional),  
Access and inclusion

### Item uses these practice principles:

Partnerships with families, High expectations for every child, Respectful relationships and responsive engagement, Equity and diversity, Integrated teaching and learning approaches.

### Item responds to these

**sub-outcomes:** Children become strong in their social, emotional and spiritual wellbeing.

### Strength of Evidence

Level 4 - Emerging research evidence

ACCESS & INCLUSION

WELLBEING

LIVE WEBINAR

EARLY CHILDHOOD

### PRACTICAL TIPS FOR IMPLEMENTING BUSH KINDER

Book Webinar

#### Dates

WEBINAR

15/05/2025

11/09/2025

Australian Professional Teaching Standards

APTS  
4.1, 6.2

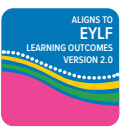
National Quality Standards

QA  
1, 2, 3, 6

This session explores all the nitty gritty details to be considered as you implement your Bush Kinder program.

- > **What to bring**
- > **What to do (and not to do)**
- > **Experiences and ideas to help you enhance children's in-nature learning**
- > **Completing Risk/Benefit forms -including a wide range of examples**
- > **Troubleshooting tips**
- > **Includes handy resources and takeaways for staff and parents**
- > **Common frequently asked question**

Customised and group bookings: Practical Tips for Implementing Bush Kinder can be booked as a customised in person or online session for your school or centre. This PD is a must for teachers and educators working with children aged birth to five, working in early childhood centres (prior to primary school) and interested in developing an Outdoor Off-site learning program.



LIVE WEBINAR

EARLY CHILDHOOD

### BUSH KINDER PLANNING AND DOCUMENTATION

Book Webinar

#### Dates

WEBINAR

25/06/2025

11/11/2025

Australian Professional Teaching Standards

APTS  
4.1, 6.2

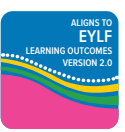
National Quality Standards

QA  
1, 2, 3, 6

This session provides suggestions on simple ways to incorporate plans and document children's learning and development at Bush Kinder

- > **Linking Bush Kinder to possibilities at Preschool**
- > **Linking to the Early Years Framework**
- > **Sample Planning documents**
- > **Documenting with children**
- > **Takeaway template/s**

Customised and group bookings: Practical Tips for Implementing Bush Kinder can be booked as a customised in person or online session for your school or centre. This PD is a must for teachers and educators working with children aged birth to five, working in early childhood centres (prior to primary school) and interested in developing an Outdoor Off-site learning program.



EARLY CHILDHOOD

WALKER LEARNING

LIVE WEBINAR

### EARLY CHILDHOOD TEACHING & LEARNING THROUGH PLAY

Book Webinar

#### Dates

#### WEBINAR (2025)

20/03/2025

18/06/2025

10/09/2025

05/11/2025

#### WEBINAR (2026)

19/03/2026

17/06/2026

09/09/2026

04/11/2026

#### Australian Professional Teaching Standards

APTS

1.1, 1.2, 2.1, 2.5, 3.4 6.2, 6.3

#### National Quality Standards

QA

1, 3, 4, 5, 6, 7

Deepen understanding and provide inspiration to teachers, leaders and educators in Early Childhood settings. We explore the importance of reflective and responsive practice, creating quality environments, intentional teaching and observing, analysing and monitoring children's progress in all areas. Participants will:

- > Observe best practice in-action from a variety of Australian ECE settings.
- > Develop a deeper understanding of child development in the 2 to 6 year-olds.
- > Explore the importance of relational pedagogy and connecting with families and caregivers.
- > Build skills and confidence to involve and communicate effectively with parents and families.
- > Participants will consider equity, diversity and inclusion in their own context.

Participants will view segments of video footage and commentary of pedagogy 'in action' through a virtual study tour of early childhood settings showcasing examples of play-based learning and examples of Walker Learning core elements introduced in Early Childhood Play matters. This session complements and builds wholistically on the skills and knowledge covered in Early Childhood Play Matters and Creating Engaging Environments for Preschoolers.



#### VEYLDF Alignment

The program consolidates and builds on skills, knowledge and understandings outlined in original Early Childhood Play Matters and Creating Engaging Environments for Pre-schoolers which both align to VEYLDF. By reviewing importance of relationships, knowledge of child development and creating inviting and intentional learning areas, EARLY CHILDHOOD PLAY IN ACTION further enhances depth of knowledge. Current research relevant to play and child development and a deeper look at what 2-6 year old children need to master in terms of social, emotional and language development are a cornerstone of this PD.

Participants are also shown, the opportunity to see good early childhood practice in action. This will be done through a virtual study tour of early childhood settings and will include group time for 3-5 year olds including Focus Children.

In recognition of the importance of professional reflection, participants are provided with an electronic workbook and encouraged to reflect and later invited to participate and share experiences as part of a professional reflective dialogue.

The training can be delivered via webinar. Follow up customised coaching can be requested.

#### Priority Area

Wellbeing (social and emotional), Access and Inclusion & Communication

#### Item uses these practice principles:

Reflective practice, partnerships with families, High expectations for every child, Respectful relationships and responsive engagement, Integrated teaching and learning approaches, Partnerships with professionals.

#### Item responds to these sub-outcomes:

Children become strong in their social, emotional and spiritual wellbeing.

#### Strength of Evidence

Level 6 – Supported by expert opinion

COMMUNICATION

ACCESS & INCLUSION

WELLBEING





# 2025 Scheduled Professional Development Sessions

EARLY CHILDHOOD EDUCATORS

EARLY  
CHILDHOOD  
EDUCATOR

EARLY CHILDHOOD

WALKER LEARNING

LIVE  
WEBINAR

## WANT YOUR LIFE BACK? EFFECTIVE AND TIME EFFICIENT DOCUMENTATION

Book Webinar

Dates

WEBINAR

12/02/2025

05/06/2025

28/08/2025

### Australian Professional Teaching Standards

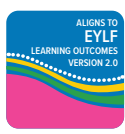
APTS

1.1, 1.2, 1.3, 1.5, 3.2, 3.4, 3.6, 3.7, 5.4, 6.4, 7.3

### National Quality Standards

QA

1, 3, 5, 6



*This is suitable for teachers and educators working with children aged birth to five working in early childhood centres (prior to primary school).*

Documentation templates are included in this session.

In line with Version 2 of the EYLF, how do you currently analyse, assess, monitor and evaluate children's learning, development and wellbeing? Join us for our online webinar which focuses on effective ways to understand, acknowledge and document children's progress and their achievements of Learning Outcomes that doesn't take away your weekend or interrupt your interactions with children.

In this dynamic webinar we will demonstrate through the use of presentation slides, expert panel discussion and audience Q&A how to:

- > **Collect, collate and manage your records**
- > **Promote and plan for appropriate literacy and numeracy experiences**
- > **Focus on documentation and planning that enhances and supports your interactions with children**
- > **Document children's learning using a practical range of strategies that link to the National Quality Framework and Assessment process EYLF version 2**
- > **EYLF Principles: Critical reflection and Partnership**
- > **EYLF Practices: Being responsive to children, planning and implementing play-based learning with intentionality, analysing and documenting children's progress in the Learning Outcomes**

EARLY CHILDHOOD

WALKER LEARNING

LIVE  
WEBINAR

## UNDERSTANDING AND RESPONDING TO CHILDREN'S BEHAVIOUR

Book Webinar

Dates

WEBINAR

19/08/2025

### Australian Professional Teaching Standards

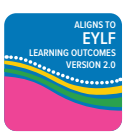
APTS

6.2, 6.3, 7.2

### National Quality Standards

QA

1, 2, 5, 6



Do you want to understand more about why children behave the way they do? What do we need to know in order to proactively respond rather than react? Refresh your understanding of the importance of:

- > **Strong, warm relationships**
- > **Child development**
- > **Neuroscience**
- > **The educator/teacher role**
- > **A quality learning environment that supports positive behaviour**
- > **Support services for families**
- > **Observing, documenting and planning for individual children**

This is a most helpful PD for teachers and educators wanting to work positively with children from babies to eight years of age. A parent e-booklet is distributed with this session.



EARLY CHILDHOOD

PRIMARY

WALKER LEARNING

LIVE WEBINAR

### EMBEDDING ABORIGINAL PERSPECTIVES

Book Webinar

#### Dates

#### WEBINAR

22/05/2025

29/10/2025

#### Australian Professional Teaching Standards

##### APTS

1.3, 1.4, 3.4, 3.7, 4.1, 6.2

QA 1.3.5.6

In planning for personalised, developmentally, and culturally appropriate teaching and learning, the Walker Learning pedagogy ensures that opportunities for the development of the whole child are authentic, relevant, and meaningful regardless of their age, culture, family context, socioeconomic background, or geographical location. Many teachers want to do this but may be unsure of where to start.

Join us and our guest presenters Mikayla King. Mikayla is a Kalkadoon and Dutch woman who was born on Whadjuk Country of the Noongar Nation. Her experience in education spans over a decade in various roles including Aboriginal Islander Education Officer, Classroom Teacher and Deputy Principal. Currently, Mikayla is lecturing at Edith Cowan University whilst completing her PhD. She has been recognised on a local and national level for her impact in the education realm. This professional development opportunity infuses practical experiences and stories of Mikayla's teaching experience on Whadjuk Country/Perth. The processes and theoretical frameworks can be translated to suit a range of context in consultation with traditional owners, local Aboriginal educators and cultural consultants.

In this PD, Mikayla shares her first-hand knowledge and experience with you. The Embedding Aboriginal Perspectives Professional Learning session invites critical professional reflection and provides the opportunity for educators to understand the importance of embedding Aboriginal perspectives into daily teaching practice. Supported by research and a range of examples of responsive, and appropriate resources, this session provides inspiration and practical ideas you can start using in your preschool and early primary setting with confidence. A perfect session, Australia-wide, for staff ready to address areas of inclusion and diversity as part of their professional development goals.

Aligns to EYLF Outcome 1, 2, 3, 4, 5

EYLF Principles: Equity, inclusions and high expectations, Aboriginal and Torres Strait Islander perspectives, Critical reflection and ongoing professional learning

EYLF Practices: Valuing the cultural and social content of children and their families

GUEST PRESENTERS

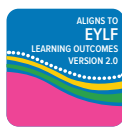


Image by Mikayla King



# 2025 Scheduled Professional Development Sessions

EARLY CHILDHOOD EDUCATORS

EARLY  
CHILDHOOD  
EDUCATOR

EARLY CHILDHOOD  
PRIMARY  
WALKER LEARNING

**LIVE WEBINAR**

## THE POWER OF STORYTELLING WITH ABORIGINAL PERSPECTIVES

[Book Webinar](#)

**Dates**  
**WEBINAR**  
24/07/2025

**Australian Professional Teaching Standards**

**APTS**  
1.3, 1.4, 3.4, 3.7, 4.1, 6.2

**QA 1**

**GUEST PRESENTERS**

NSW NESA RECOGNISED Provider  
QUEENSLAND KINDY UPLIFT  
Aboriginal and Torres Strait Islander LEARNING EXPERIENCES  
ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

Children love to be told stories! Come and join our online yarning circle with consultants and colleagues. Be inspired to bring stories, written by a range of Aboriginal authors to life in your school or early childhood setting in creative ways. Find out more about:

- > Choosing suitable Fiction and Non-Fiction books
- > Using these books as a resource for a variety of learning opportunities
- > Telling stories with natural resources
- > Creating prop baskets for dramatisation, storytelling, and small world play

Mikayla King is a Kalkadoon and Dutch woman who was born on Whadjuk Country of the Noongar Nation. Her experience in education spans over a decade in various roles including Aboriginal Islander Education Officer, Classroom Teacher and Deputy Principal. Currently, Mikayla is lecturing at Edith Cowan University whilst completing her PhD. She has been recognised on a local and national level for her impact in the education realm.

Learning Outcomes 1,2,3,4,5  
Version 2 EYLF Principles: Aboriginal and Torres Strait Islander perspectives  
EYLF Practice: Valuing the cultural and social culture of children and their families  
Suitable for teachers of children aged 3-8 years in Early Childhood and Early Years of school.

EARLY CHILDHOOD  
PRIMARY  
WALKER LEARNING

**LIVE WEBINAR**

## TEACHING SUSTAINABILITY, SEASONS AND STEM WITH ABORIGINAL PERSPECTIVES

[Book Webinar](#)

**Dates**  
**WEBINAR**  
14/08/2025

**Australian Professional Teaching Standards**

**APTS**  
1.3, 1.4, 3.4, 3.7, 4.1, 6.2

**QA 1,3,5,6**

**GUEST PRESENTERS**

NSW NESA RECOGNISED Provider  
QUEENSLAND KINDY UPLIFT  
Aboriginal and Torres Strait Islander LEARNING EXPERIENCES  
ALIGNS TO EYLF LEARNING OUTCOMES VERSION 2.0

For educators of children aged 3-8 in Early Childhood and Early Years settings

In this Professional Learning session, Mikayla King and Early Life Foundations bring Aboriginal Perspectives to the teaching and learning of STEM, Seasons and Sustainability. Aimed at educators in early childhood and the early years of primary school, this session invites you to consider ways to understand and incorporate Aboriginal scientific knowledges into your teaching practice as outlined in curriculum frameworks.

This session provides first hand Aboriginal Perspectives, suggested resources and suitable experiences for young children including:

- > Respectful use of natural resources
- > Food-plants/animals /water
- > Aboriginal Seasons around Australia
- > A fresh look at STEM in the early years.

A perfect session, Australia-wide, for staff ready to address areas of inclusion and diversity as part of their professional development goals.







### EARLY LIFE FOUNDATIONS

Customised sessions for your team or families can be delivered Online or Face to Face.

### CUSTOMISED SESSIONS

Our experienced Early Childhood education consultants can deliver professional learning for your team either online or at your centre/organisation. We can present any of our workshops or can customise our professional learning to meet your specific needs. Several of these sessions are School Readiness Funding Approved in Victoria and Kindy UPLIFT supported in Queensland.

In addition, we can support your community with parent presentations on topics such as behaviour, school readiness, school preparation and transition, resilience, the importance of play and a range of other topics for parents. Customised parent sessions and workshops can be held via Zoom or at your location\* (\*minimum numbers required for in person presentations).

**Contact Us to discuss your needs and to arrange a quote for either customised professional development for your team or parent presentation opportunities.**



**Bush Kinder**  
**Calendar of Events**  
**Scheduled Professional**  
**Development Sessions**  
**Early Childhood Educator**

**2025**

# 2025 Scheduled Professional Development Sessions

EARLY CHILDHOOD EDUCATORS

BUSH KINDER

LIVE WEBINAR

EARLY CHILDHOOD

## BUSH KINDER - STARTING AN OUTDOOR LEARNING PROGRAM

Book Webinar

In Person

### Dates

#### WEBINAR (2025)

26/02/2025

27/03/2025

12/06/2025

13/08/2025

16/10/2025

**VIC** (In person)

02/05/2025

(Landcox Park)

20/05/2025

(Green Point)

07/11/2025

(Beaumaris)

#### WEBINAR (2026)

25/02/2026

26/03/2026

11/06/2026

12/08/2026

15/10/2026

**VIC** (In person)

01/05/2026

(Site - TBA)

19/05/2026

(Site TBA)

06/11/2026

(Site - TBA)

### Australian Professional Teaching Standards

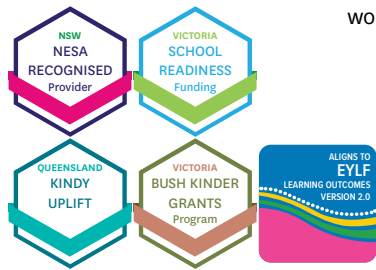
APTS

4.1, 6.2

### National Quality Standards

QA

1, 2, 3, 6



Come and join us for this practical, thought provoking webinar that will inform and inspire you. Through a combination of presentation slides, video, expert panel discussions, virtual walk throughs and audience Q&A we will take you on your Bush Kinder journey from the comfort of your home or work environment.

This dynamic webinar examines the importance of Bush Kinder and what you need to know to get started, including pedagogical theory, establishing routines, risk benefit assessments and resourcing Bush Kinder experiences to enhance children's learning well-being.

This session references some of the new EYLF Principles and Practices including sustainability, equity, diversity, and inclusions along with relational pedagogy, physical, temporal, social, emotional environments and community partnerships.

This is suitable for teachers and educators working with children aged birth to five working in early childhood centres (prior to primary school).



### VEYLDF Alignment

Research shows that playing in nature benefits children's wellbeing, social and emotional development, cognitive language and physical skill development.

Participants in this training session observe a bush kinder session. They then 'unpack' the research and practicalities of implementing bush kinder with an experienced early childhood consultant and bush kinder educators. Participants are equipped to explain and share the benefits of nature play with parents/carers and the community, and to make practical suggestions for effective implementation. Provider provides follow-up support caching for initiating and developing programs

### Priority Area

Wellbeing (social and emotional), Access and inclusion

### Item uses these practice principles:

Partnerships with families, High expectations for every child, Respectful relationships and responsive engagement, Equity and diversity, Integrated teaching and learning approaches.

### Item responds to these

**sub-outcomes:** Children become strong in their social, emotional and spiritual wellbeing.

### Strength of Evidence

Level 4 - Emerging research evidence

ACCESS & INCLUSION

WELLBEING



# 2025 Scheduled Professional Development Sessions

EARLY CHILDHOOD EDUCATORS

BUSH KINDER

LIVE WEBINAR

EARLY CHILDHOOD

## PRACTICAL TIPS FOR IMPLEMENTING BUSH KINDER

Book Webinar

### Dates

WEBINAR

15/05/2025

11/09/2025

Australian Professional Teaching Standards

APTS

4.1, 6.2

National Quality Standards

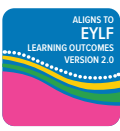
QA

1, 2, 3, 6

This session explores all the nitty gritty details to be considered as you implement your Bush Kinder program.

- > **What to bring**
- > **What to do (and not to do)**
- > **Experiences and ideas to help you enhance children's in-nature learning**
- > **Completing Risk/Benefit forms -including a wide range of examples**
- > **Troubleshooting tips**
- > **Includes handy resources and takeaways for staff and parents**
- > **Common frequently asked question**

Customised and group bookings: Practical Tips for Implementing Bush Kinder can be booked as a customised in person or online session for your school or centre. This PD is a must for teachers and educators working with children aged birth to five, working in early childhood centres (prior to primary school) and interested in developing an Outdoor Off-site learning program.



EARLY CHILDHOOD

LIVE WEBINAR

## BUSH KINDER PLANNING AND DOCUMENTATION

Book Webinar

### Dates

WEBINAR

25/06/2025

11/11/2025

Australian Professional Teaching Standards

APTS

4.1, 6.2

National Quality Standards

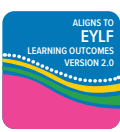
QA

1, 2, 3, 6

This session provides suggestions on simple ways to incorporate plans and document children's learning and development at Bush Kinder

- > **Linking Bush Kinder to possibilities at Preschool**
- > **Linking to the Early Years Framework**
- > **Sample Planning documents**
- > **Documenting with children**
- > **Takeaway template/s**

Customised and group bookings: Practical Tips for Implementing Bush Kinder can be booked as a customised in person or online session for your school or centre. This PD is a must for teachers and educators working with children aged birth to five, working in early childhood centres (prior to primary school) and interested in developing an Outdoor Off-site learning program.



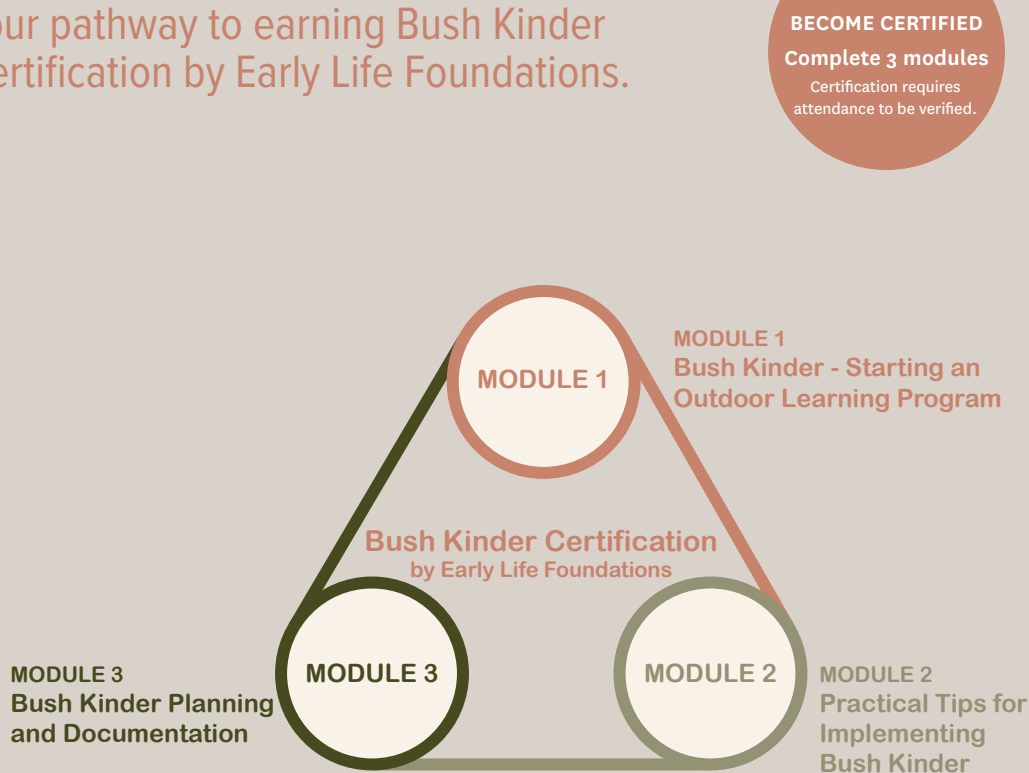
## Introducing our Bush Kinder Certification by Early Life Foundations

Step into the world of nature-based learning with Early Life Foundations! Our Bush Kinder micro-credential program offers educators a unique opportunity to deepen their understanding and practice in outdoor education.

Enhancing your skill set and confidence in facilitating outdoor learning experiences leads to a child centered approach to learning in nature. Discover innovative ways to engage children in nature exploration and foster a deeper connection with the environment.

Educators can earn our digital micro-credential Certification badge by completing 3 modules of professional learning. Our digital badges can be added to email signatures, websites, team profiles, digital documents, and social media platforms, serving as an excellent means to showcase your team's expertise and your centre's commitment to nature-based learning. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to resumés.

### Your pathway to earning Bush Kinder Certification by Early Life Foundations.



Start earning your digital credentials:



**EARN THIS BADGE**  
Certification



# Scheduled Professional Development Sessions Early Childhood Educator



*Natural Learning*  
AUSTRALIA  
Educational Consultancy | Niki Buchan

2025



# 2025 Scheduled Professional Development Sessions

EARLY CHILDHOOD EDUCATORS

NATURAL  
LEARNING  
AUSTRALIA

LIVE  
WEBINAR

EARLY CHILDHOOD

## NATURAL LEARNING - LEARNING NATURALLY WITH AND IN NATURE

Book Webinar

### Dates

**WEBINAR**

13/03/2025

14/08/2025

**Australian Professional Teaching Standards**

APTS

1.1, 1.2, 4.1

**National Quality Standards**

QA

1,2,3,5

**NEW for 2025 - LIVE online delivery of this popular PD.**

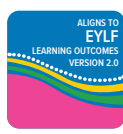
Join our live online webinar from Natural Learning Australia, where our expert consultants, trained by Niki Buchan, will bring you this ever popular session through the convenience of online delivery.

In this research based, theoretical and practical professional development session, we share the benefits of nature exposure, what nature-based practice looks and feels like and support adults to experience practical aspects of working with children and nature. Be inspired to extend children in their journey exploring the beautiful natural wild spaces in Australia including bush, forest, beach, river, creek as well as small spaces with a couple of trees. We will also explore the concept of developing rigorous benefit-risk assessments and the value of dynamically assessing risky opportunities.

We will bring you practical ideas and creative opportunities for working with children in the outdoor environment including using loose parts found in natural spaces and how these can be presented to children as provocations for natural creativity and imagination.

Book this session and you will receive:

- A discount code to receive a copy of the book *Children in Wild Nature* by Niki Buchan is included in the cost of this session.
- Access to discounted coaching delivered online. Contact us to book.
- Consultant expertise, dynamic delivery, opportunities for collegial sharing and Q&A.
- Looking for customised coaching for your team? This session can be booked at a time convenient for your centre and customised to meet your team's requirements. Contact us to find out more.



LIVE  
WEBINAR

EARLY CHILDHOOD

## STEM DETECTIVES - IDENTIFYING THE STEM IN CHILDREN'S PLAY

Book Webinar

### Dates

**WEBINAR**

19/06/2025

14/11/2025

**Australian Professional Teaching Standards**

APTS

1.1, 1.2, 4.1

**National Quality Standards**

QA

1,2,3,5

**NEW for 2025 - LIVE online delivery of this popular PD.**

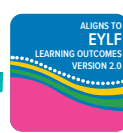
Join our live online webinar from Natural Learning Australia, where our expert consultants, trained by Niki Buchan, will bring you this ever popular session through the convenience of online delivery.

Why STEM? We recognise that young children learn in an integrated way and that STEM play and learning happens naturally and can be enhanced by the adults working with children. In this inspiring course you will be discover how to identify what children are doing as they play through the STEM magnifying glass; identifying scientific thinking, mathematical thinking, problem solving, engineering principles and technology (and we don't just mean computers, tablets and apps!).

STEM Detectives will give you the tools and strategies you need to extend these concepts and provide opportunities for children to continue to develop a love of learning.

Book this session and you will receive:

- A discount code to receive a copy of the book *STEM Detectives* by Niki Buchan is included in the cost of this session.
- Access to discounted coaching delivered online. Contact us to book.
- Consultant expertise, dynamic delivery, opportunities for collegial sharing and Q&A.
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# 2025 Scheduled Professional Development Sessions

EARLY CHILDHOOD EDUCATORS

NATURAL  
LEARNING  
AUSTRALIA

LIVE  
WEBINAR

EARLY CHILDHOOD

Book Webinar

## Dates

### WEBINAR

24/04/2025

14/10/2025

## Australian Professional Teaching Standards

### APTS

1.1, 1.2, 4.1, 4.4

## National Quality Standards

### QA

1,2,3,5

## ADVENTUROUS PLAY - SUPPORTING RISKY PLAY

**NEW for 2025 - LIVE online delivery of this popular PD.**

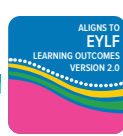
Join our live online webinar from Natural Learning Australia, where our expert consultants, trained by Niki Buchan, will bring you this ever popular session through the convenience of online delivery.

In a risk averse culture true play opportunities have become limited, playgrounds have become over supervised, over structured, over safe and often in danger of becoming BORING! In this motivational session we will investigate and share environments that promote and indeed encourage children to play, to be engaged, to challenge themselves, to take emotional, social and physical risks. In encouraging this play educators can support and enhance children's wellbeing and self-confidence.

We will explore the difference between good and bad risk and hazard in the social childhood context and how best to manage these. It is vital that we identify and document not just the risks but also the benefits of opportunities, not all hazards can be identified, and adults need to be skilled and alert at dynamically assessing risk allowing children's play to flow.

Book this session and you will receive:

- A discount code to receive a copy of the book *Adventurous Play* by Niki Buchan is included in the cost of this session.
- Access to discounted coaching delivered online. Contact us to book.
- Consultant expertise, dynamic delivery, opportunities for collegial sharing and Q&A.
- Looking for customised coaching for your team? This session can be booked at a time convenient for your centre and customised to meet your team's requirements. Contact us to find out more.



## Dates

### WEBINAR

26/03/2025

## Australian Professional Teaching Standards

### APTS

1.1, 1.2, 1.3, 1.5, 3.2, 3.4, 3.6, 3.7, 5.4

## National Quality Standards

### QA

1, 3, 5, 6

## MEANINGFUL DOCUMENTATION - AUSTRALIAN LEARNING TRACKS

**NEW for 2025 - LIVE online delivery of this popular PD.**

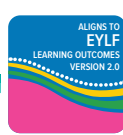
Join our live online webinar from Natural Learning Australia, where our expert consultants, trained by Niki Buchan, will bring you this ever popular session through the convenience of online delivery.

One of the 'frustrations' often heard is that the amount of documentation required is taking educators away from the children. In this session we will unpack what meaningful documentation looks like, who we are doing the documentation for and how documentation is used for planning children's experiences through their interests.

In this inspiring session we will explore this simple framework for documentation where the emphasis is on documentation WITH and FOR children rather than ABOUT children. The Australian Learning Tracks Framework™ consists of four meaningful documents which are Australia specific, link to the NQS and meet the requirements of the NQF.

Book this session and you will receive:

- Access to discounted coaching delivered online. Contact us to book.
- Consultant expertise, dynamic delivery, opportunities for collegial sharing and Q&A.
- Looking for customised coaching for your team? This session can be booked at a time convenient for your centre and customised to meet your team's requirements. Contact us to find out more.



Book Webinar

### **NATURAL LEARNING AUSTRALIA & EARLY LIFE FOUNDATIONS** Scheduled and customised Natural Learning professional development

Internationally acclaimed Author and Outdoor Early Learning expert, Niki Buchan, Natural Learning Australia and Early Life Foundations are now collaborating to present live webinars and in-person coaching in Australia.

Our experienced Natural Learning Australia consultants can deliver professional learning for your team either online or at your centre/organisation. We can present any Natural Learning workshops or can customise our professional learning to meet your specific needs. These sessions are Kindy UPLIFT supported in Queensland.

**Contact Us to discuss your needs and to arrange a quote for either customised professional development for your team or parent presentation opportunities.**







# Early Childhood and Primary Educators Mentoring and Customised PD

2025

### WALKER LEARNING MENTORING

Mentoring can be delivered Online or Face to Face.

### MENTORING PACKAGES

Mentoring supports Walker Learning implementation for teachers and teams who have previously attended our scheduled or customised professional learning. Mentoring is an important part of your Walker Learning journey and is an essential component of the Walker Learning accreditation pathway. We can provide mentoring strategies for individuals, teams or whole school implementation.

Mentoring can be delivered in person or online and is undertaken by a senior Walker Learning consultant who will personalise their support and guidance to your requirements and setting.

**Contact Us to discuss your needs and to arrange a quote.**

### EARLY LIFE FOUNDATIONS

Customised sessions for your team or families can be delivered Online or Face to Face.

### CUSTOMISED SESSIONS

Our experienced Early Childhood education consultants can deliver professional learning for your team either online or at your centre/organisation. We can present any of our workshops or can customise our professional learning to meet your specific needs. Several of these sessions are School Readiness Funding Approved in Victoria and Kindy UPLIFT supported in Queensland.

In addition, we can support your community with parent presentations on topics such as behaviour, school readiness, school preparation and transition, resilience, the importance of play and a range of other topics for parents. Customised parent sessions and workshops can be held via Zoom or at your location\* (\*minimum numbers required for in person presentations).

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# Early Childhood and Primary Educators Micro-credentials & Digital Badges

2025



## 2025 Scheduled Professional Development Sessions

EARLY CHILDHOOD & PRIMARY EDUCATORS

# Digital Badges and Micro-Credentials

Start earning your digital credentials and showcase your verified skills and achievements.

You can earn a credential for participating in our program of professional development and completing a modular pathway of professional learning. If you are working towards Accreditation, you will also receive individualised coaching and provide verification of the implementation of Walker Learning in your classroom and/or school.

### What are Digital Badges?

Digital credentials or digital badges are a representation of an achievement verified by a trusted source. Digital badges are embedded with metadata that outlines the skills acquired, the meaning and the outcome of the digital credential.

Your verified Walker Learning or Early Life Foundations digital badge provides a complete and up to date sharable record of your professional capabilities associated with the Walker Learning Pedagogy.

### Why are Digital Badges useful?

Digital badges enable the recipient to build personalised professional portfolios of achievements that showcase competencies that are easily verifiable.

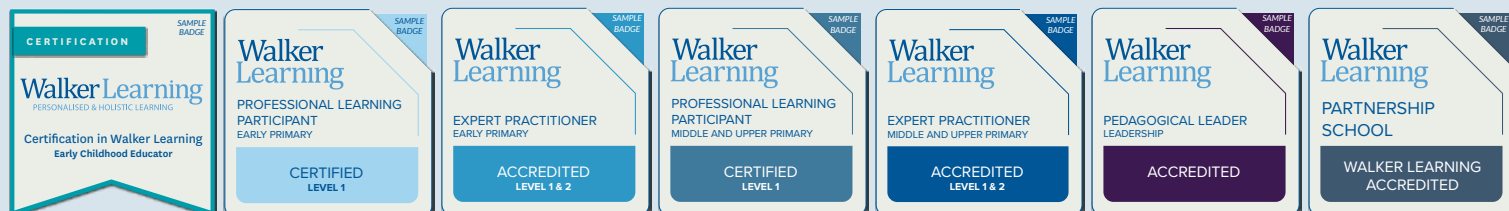
Badges allow the sharing of new skills, abilities, and knowledge with the recipient's network online that is simple, trusted and can be easily verified in real time. Your badges provide colleagues and employers with concrete evidence of what you had to do to earn the credential.

### Walker Learning Digital Badges?

**Certification in Walker Learning:** For those aiming for Certification in Walker Learning, simply complete the module pathway of professional development relevant to the year group you are teaching.

**Accreditation in Walker Learning:** In addition to completing the pathway of professional learning, you will receive personalised coaching. Those being Accredited will demonstrate a deep understanding and application of the Pedagogy.

## Walker Learning and Early Life Foundations Digital Credentials



### How to claim your digital credentials.

Follow our step-by-step guide and start on your pathway to earning and using Early Life Foundations and Walker Learning Digital Credentials.

#### Learn

Complete the modular pathway relevant to the achievement you are aiming for. Complete mentoring and review by a Walker Learning consultant if you are on your Accreditation journey.

#### Claim

Once you've earned a badge, you'll receive a confirmation email from Early Life Foundations and a notification from Credly (our digital badge platform) with instructions on how to set up your account, claim, and share your badge.

#### Share

Let your network know about your new credential by showcasing it. You can share your digital badge on LinkedIn, Facebook, Twitter, and via email. You can embed it in your resume, website, and email signature.

# 2025 Scheduled Professional Development Sessions

EARLY CHILDHOOD EDUCATORS

## Micro-credentials in Walker Learning

### Certification in Walker Learning for Early Childhood

Walker Learning and Early Life Foundations micro-credentials provide the earner with verified evidence of the skills achieved through digital badging. Your digital badge can be placed on a team profile, added to a website, embedded in email footers, shared on social media, and added to resumé.

Because **QUALITY** Early Childhood experiences shape lives for the better.

Our Certification Pathway will:



Broaden your knowledge and learn practical implementation strategies in play-based learning.



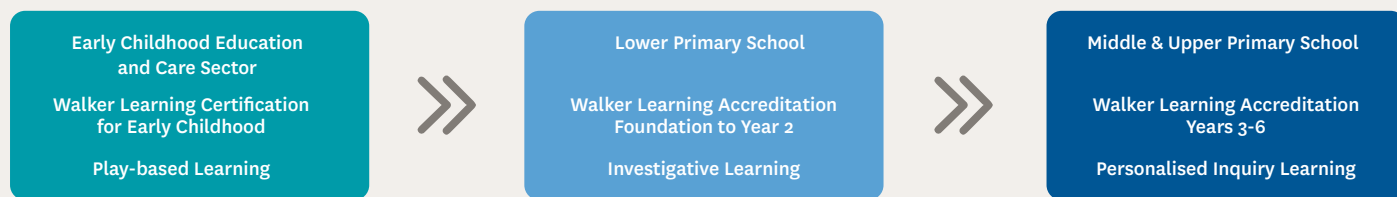
Promotes common language, high-quality delivery, and consistency across practices.



Embed the knowledge, create the inspiration, and give you the confidence to transform children's experiences in the early childhood setting.

The Walker Learning Pedagogy, designed in Australia for Australian children from birth to 12 years of age.

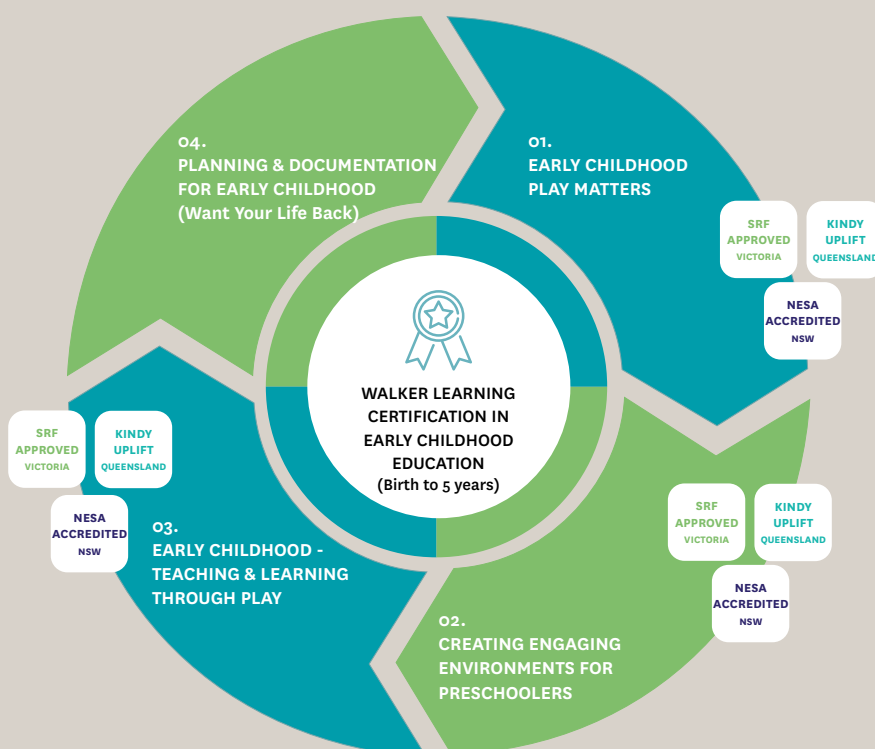
Walker Learning Pedagogy matches children's development and personalises learning:



## Certification in Walker Learning Early Childhood Education (Birth to 5 years)

The Benefits of Certification

Ensuring consistency and quality practice in play education



**BECOME CERTIFIED**

Complete 4 modules

Certification requires attendance to be verified.

Start earning your digital credentials:



EARN THIS BADGE  
Certification

Please refer to our website for more information on Digital Badges - [CLICK HERE](#)

Book any session from our scheduled events or contact us to book a custom sessions for your centre

## Introducing our Bush Kinder Certification by Early Life Foundations

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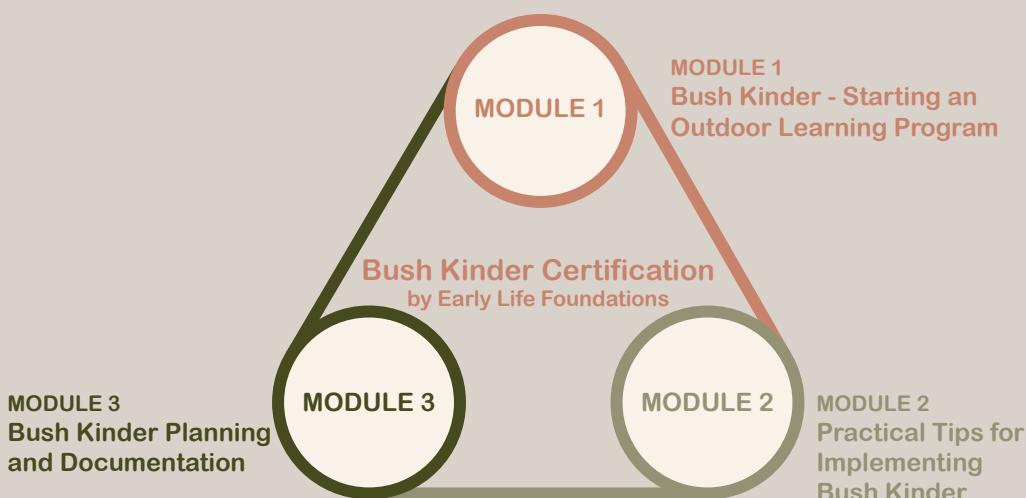
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### Your pathway to earning Bush Kinder Certification by Early Life Foundations.

**BECOME CERTIFIED**  
Complete 3 modules  
Certification requires attendance to be verified.

Start earning your digital credentials:



**EARN THIS BADGE**  
Certification



# 2025 SCHEDULED PROFESSIONAL DEVELOPMENT SESSIONS

## PRIMARY & EARLY CHILDHOOD EDUCATORS

### January

Jan 21	Online webinar	Walker Learning Virtual Study Tour (F/K/P or R to Year 2)	Walker Learning
Jan 21, 22	Online webinar	Walker Learning Professional Development Option 1 - January Intensive (F-2)	Walker Learning
Jan 21, 22, 23	Online webinar	Walker Learning Professional Development Option 2 - January Intensive (F-2)	Walker Learning
Jan 22	Online webinar	Walker Learning Professional Development Option 6 - January Intensive (F-2)	Walker Learning
Jan 22, 23	Online webinar	Walker Learning Professional Development Option 3 - January Intensive (F-2)	Walker Learning
Jan 21, 23	Online webinar	Walker Learning Professional Development Option 4 - January Intensive (F-2)	Walker Learning
Jan 23	Online webinar	Walker Learning Professional Development Option 5 - January Intensive (F-2)	Walker Learning

### February

Feb 5	Online webinar	Walker Learning - Fast Track (F-2) Twilight time slot	Walker Learning
Feb 6	Online webinar	Walker Learning - Fast Track (3-6) Twilight time slot	Walker Learning
Feb 12	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood
Feb 26	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (SRF VIC, Kindy Uplift QLD, NESAs accredited)	Early Childhood
Feb 27	Online webinar	Early Childhood Play Matters (SRF VIC, Kindy Uplift QLD, NESAs accredited)	Early Childhood

### March

Mar 4	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Mar 4	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2) (NESAs Accredited)	Walker Learning
TBC	TBC	Walker Learning - STUDY TOUR (F-2)	Walker Learning
Mar 12	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Mar 13	Online webinar	Natural Learning (Kindy UPLIFT)	Walker Learning
Mar 18	Online webinar	Walker Learning VIRTUAL STUDY TOUR (Years 3-6)	Walker Learning
Mar 20	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Mar 26	Online webinar	Meaningful Documentation - Australian Learning Tracks (Kindy UPLIFT)	Early Childhood
Mar 27	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (SRF VIC, Kindy Uplift QLD, NESAs accredited)	Early Childhood
TBC	TBC	Walker Learning Study Tour (Years 3-6)	Walker Learning

### April

Apr 24	Online webinar	Supporting Risky Play (Kindy UPLIFT)	Early Childhood
Apr 30	Online webinar	Creating Engaging Environments for Pre-Schoolers (SRF VIC, Kindy Uplift QLD, NESAs accredited)	Early Childhood Walker Learning

### May

TBC	TBC	Walker Learning STUDY TOUR (K-2)	Walker Learning
May 2	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding - Victoria)	Early Childhood
May 14	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood
May 15	Online webinar	Practical Tips for Implementing Bush Kinder	Early Childhood
May 20	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding - Victoria)	Early Childhood
May 21	Online webinar	Ready, Set Go! Is this child ready for Kindergarten or School? (Kindy UPLIFT)	Early Childhood
May 22	Online webinar	Embedding Aboriginal Perspectives	Early Childhood Walker Learning
May 29	Online webinar	Play Matters - A Walker Learning Overview (NESAs Accredited)	Walker Learning
May 29	Online webinar	Creating Engaging and Intentional Learning Environments (NESAs Accredited)	Walker Learning
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning

### June

June 5	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood Walker Learning
June 11	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
June 12	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood
June 18	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
June 19	Online webinar	STEM Detectives - Identifying the STEM in Children's Play (Kindy UPLIFT)	Early Childhood Walker Learning
June 25	Online webinar	Bush Kinder Planning and Documentation	Early Childhood

# 2025 SCHEDULED PROFESSIONAL DEVELOPMENT SESSIONS

## PRIMARY & EARLY CHILDHOOD EDUCATORS

July			
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
TBC	TBC	Walker Learning STUDY TOUR	Walker Learning
July 23	Online webinar	Creating Engaging Environments for Pre-Schoolers (SRF VIC, Kindy UPLIFT QLD, NESAs Accredited)	Early Childhood Walker Learning
July 24	Online webinar	The Power of Storytelling with Aboriginal Perspectives (Kindy UPLIFT QLD)	Early Childhood Walker Learning

August			
Aug 6	Online webinar	Early Childhood Play Matters (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
TBC	TBC	Walker Learning STUDY TOUR (F-2)	Walker Learning
Aug 7	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Aug 13	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (SRF VIC, Kindy UPLIFT QLD, NESAs Accredited)	Early Childhood
Aug 14	Online webinar	Teaching Sustainability, Seasons and STEM with Aboriginal Perspectives	Early Childhood Primary
Aug 14	Online webinar	Natural Learning (Kindy UPLIFT QLD)	Early Childhood
Aug 19	Online webinar	Understanding and Responding to Children's Behaviour (Kindy UPLIFT QLD)	Early Childhood
Aug 20	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Aug 20	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2) (NESAs Accredited)	Walker Learning
Aug 26	Online webinar	Walker Learning OVERVIEW (Years 3-6)	Walker Learning
Aug 27	Online webinar	Creating Engaging Environments for Pre-Schoolers (SRF VIC, Kindy UPLIFT, NESAs Accredited)	Early Childhood Walker Learning
Aug 28	Online webinar	Want Your Life Back? Effective & Time Efficient Documentation (Early Childhood)	Early Childhood Walker Learning

September			
Sept 2	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding - Victoria)	Early Childhood
Sept 10	Online webinar	Early Childhood - Teaching & Learning through Play (SRF VIC, Kindy UPLIFT, NESAs Accredited)	Walker Learning Early Childhood
Sept 11	Online webinar	Practical Tips for Implementing Bush Kinder	Early Childhood

October			
Oct 14	Online webinar	Adventurous Risky Play (Kindy UPLIFT QLD)	Early Childhood
TBC	TBC	Walker Learning STUDY TOUR (P-2)	Walker Learning
TBC	TBC	Walker Learning STUDY TOUR (3-6)	Walker Learning
Oct 15	Online webinar	Creating Engaging Environments for Pre-Schoolers (SRF VIC, Kindy UPLIFT QLD, NESAs Accredited)	Early Childhood Walker Learning
Oct 16	Online webinar	Bush Kinder - Starting an Outdoor Learning Program (SRF VIC, Kindy UPLIFT QLD, NESAs Accredited)	Early Childhood
Oct 21	Online webinar	Walker Learning Planning and Documentation (Years 3-6)	Walker Learning
Oct 21	Online webinar	Education Research Projects in Walker Learning (Years 3-6)	Walker Learning
Oct 22	Online webinar	Building Resilience in Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood
Oct 23	Online webinar	Early Childhood Play Matters (SRF VIC, Kindy UPLIFT QLD, NESAs Accredited)	Early Childhood Walker Learning
Oct 29	Online webinar	Embedding Aboriginal Perspectives	Early Childhood Walker Learning
Oct 30	Online webinar	Walker Learning VIRTUAL STUDY TOUR (F-2)	Walker Learning

November			
Nov 5	Online webinar	Early Childhood - Teaching & Learning through Play (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Nov 6	Online webinar	Play Matters - A Walker Learning Overview	Walker Learning
Nov 6	Online webinar	Creating Engaging and Intentional Learning Environments	Walker Learning
Nov 7	VIC	Bush Kinder - Starting an Outdoor Learning Program (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Nov 11	Online webinar	Bush Kinder Planning and Documentation	Early Childhood
Nov 11	Online webinar	Walker Learning - Fast Track (3-6) Twilight time slot	Walker Learning
Nov 12	Online webinar	Creating Engaging Environments for Pre-Schoolers (School Readiness Funding & Kindy UPLIFT)	Early Childhood Walker Learning
Nov 13	Online webinar	Walker Learning Planning & Documentation (F-2)	Walker Learning
Nov 13	Online webinar	Linking Literacy, Numeracy and Subject Areas to Investigations (F-2)	Walker Learning
Nov 14	Online webinar	STEM Detectives - Identifying the STEM in Children's Play (Kindy UPLIFT QLD)	Early Childhood
Nov 20	Online webinar	Walker Learning Virtual STUDY TOUR (3-6)	Walker Learning

# Professional Development Schedule



## Scheduled Sessions

Scheduled sessions are listed in this brochure or on our website ([www.earlylife.com.au](http://www.earlylife.com.au)). Scheduled sessions are available to early childhood and primary educators and we have a number of sessions hosted by guest speakers.



## Customised Sessions

### For your school or community

To discuss your needs and/or costs related to a customised professional development or parent session please send your "expression of interest" via [www.earlylife.com.au/contact-us](http://www.earlylife.com.au/contact-us) or call the office on (03) 9551 1900.

*\* All scheduled sessions can be booked as customised sessions*

Costs for Scheduled Sessions	BOOK ONLINE <a href="http://earlylife.com.au">earlylife.com.au</a>	Customised Session Topics	Contact Us to BOOK
<p><b>SCHEDULED ONLINE SESSIONS (2.5 - 3 HRS)</b></p> <ul style="list-style-type: none"> <li>&gt; Half day: \$250 - \$330 + GST</li> <li>&gt; Natural Learning Australia: \$290 + GST</li> </ul> <p><b>STUDY TOURS*</b></p> <ul style="list-style-type: none"> <li>&gt; In person Study Tour (full day incl. catering): \$475 + GST</li> <li>&gt; Virtual Study Tour (LIVE online): \$395 + GST</li> <li>&gt; Bush Kinder (full day incl. catering)(Victoria): \$370 + GST</li> </ul> <p><i>Online sessions include:</i></p> <ul style="list-style-type: none"> <li>&gt; Evidence-based PD</li> <li>&gt; Live online</li> <li>&gt; Multiple speakers</li> </ul>		<p>All scheduled sessions in our catalogue can be customised for your team and delivered in-person or live online. CONTACT US for a quote.</p> <ul style="list-style-type: none"> <li>&gt; Coaching for early childhood educators and leaders</li> <li>&gt; Mentoring on Walker Learning (personalised learning) (F - Years 6)</li> <li>&gt; Mentoring for school leaders</li> <li>&gt; Parent information sessions</li> <li>&gt; Inquiry and Play-based learning</li> <li>&gt; Any topics we offer as scheduled sessions</li> </ul>	

**Cancellation Policy:** Rescheduling of bookings can be made up to 21 working days prior to the event date. An attendees name may be substituted at anytime by emailing: [registrations@earlylife.com.au](mailto:registrations@earlylife.com.au). On occasion, details of sessions may change, please ensure all personal details are correct when you complete your online registration form.

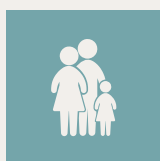


## Parent Information Sessions

### For your community - Live online via Zoom or we can come to you!

We offer parenting sessions and workshops on behaviour, school readiness, school preparation and transition, resilience, the importance of play and a range of other topics for parents. Customised parent sessions and workshops are held via Zoom. To make an enquiry, please contact us via [www.earlylife.com.au/contact-us](http://www.earlylife.com.au/contact-us) or call the office on (03) 9551 1900. Online sessions include IT support.

Contact us for a quote.



## Online bookstore

A selection of educator and teacher texts including books authored by Niki Buchan are available from our online bookstore.

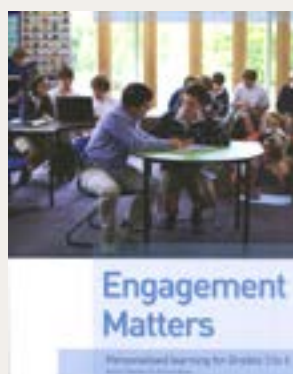
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## Teacher Resources

Text books and professional learning provide underpinning theory and step by step practical strategies on how to implement the approach. Meets all requirements of state, national and international frameworks.

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## Contact Us

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